Fairfield Area School District



2020-2021 Final Budget

July 1, 2020 - June 30, 2021

4840 Fairfield Road

Fairfield, PA 17320

Adams County

www.fairfieldpaschools.org

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Board of School Directors

Marcy A. Van Metre – President

Lauren K. Clark – Member

Gregory J. Murray – Vice-President

Jennifer I. Holz- Member

Rhonda S. Myers - Treasurer

Lashay M. Kalathas - Member

Rebecca L. Bequette - Secretary*

Earl E. Shutt - Member

Joshua D. Laird - Member

Non-Voting Members

Student Representatives: Colby Redding

Amy B. Simmons - Business Manager/Board Recording Secretary



(* Note – Mrs. Bequette resigned her position with the Board during the writing of this document. The Board Elected Replacement for Mrs. Bequette is Mr. David B. Millstein. Mrs. Bequette was the voting member that approved the 2020-2021 Budget)

Consultants and Advisors

Independent Auditors

SEK, CPAs & Advisors 55 Wetzel Dr., Suite 1 Hanover, PA 17331

Legal Counsel

Kegel Kelin Almy & Lord LLP 24 North Lime Street Lancaster, PA 17602

Financial Advisor

Public Financial Management One Keystone Plaza, Suite 300 North Front & Market Streets Harrisburg, PA 17101

Main Depository

Adams County National Bank (ACNB) 16 Lincoln Square Gettysburg, PA 17325

Central Office Administration

Mr. Michael Adamek	Superintendent of Schools
Mrs. Amy B. Simmons	Business Manager
Mr. Daniel C. Watkins	Special Education Supervisor

Buildings and Administrators

Fairfield Elementary School Mrs. Barbara Richwine, Principal

Fairfield Middle School
Mrs. Patricia Weber, Principal

Fairfield High School Mr. Brian McDowell, Principal

> All Located at: 4840 Fairfield Road Fairfield, PA 17320

Department Managers

Mrs. Lynda Comeau, Food Service Director

Mr. William Mooney, Supervisor of Buildings & Grounds

Ms. Crystal Heller, Athletic Director

Mr. Nathaniel Makar, Technology Coordinator

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Executive Summary



Fairfield Area School District 2020-2021 Budget

Mr. Michael Adamek, Superintendent

Mrs. Amy Simmons, PCSBO, SFO, SHRM-CP

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Fairfield Area School District

4840 Fairfield Road, Fairfield, PA 17320 717-642-8228

June 30, 2020

Board of School Directors Fairfield Area School District 4840 Fairfield Road Fairfield, PA 1732011

Dear School Directors:

The final operating budget for the 2020-2021 fiscal year for the Fairfield Area School District is presented herein. The Superintendent and Business Manager, to the extent possible, assume responsibility for data accuracy and completeness. This budget presents the District's financial and operational plan along with all necessary disclosures.

2020-2021 Budget Executive Summary

Budget Presentation

The Fairfield Area School District strategically budgets an annual spending plan in order to provide the best possible educational programs for all students while prudently managing and allocating the District's resources. The development and consideration of the 2020-2021 Governmental and Enterprise Fund budgets were completed with a detailed and thorough review of all revenue and expenditure line items while maintaining the integrity of the District's mission statement, goals, and fiscal policies. Budget information on each individual fund is provided in this document.

The following pages contain budget information as prepared for the Board of School Directors and our community. We welcome the opportunity to present and discuss operational plans and the related financial impact with all interested parties. Interaction among vested constituencies has focused on operational and programmatic improvements aimed at providing a quality education to the students of the Fairfield Area School District. Additional budget and financial information can be found on our website at www.fairfieldpaschools.org.

The primary purpose in the presentation of data related to the budget is to maximize the quality of information to our community relative to the District's educational programs and services for the 2020-2021 fiscal year, which is the basis for this financial support plan. The material in the budget document includes information that has been proposed by the Board Members of the School District, district administration, community members, and staff.

This budget presentation was prepared using the Association of School Business Officials International's (ASBO) Meritorious Budget Award (MBA) criteria and framework. The MBA is the highest form of recognition in school business budgeting and the administration is committed to presenting a high-quality budget document to you and the community. This is the first year that Fairfield Area School District has completed this process. The District's budget document will be submitted to ASBO within 90 days of its adoption for their review and consideration for the Meritorious Budget Award. The administration is proud to create and distribute this budget to the Board of School Directors and to the Fairfield community.

COVID- 19's Impact on 2020-2021 Budget

During the 2019-2020 school year, the spread of the novel coronavirus caused the shutdown of all schools and many businesses across the state. Due to this closing, many residents were partially or completely unemployed, hospitals and medical facilities are overwhelmed, etc. The York Adams Tax Bureau released a notice in April stating that the affect from unemployment wouldn't be felt until June, July and or August. To account for these conditions, several local revenue budgets were decreased. The considerations taken were:

- Decrease in Earned Income Tax (EIT) with businesses closed, more people are unemployed reducing the amount of earned income tax.
- Decrease is real estate transfer tax, higher delinquencies for tax collection.
- Decreases in Amusement Tax.

Revenue from State and Federal subsidies will also be affected by the pandemic. For the 2020-2021 budget the administration took into account these possible reductions at the State level. At the Federal level, the government passed the Coronavirus Aid, Relief, and Economic Security (CARES) Act on March 27th, 2020.

The CARES Act provided some economic relief to public education. Fairfield Area School District was allocated \$105,801. These funds were specifically designated to cover the cost of cleaning, personal protection equipment (PPE), and any other needs arising due to the COVID-19 Pandemic. Additional federal funding was put aside by the State to offset any reductions in revenue at would adversely affect public education.

Mission Statement

Students First!

The mission of the Fairfield Area School District is to always put our students first. It is the vision of the District to provide students with opportunities to develop skills and empower students to become successful in the world in which they live.

Vision Statement

The vision of the FASD is to engage, educate, and empower all students to reach their maximum potential to be productive, responsible citizens in a globalized society.

The Fairfield Area School District directs and supports its mission through the following beliefs:

We believe each student and her/his needs are unique.

We believe all students should become contributing members of the school and community.

We believe the entire community share in the development and success of students.

We believe a safe and secure facility is essential to learning.

We believe in an environment which promotes positive self-esteem and a sense of belonging.

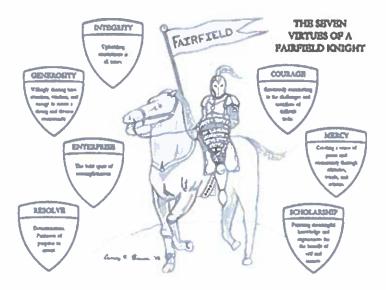
We believe each student should be respectful, caring, responsible, and self-disciplined.

We believe it is essential that learning continues throughout one's life.

We believe each student should be provided the educational opportunities and technological resources that will enable them to solve academic, professional, and social challenges.

We believe all students should be equipped with foundational skills for success in the future.

Shared Values



There are seven core values or Virtues of a Fairfield Knight: resolve, enterprise, generosity, integrity, courage, mercy and scholarship.

✓ Resolve: determination, firmness of purpose or intent

- ✓ Enterprise: the bold spirit of accomplishment
- ✓ Generosity: willingly sharing time, attention, wisdom, and energy to create strong and diverse community
- ✓ Integrity: upholding convictions at all times
- ✓ Courage: graciously committing to the challenges and sacrifices of difficult tasks
- Mercy: creating a sense of peace and community through attitudes, words, and actions
- ✓ Scholarship: pursuing meaningful knowledge and experiences for the benefit of self and society

Goals

The 2020-2025 Fairfield Area School District Five (5) Year Plan outlines the following goals and strategies, which drive decisions for the Fairfield Area School District:

Goal #1: Establish a district system that fully ensures the consistent implementation of standards aligned curricula across all schools for all students.

- During the 2020-2021 school year, core subject curriculum and resources are being purchased.
- During the following four (4) years, \$40,000 per year is to be budgeted for non-core curriculum resources.
- Increase student opportunities in early childhood learning
 - Pre-K Counts Classroom
- Increase opportunities for students through PBIS (Positive Behavioral, Interventions and Supports), STEAM (Science, Technology, Engineering, Arts and Math), and Career exploration lessons.
 - 18-19 PA Smart Grant funds for STEM
 - Elementary and Middle School Robots and Coding Resources
 - Ozobot
 - Hybrid 1:1 Coding for Middle School Students
- Expand on current
 - Vo-Ag offerings
 - ACTI courses
 - Local Business Internships.

Goal #2: Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

- Instructional Coaches \$85,000/ Instructional Coach
- Increase funding to provide proper professional development opportunities

Goal #3: Facilities and Technology

- Develop a continuum of services to support the social, emotional, and behavioral needs of the students.
- Develop District practices that provides an environment that is diverse, inclusive, and culturally responsive.
- Improve the District infrastructure and security measures to ensure a safe, orderly, and up to date learning environment.

- Hybrid VOIP (Voice Over Internet Protocol) Phone System \$150,000
- Safety Bollards (building entrances) \$15,000
- Student Technology Labs Upgrades \$50,000

Educational Community

The Fairfield Area School District is located in Adams County situated in South Central Pennsylvania. The School District maintains its rural charm with well-developed residential areas. Primary industries include farming, fruit orchards, light industry, and recreation. A ski resort and two golf courses provide numerous seasonal employment opportunities. Many adults commute to other locations engaging in occupations that include business, education, military, and industry. The community is also a popular area to retire because of its proximity to the Washington/Baltimore metro area without the high costs of living.

District facilities are located on one campus that serves approximately 950 students in two buildings. The elementary building houses grades K-4, and the middle/high school building houses two schools and the administration office. The middle school houses grades 5-8 and the high school houses grades 9-12. The District owns additional property adjacent to the campus for future expansion. The District office administration consists of 3 positions; Superintendent, Supervisor of Special Education and Business Manager. The high school, middle school, and elementary school each have a building principal.

Board of School Directors

Marcy A. Van Metre	President
Gregory J. Murray	Vice-President
Rhonda S. Myers	Treasurer
Rebecca L. Bequette	Secretary
Lauren K. Clark	Director
Jennifer I. Holz	Director
Lashay M. Kalathas	Director
Joshua D. Laird	Director
Earl E. Shutt	Director
Amy B. Simmons	Recording Secretary (non-voting)

(* Note – Mrs. Bequette resigned her position with the Board during the writing of this document. The Board Elected Replacement for Mrs. Bequette is Mr. David B. Millstein. Mrs. Bequette was the voting member that approved the 2020-2021 Budget)

Central Office Administration

Mr. Michael Adamek	Superintendent of Schools
Mrs. Amy B. Simmons	Business Manager
Mr. Daniel C. Watkins	Special Education Supervisor
Mr. Brian McDowell	High School Principal
Mrs. Patricia Weber	Middle School Principal
Mrs. Barbara Richwine	Elementary School Principal

Budget Timeline and Development

Month	Key Processes & Deadlines
September	Act 1 Index, Act 1 Adjusted Index and timeline published by Pennsylvania Department of Education (PDE)
November	 Enrollment projections are calculated Budget Timeline is created
December	Principals work with staff to develop their zero based budget requests Adoption of board resolution not to raise taxes above the Act 1 adjusted Index Deadline to notify residents of Homestead/Farmstead exclusion
January	Deadline to opt out of Act 1 exceptions Building and Department budget requests due to Business Office Budget Meetings set up with Administrators and Department manager
February	Deadline to adopt preliminary budget, unless resolution not to exceed Act 1 index adopted
March	Homestead/Farmstead application deadline Deadline for referendum exception request to PDE Deadline to submit primary election referendum question seeking voter approval of tax increase in excess of the Act 1 index Deadline for PDE ruling on referendum exception request
May	 County provides certified Homestead/Farmstead information PDE provides property tax relief allocation information Board adoption of the proposed final budget Public notice of intent to adopt final budget Budget present for public inspection
June	Board adoption of the final budget

The Administration develops a timeline that works backwards from the final budget adoption date in June to the previous September. The following timeline by month summarizes the Fairfield Area School District's budget process:

The District administers and manages the budget by entering a line-item budget into the financial software and putting controls into place that prevent over-expenditures on any line item. Budget transfers between line items are allowed beginning October 1st of each fiscal year. Each month for Board meetings a report is prepared showing actual expenditures and projected expenditures compared to the budget.

The accounting system of the School District is organized on the basis of funds. Each fund is considered a separate accounting entity, with a set of self-balancing accounts that comprise its assets, liabilities and fund equity, revenues and expenditures or expenses, as appropriate. School District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

The fund classifications used by the District have been defined by generally accepted accounting standards that include three broad fund types: governmental, proprietary, and fiduciary. Resources segregated into the Governmental Fund types are those used for the usual school services financed by local taxes, state subsidy and federal aid. The District uses the

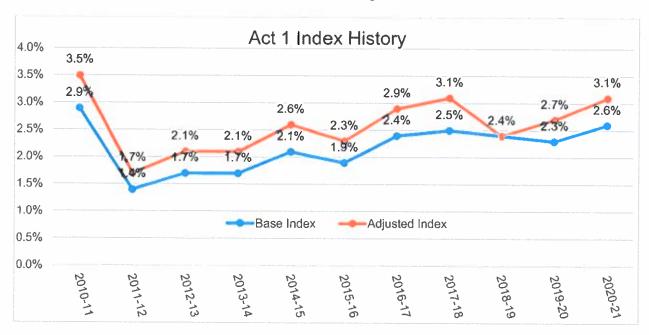
following types of Governmental Funds: General (Operating) Fund, Capital Project Fund and Capital Reserves. The General Fund is the operating fund of the District. The Capital Projects Fund and Capital Reserves Fund are used to account for financial resources that pay for the renovation, acquisition or construction of major capital equipment and facilities.

Resources segregated into the Proprietary Fund category are those used to finance activities similar to those often found in the private sector. The activities are usually financed, at least partially, from a user charge. The District has a food service fund which is used to account for all revenues, food purchases, costs and expenses pertaining to food service operations. The food service fund is financed and operated in a manner similar to private business enterprises where the stated intent is that the cost, including depreciation and indirect costs, of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Resources segregated into the Fiduciary Fund are those held by the School District as a trustee for some other entity or group. The District uses two (2) Fiduciary Funds types: trust funds and agency funds. Trust Funds are used to account for scholarship funds held by the District in a custodial capacity and include both expendable and nonexpendable trusts. The Agency Fund is used to account for the receipts and disbursements of monies from student activity organizations. These organizations exist at the explicit approval and are subject to revocation by the District's governing body. This accounting reflects the District's agency relationship with the student activity organizations.

The School Board and Administration of the Fairfield Area School District are committed to providing each student in the District with the Best Possible educational opportunity while maximizing the use of available resources. This consideration goes into the budget process each year as both parties attempt to balance these needs with the available local, state, and federal resources.

Normally the annual budget process begins in September so that a Preliminary Budget can be presented and adopted in February. The Base Act 1 Index is published by the Pennsylvania Department of Education and is the state mandated limit for real estate tax increases unless exceptions are utilized or voter approval is given to raise taxes above the index. If the Board of Directors adopts a resolution that it will not need to raise taxes above the state mandated limit, it can forgo the adoption of the preliminary budget. At the December 2, 2019 Board Meeting, the Fairfield Area School District Board of Directors approved the 2020-2021 Tax Resolution not to exceed the adjusted Act 1 Index.



The Commonwealth of Pennsylvania mandates that no school district with a budget between \$18,000,000 and \$18,999,999 shall approve an increase in real property taxes unless it has adopted a budget that includes an estimated unassigned fund balance less than or equal to 8.5% of budgeted expenditures. In future years, it is possible, that the District will be limited to 8% if expenditures and revenues increase. Fairfield Area School District Board Policy adopts this maximum fund balance limitation.

Total Budgeted Expenditures				Fund Balance % Limit (less than or equal to)		
Less Than or Equal to			\$11,999,999	12.0%		
Between	\$	12,000,000	\$12,999,999	11.5%		
Between	\$	13,000,000	\$ 13,999,999	11.0%		
Between	\$	14,000,000	\$14,999,999	10.5%		
Between	\$	15,000,000	\$ 15,999,999	10.0%		
Between	\$	16,000,000	\$ 16,999,999	9.5%		
Between	\$	17,000,000	\$17,999,999	9.0%		
Between	\$	18,000,000	\$18,999,999	8.5%		
Greater Than or Equal to	\$	19,000,000		8.0%		

District Initiatives

Chromebook 1:1 Program

For several years, the District Administration has been looking into the feasibility of going 1:1 with our Chromebooks. Due to the COVID-19 Pandemic and funds allocated for schools, the district was able to purchase enough Chromebooks to ensure that there is one for each student. The 2020-2021 year is the start of the Chromebook 1:1 Program. During this first year, Chromebooks are being requested by students/parents/guardians. The cost of this lease/purchase comes out to roughly \$43,500 per year over a four (4) year period.

Fairfield Area Cyber Education (FACE)

The District has also had discussion on expanding their current in-house cyber options for students. Currently students in mostly secondary grades have been able to use our in-house cyber program. Many of these students use the program to get caught up credits needed for graduation.

There are two main goals for this initiative:

- 1. To be able to provide K-12 grade instruction to our students in a completely online format.
- 2. Reduce the District's Cyber/Charter Tuitions Expenses

Summary of All Funds

FUND		2019-2020	:	2020-2021	E	Budget Change FY 2020 to FY 2021	Percent Change FY
General Fund		Budget	\vdash	Budget	\vdash	2021	2020 to FY 2021
Beginning Fund Balance	s	6,311,783	Š	6,268,052	\$	(43,731)	-0.69%
Revenues	\$	18,578,267		18,541,506	\$	(36,761)	
Expenditures	\$	18,621,998	\$	18,541,506	\$	(80,492)	I .
Other Financing Sources/Uses	\$	10,021,990	🌯	10,541,500	\$	(00,492)	0.00%
Net Change in Fund Balance	\$	(43,731)	6		\$	(43,731)	100.00%
Ending Fund Balance	\$	6,268,052	\$	6.268.052	\$	(43,731)	0.00%
Litting Fully Balatice	1.2	0,200,002	1	0,200,002	4	**	0.00%
Capital Projects and Reserve Funds							
Beginning Fund Balance	\$	7,562,631	\$	1,946,425	\$	(5,616,206)	-74.26%
Revenues	\$	16	\$	_	\$	(16)	-100.00%
Expenditures	\$	5,616,222	\$	1,728,079	\$	(3,888,143)	-69.23%
Other Financing Sources/Uses	\$	-	\$	-	\$	-	0.00%
Net Change in Fund Balance	\$	5,616,206	\$	1,728,079	\$	(3,888,127)	-69.23%
Ending Fund Balance	\$	1,946,425	\$	218,346	\$	(1,728,079)	-88.78%
Enterprise Fund							
Beginning Fund Balance	\$	(474,636)	\$	(474,636)	\$	-	0.00%
Revenues	\$	459,400	\$	447,700	\$	(11,700)	-2.55%
Expenditures	\$	399,400	\$	447,700	\$	48,300	12.09%
Other Financing Sources/Uses	\$	60,000			\$	(60,000)	-100.00%
Net Change in Fund Balance	\$	-	\$	-	\$	-	0.00%
Ending Fund Balance	\$	(474,636)	\$	(474,636)	\$	-	0.00%
Total All Funds							
Beginning Fund Balance	\$	13,399,778	\$	7,739,841	\$	(5,659,937)	-42.24%
Revenues	\$	19,037,683	\$	18,989,206	\$	(48,477)	1
Expenditures	\$	24,637,620	\$	20,717,285	\$	(3,920,335)	-15.91%
Other Financing Sources/Uses	\$	60,000	\$	-	\$	(60,000)	-100.00%
Net Change in Fund Balance	\$	5,659,937	\$	1,728,079	\$	(3,931,858)	-69.47%
Ending Fund Balance	\$	7,739,841	\$	6,011,762	\$	(1,728,079)	-22.33%

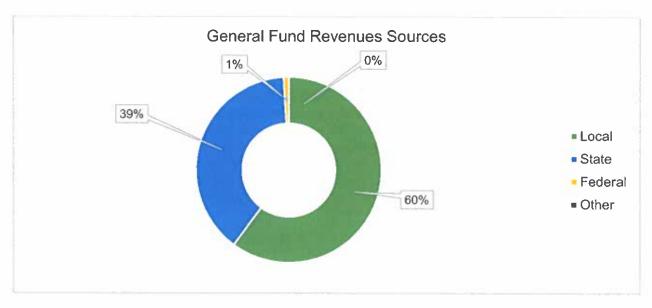
Governmental Funds

						Budget Change FY	Percent Change FY
		2019-2020 2020-2021		2020 to FY		2020 to FY	
FUND	'	Budget		Budget	2020 (0 F1		2021
General Fund		- Duaget Dauget		2021		2021	
Beginning Fund Balance	\$	6,311,783	\$	6,268,052	\$	(43,731)	-0.69%
Revenues	s	18,578,267		18,541,506	1 '	(36,761)	
Expenditures	s	18.621.998	1 '	18.541.506	1 .	(80,492)	1 1
Other Financing Sources/Uses	s	-	ľ	, ,	ŝ	(00,102)	0.00%
Net Change in Fund Balance*	\$	(43,731)	\$		\$	(43,731)	
Ending Fund Balance	\$	6,268,052	\$	6,268,052	\$	-	0.00%
Capital Projects and Reserve Funds Beginning Fund Balance		7 500 004		4 240 405		/ -	
Revenues	\$	7,562,631	\$	1, 946,42 5	\$	(5,616,206)	(· · ·)
Expenditures	\$ \$	16	\$	4 700 570	\$	(16)	
Other Financing Sources/Uses	9	5,616,222	\$	1,728,079	\$	(3,888,143)	
Net Change in Fund Balance*	<u>\$</u>	5,616,206	\$	1,728,079	\$	(2.000.407)	0.00%
Ending Fund Balance	\$	1,946,425	\$	218,346	\$	(3,888,127)	
Total Governmental Funds			-	210,340	.	(1,720,079)	-00.70%
Beginning Fund Balance	\$	13,874,414	\$	8,214,477	\$	(5,659,937)	-40.79%
Revenues	\$	18,578,283	\$	18,541,506	\$	(36,777)	-0.20%
Expenditures	\$	24,238,220	\$	20,269,585	\$	(3,968,635)	-16.37%
Other Financing Sources/Uses			\$	-	\$		0.00%
Net Change in Fund Balance*	\$	5,659,937	\$	1,728,079	\$	(3,931,858)	-69.47%
Ending Fund Balance	\$	8,214,477	\$	6,486,398	\$	(1,728,079)	-21.04%

General Fund

Revenues

The General Fund of the District is funded from local, state, and federal sources of revenues. Local revenue is the largest source of revenue, accounting for 60% or \$11,140,484 of the total budgeted revenue for the 2020-2021 fiscal year. The remaining 40% is comprised of State subsidies and grants (\$7,231,022 or 39%) and the remaining 1% (\$170,000) is Federal grant money.



Local Funding

The largest portion of local revenue is made up of current taxes on real estate. Local real estate tax revenue is budgeted to be \$8,874,258 or 80% of the local revenue sources budgeted and 48% of the total budgeted revenue sources for the 2020-2021 fiscal year. The current real estate tax revenue budgeted is \$275,312 higher than the previous year. The total assessed property value for the 2020-2021 school year is \$869,158,300.

The 2020-2021 real estate tax rate required to fund the District's programs and services is 10.9032 mills. This required an increase to the millage rate of 1.5%. The following table shows the historical millage rate for Fairfield Area School District since the 2014-2015 fiscal year.

REAL ESTATE MILLAGE
RATES

Fiscal		
Year	Millage	% Change
2012/2013	9.4905	2.1%
2013/2014	9.6898	2.1%
2014/2015	9.6898	0.0%
2015/2016	9.6898	0.0%
2016/2017	9.9708	2.9%
2017/2018	10.2798	3.1%
2018/2019	10.4597	1.75%
2019/2020	10.7421	2.70%
2020/2021	10.9032	1.50%

Act 1 of 2006

During a Special Legislative Session in 2006, the Pennsylvania State Legislature approved Act 1 which was intended to provide tax reform for school communities in three (3) ways. First, Act 1 was intended to require local school boards to research and provide their

communities with the option of shifting taxes from real estate to an income base. If a switch was to be made, part of that change was to gauge the preference of the community for an earned income tax base or a personal income tax base.

Secondly, it limited the ability of school districts to increase millage rates above an inflationary percentage called an "index." Every year this index is set by the State. If a school district needs to increase millage above this index to balance their budget, one of two choices must be made – request an exception to the limit from the State or get the higher rate approved by way of referendum vote during the Primary Election. Lastly, the Act enables schools to reduce their real estate taxes through "homestead/farmstead exclusions." These exclusions rebate gambling money back to residents who own and live in their homes.

Index Limit

For the 2020-2021 Budget, Fairfield Area School District's adjusted Act 1 Index limit is 3.1% over the 2019-2020 real estate tax rate of 10.7421 mills. The History of the Act 1 Index is listed below along with Fairfield Area School District's adjusted Index History.

Fiscal Year	Base Index	Adjusted Index
2010-11	2.9%	3.5%
2011-12	1.4%	1.7%
2012-13	1.7%	2.1%
2013-14	1.7%	2.1%
2014-15	2.1%	2.6%
2015-16	1.9%	2.3%
2016-17	2.4%	2.9%
2017-18	2.5%	3.1%
2018-19	2.4%	2.4%
2019-20	2.3%	2.7%
2020-21	2.6%	3.1%

Assessed Value History Tax Base

Township/Borough	2016-17	2017-18	2018-19	2019-20	2020-21
Carroll Valley Borough	\$ 420,541,500	\$ 421,592,300	\$ 423,827,500	\$ 427,156,900	\$ 429,168,900
Fairfield Borough	\$ 53,922,800	\$ 54,528,000	\$ 54,872,500	\$ 54,848,300	\$ 54,928,500
Hamiltonban Township	\$ 245,838,100	\$ 246,417,100	\$ 246,891,700	\$ 247,710,700	\$ 248,393,600
Liberty Township	\$ 160,364,400	\$ 160,443,100	\$ 161,876,700	\$ 162,918,700	\$ 161,079,500
	\$ 880,666,800	\$ 882,980,500	\$ 887,468,400	\$ 892,634,600	\$ 893,570,500
Millage Rate	9.9708	10.2798	10.4597	10.7421	10.9032
Fairfield Area School District Tax Base	\$ 8,780,952.53	\$ 9,076,862.94	\$ 9,282,653.22	\$ 9,588,770.14	\$ 9,742,777.88
Tax Collection Rate	90.83%	98.52%	96.60%	91.49%	91.09%

Other Local Tax

The District's second largest source of local revenue for the District is from proportional tax assessment from earned income taxes (EIT). The District shares these taxes with the municipality. Fairfield Area School District's share of the EIT is 1.0%. Other local revenue sources are: earned income tax, real estate transfer tax, delinquent real estate tax, Public Utility Realty Tax, Payment in Lieu of Taxes, along with earnings, non-investments, revenues from district activities, and other various sources.

Due to the COVID-19 pandemic, the District decreased the 2020-2021 earned income tax revenues to account for residents being furloughed, laid off, or terminated during mandated closures. This accounts for the \$614,535 (29%) decrease in earned income tax.

Other Local Revenue Sources														
Revenue Sources		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20*		2020-21*
PURTA/Payment in Lieu	\$	20,946	\$	20,626	\$	19,942	\$	25,378	\$	25,047	\$	25,047	\$	10,670
Earned Income Tax (EIT)	\$	2,311,069	\$	2,773,549	\$	2,232,756	\$	2,316,664	\$	2,671,109	\$	2,114,535	\$	1,500,000
Real Estate Transfer Tax	\$	125,800	\$	147,414	\$	172,561	\$	155,272	\$	314,699	\$	155,000	\$	185,000
Delinq. Real Estate Tax	\$	265,118	\$	277,238	\$	196,361	\$	252,936	\$	289,605	\$	175,000	\$	200,000
Total	\$	2,722,933	\$	3,218,827	\$	2,621,620	\$	2,750,250	\$	3,300,460	\$	2,469,582	\$	1,895,670

^{*}budgeted

Amusement Tax

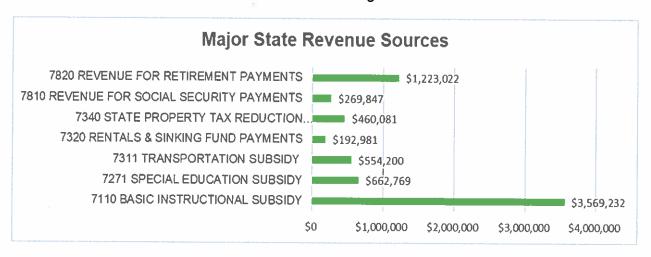
Act 511 of 1965, also known as the Local Tax Enabling Act grants school districts the power to levy certain taxes. Amusement tax is one of these taxes. Amusement tax is a proportional tax levied on admission prices to places of amusement, entertainment or recreation. Currently, the Fairfield Area School District received amusement taxes from: Carroll Valley Golf and Mountain View Golf. Below is a historical view of revenue received for Amusement Tax.

					A	lmusement '	Tax	(
	Taxes Collected													
Venue	2	014-15		2015-16		2016-17		2017-18		2018-19		2019-20*		2020-21*
Mt. View	\$	10,104	\$	10,457	\$	10,433	\$	7,835	\$	5,769	\$	6,081	\$	3,500
Ski Liberty	\$	10,544	\$	11,579	\$	10,692	\$	12,095	\$	9,844	\$	10,000	\$	4,000
	\$	20,648	\$	22,036	\$	21,125	\$	19,929	\$	15,612	\$	16,081	\$	7,500
*budgeted														

State Funding

State funding is revenue originating from the Commonwealth of Pennsylvania appropriations and directly disbursed to the District. Fairfield Area School District receives the following subsidies from the Commonwealth of PA: basic education, special education, vocational education, pupil transportation, non-public transportation, health services, property tax reduction, safe schools (if awarded), state share of retirement, state share of social security, and the school lunch and breakfast program.

For the 2020-2021 fiscal year, the total state sources comprise 39% of the total budgeted revenue. The chart below outlines the major subsidies from the state for the 2020-2021 fiscal year.



The largest line item in state sources comes from the Basic Education subsidy. The second largest is the state's share of retirement contributions. The state reimburses the District for half of their Pennsylvania School Employee's Retirement System (PSERS) costs. The 2020-2021 PSERS rate is 34.51%. The increased amount of this subsidy can be attributed to salary increase, increase in employer contribution rate (2019-2020 PSERS rate 34.29%). The state also reimburses districts for half of their Social Security and Medicare taxes, which we have budgeted \$269,847.

The state also allocates funds to each district to offset property taxes due to Act 1 of 2006. The District's allocation is \$460,081 for 2020-2021. These funds are collected by the state through gaming revenue and other tax programs which are then distributed to school districts to pass on as a tax credit to approved homestead and farmstead properties to reduce property taxes. This year's allocation equates to a tax reduction of \$183.87 for each eligible property.

Federal Funding

Revenue from federal sources is comprised primarily of grant money for specific programs. The District receives these grants annually for the following programs:

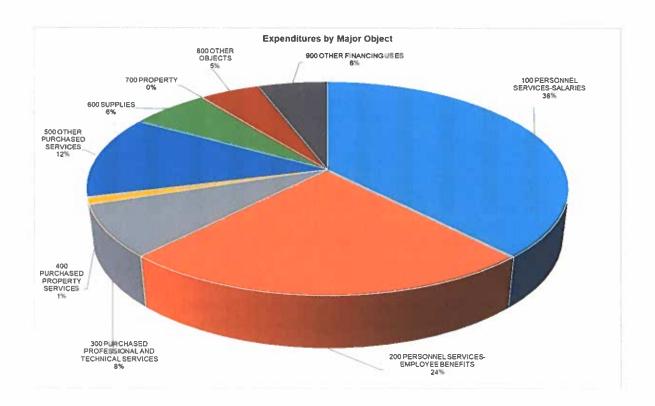
- Title I Improving the Academic Achievement of the Disadvantaged.
- Title II Prepare, Train, and Recruit Highly Qualified Teachers and Principals.
- Title IV Student Support and Academic Enrichment.

For the 2020-2021 FY, there are several additional grants available to public school districts. These funds are in relation to the COVID-19 Pandemic.

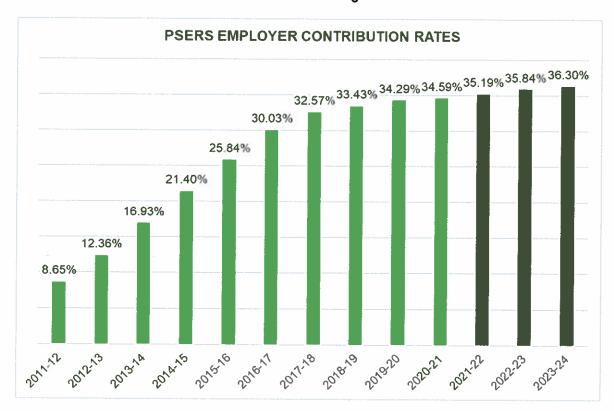
- GEER (Governor's Emergency Education Relief) funds towards Equity Grants for Special Education COVID-19 Mitigation.
- ESSR (Elementary and Secondary School Emergency Relief) funding in response to the COVID-19 Pandemic. Funds to be used to purchase technology, supplies, etc. needed so that schools can operate safely.

Expenditures

For the 2020-2021 school year, budgeted expenditures in the General Fund are \$18,541,506 which is a decrease of \$80,492 (.43%) from the 2019-2020 budget. The following table and chart compare these expenditures by category.



Salaries and Benefits are the two largest cost centers for the District comprising 62% of the entire general fund budget. Part of these costs are for Pennsylvania State Education Retirement System (PSERS). This is one of the largest budget challenges for many of Pennsylvania's Public School Districts. For the 2020-2021 school year, the PSERS employer contribution rate is 34.59% which means that for each \$1 in eligible salaries the District must pay out 3.49 cents to PSERS. The chart below shows the historical, current, and projected PSERS contribution rates for employers:



The following table shows the budgeted expenditures by object (major category) for the 2020-2021 fiscal year, along with the dollar and percentage of change from the prior year's budget.

0				
General Fund Chang Object	e in Expenditure C	2021 Budget	Dollar Change	Percent Change
100 PERSONNEL SERVICES-SALARIES	\$6,903,713			2.18%
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$4,485,515			-1.16%
300 PURCHASED PROFESSIONAL AND TECHNICAL			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
SERVICES	\$1,542,917	\$1,445,765	(\$97,152)	-6.30%
400 PURCHASED PROPERTY SERVICES	\$210,342	\$211,673	4.1	0.63%
500 OTHER PURCHASED SERVICES	\$2,352,168	\$2,308,247	(\$43,921)	-1.87%
600 SUPPLIES	\$963,962	\$1,166,839		21.05%
700 PROPERTY	\$3,500	\$8,750	\$5,250	150.00%
800 OTHER OBJECTS	\$953,881	\$892,952	(\$60,929)	-6.39%
900 OTHER FINANCING USES	\$1,206,000	\$1,019,500		-15.46%
TOTAL EXPENDITURES	\$18,621,998	\$18,541,506	(\$80,492)	142.68%

Along with the PSERS contribution, the other major items impacting the expenditure budget are:

- Professional Salaries The FEA and FASD Board are still in the process of negotiating their CBA which expired 6/30/2020.
- Cyber/Charter School Tuition With COVID-19 and the CDC and State guidelines, many families are choosing to enroll in cyber schools.
- Technology Equipment The District entered into a multiyear lease for 600 new Chromebooks and 30 new teacher laptops, \$60,000 per year.

• Curriculum – Core subject curriculum review, new teacher and student materials, \$250,000.

Capital Project and Capital Reserves Funds

FUND	2019-2020 Budget			2020-2021 Budget	Budget Change FY 2020 to FY 2021	Percent Change FY 2020 to FY 2021	
Capital Projects and Reserve Funds							
Beginning Fund Balance	\$	7,562,631	\$	1,946,425	\$ (5,616,206)	-74.26%	
Revenues	\$	16	\$	-	\$ (16)	-100.00%	
Expenditures	\$	5,616,222	\$	1,728,079	\$ (3,888,143)	-69.23%	
Other Financing Sources/Uses	\$	-	\$	-	\$ •	0.00%	
Net Change in Fund Balance*	\$	5,616,206	\$	1,728,079	\$ (3,888,127)	-69.23%	
Ending Fund Balance	\$	1,946,425	\$	218,346	\$ (1,728,079)	-88.78%	

The Capital Project Fund was established during the 2018-2019 fiscal year for the ongoing restoration project at both the Elementary and Middle/High School buildings. This project started during the summer of 2019 and will be completed at the start of the 2020-2021 school year. The District financed the project through the 2019 bond issue of \$10.6 million. While most of this was paid for during the prior year, the remaining payment of \$1,067,450 will be expensed during the 2020-2021 after the verified completion of the original project scope. Once this project is completed this fund will be zeroed out and closed.

The Capital Reserve Fund was established as a way for the District to put funds aside for future capital needs. These funds are reserved for one-time facilities and or equipment purchases. During the 2020-2021 fiscal year, the District will not be making any purchases from the Capital Reserve Fund, except testing that is completed in each building to ensure air quality and the annual stage and bleacher inspections.

Enterprise Fund

FUND	2	2019-2020 Budget	;	2020-2021 Budget	Budget Change FY 2020 to FY 2021	Percent Change FY 2020 to FY 2021		
Enterprise Fund								
Beginning Fund Balance	\$	(474,636)	\$	(474,636)	\$ -	0.00%		
Revenues	\$	459,400	\$	447,700	\$ (11,700)			
Expenditures	\$	399,400	\$	447,700	\$ 48,300	12.09%		
Other Financing Sources/Uses	\$	60,000			\$ (60,000)	-100.00%		
Net Change in Fund Balance	\$		\$	-	\$ -	0.00%		
Ending Fund Balance	\$	(474,636)	\$	(474,636)	\$ -	0.00%		

The Enterprise Fund is the Food Service Fund. This budget was developed by the Director of Food Services and the Business Manager. Due to COVID-19, there is the potential to reduce expenditures during the 2020-2021 year and work towards rebuilding the School Nutrition Program and Fund.

All Funds Forecast

The following budget forecast shows the estimated budget for all Fairfield Area School District Funds through the 2023-2024 school year.

FUND		2020-2021 Budget	1 1	2021-2022 Projection	2022-2023 Projection			2023-2024 Projection
General Fund			Ť		-		Η.	10,00000
Beginning Fund Balance	\$	6,268,052	\$	6,268,052	\$	6,176,375	S	6.038,176
Revenues	\$	18,541,506	\$	18,957,916		19,428,730		19,838,471
Expenditures	\$	18,541,506	\$	19,049,593	\$	19,566,929		20,158,118
Other Financing Sources/Uses			ı		\$	•	\$	
Net Change in Fund Balance	\$	_	\$	(91,677)	\$	(138,199)		(319,647)
Ending Fund Balance	\$	6,268,052	\$		\$	6,038,176		5,718,529
Capital Projects and Reserve Funds								
Beginning Fund Balance	\$	1,946,425	\$	214,596	\$	232,596	\$	277,596
Revenues	\$		\$	350,000	\$	350,000	\$	150,000
Expenditures	\$	1,731,829	\$	332,000	\$	305,000		103,500
Other Financing Sources/Uses	\$		\$	-	\$,	\$	
Net Change in Fund Balance	\$	(1,731,829)	\$	18,000	\$	45,000	ŝ	46,500
Ending Fund Balance	\$	214,596	\$	232,596	\$	277,596	\$	324,096
Enterprise Fund								
Beginning Fund Balance	\$	(474,636)	\$	(474,636)	\$	(468,136)	\$	(462,236)
Revenues	\$	447,700	\$	439,350	\$	435,150		442.055
Expenditures	\$	447,700	\$	432,850	S	429,250	\$	435,555
Other Financing Sources/Uses			l		S		-	,
Net Change in Fund Balance	\$	-	\$	6,500	\$	5,900	\$	6,500
Ending Fund Balance	\$	(474,636)	\$	(468,136)	\$	(462,236)	\$	(455,736)
Total All Funds								
Beginning Fund Balance	\$	7,739,841	\$	6,008,012	\$	5,940,835	S	5,853,536
Revenues	\$	18,989,206		19,747,266	\$	20,213,880	Ŝ	20,430,526
Expenditures	s	20,721,035	L -	19,814,443	\$	20,301,179	Š	20,697,174
Other Financing Sources/Uses	\$., _ ,	\$		\$		S	20,000,777
Net Change in Fund Balance	\$	(1,731,829)	\$	(67,177)	S	(555,435)	\$	(266,647)
Ending Fund Balance	\$	6,008,012	\$	5,940,835	\$	5,853,536	S	5,586,889

The assumptions made in these forecasts were:

General Fund

- Millage rate freeze in the 21-22 school year.
- Millage increase of 1.5* during the 22-23 and 23-24 school years.
- 97% Collection rate for real estate taxes.
- 2% increase in tax base per year.
- Salary increases of 2.25% annually.
- 3% increase per year for benefits, supplies, other purchased services, 4% for professional services and property services.
- Increases transfer to Capital Reserves/Capital Projects (eliminated these in 2020-2021 due to COVID-19).

• Revenue increases in local sources due to recovering economy (post COVID-19).

Capital Projects and Capital Reserves

- Moved items from the 2020-2021 year into the 2021-2022 budget.
- Adjusting items on the original plans to accommodate the uncertain economy and funding.

Food Service Fund

- Decrease in expenditures.
 - Staffing Changes
 - Menu Changes
- Increasing sales
 - Revamp the Food Service Department
 - Revamp the Food Service Menus
- Goal is to balance the Food Service Fund without assistance from the General Fund

Student Enrollment Trends

Student enrollment at Fairfield Area School District has been decreasing steadily over the last several years. The 2019-2020 year end enrollment numbers and the 2020-2021 enrollment projections by building are below:

		Enrollment						
	Grades	2019-2020	2020-2021*					
Fairfield Elementary	K-4th	325	320					
Fairfield Middle	5th -8th	298	292					
Fairfield High	9th-12th	333	329					
	•	956	941					

^{* 2020-2021} Projection

The projected student enrollment for the 2020-2021 school year is 941 total students. This projection was made by comparing historical data with current live birth rates in the four (4) municipalities located within the boundaries of the Fairfield Area School District. Live birth data was collected from the Pennsylvania Department of Health website, Birth, Death, and Other Vital Statistics page. For several years now, Fairfield Area School District has been experiencing a decline in enrollment. Projections show this trend continuing.

Enrollment - Actual and Projected

Ac	tual Enro	llments		Projected Enrollments
School Year	K-6	7-12	Total	School Year K-6 7-12 Total
2015-2016	492	520	1012	2020-2021 486 455 941
2016-2017	473	519	992	2021-2022 481 456 937
2017-2018	461	515	976	2022-2023 470 444 914
2018-2019	462	489	951	2023-2024 484 422 906
2019-2020	486	470	956	2024-2025 479 416 895

Personnel Resource Changes

The 2020-2021 budget includes three new positions – special education teacher, a building aide (MS), and a classroom aide. During the 2018-2019 school year, a special education teacher retired and the decision was made not to fill the position. This was fine for 2019-2020 school year, but in order to continue with our County Consortium for Special Education, we needed to re-establish this position and the classroom aide. The building aide's position is a building wide position that will be utilized in several areas: printing, copying, back up for the middle school office, lunch duty coverage, etc.

Staffing Levels

School Year	<u>Teachers</u>	Administrators	Support/Other	Total
2015-2016	82	6	44	132
2016-2017	79	6	44	129
2017-2018	80	6	45	131
2018-2019	81	6	44	131
2019-2020	80	6	45	131
2020-2021 (Budgeted)	81	6	47	134

Due to the COVID-19 Pandemic, schools may be closed at different times throughout the year. If this should happen, the District may be forced to furlough several support employees.

Change in Debt

Fairfield Area School District utilizes debt service funds to support construction and building improvement projects. Current and/or on-going projects include:

- Mechanical System Replacement Renovation Project Phase I Elementary
- Mechanical System Replacement Renovation Project Phase II Middle and High School

During the 2020-2021 school year, the District does not anticipate incurring additional debt. The change in debt during this fiscal year will be the total of regularly scheduled principle payments. These payments total \$975,000 in principal and \$827,183 in interest.

Debt Services Summary

											Principal
Year	20	16 Bond	- 2	2019 Bond	201	19 Bond A	2020 Bond		Total	0	utstanding
2020-21	\$	952,400	\$	415,010	\$	26,123	\$ 408,650	\$	1,802,183	\$	22,535,000
2021-22	\$	953,700	\$	418,660	\$	26,123	\$ 408,600	\$	1,807,083	\$	21,525,000
2022-23			\$	387,560	\$	26,123	\$ 1,318,550	\$	1,732,233	\$	20,570,000
2023-24			\$	401,473	\$	26,123	\$ 1,301,950	\$	1,729,545	\$	19,580,000
2024-25			\$	390,223	\$	26,123	\$ 1,314,550	\$	1,730,895	\$	18,550,000
2025-26			\$	408,848	\$	26,123	\$ 1,295,150	\$	1,730,120	\$	17,480,000
2026-27			\$	417,098	\$	26,123	\$ 1,284,950	\$	1,728,170	\$	16,370,000
2027-28			\$	390,535	\$	26,123	\$ 1,318,550	\$	1,735,208	\$	15,210,000
2028-29			\$	344,835	\$	26,123	\$ 1,369,150	\$	1,740,108	\$	14,000,000
2029-30			\$	344,685	\$	26,123	\$ 1,370,950	\$	1,741,758	\$	12,740,000
2030-31			\$	344,535	\$	26,123	\$ 1,363,300	\$	1,733,958	\$	11,450,000
2031-32			\$	344,385	\$	26,123	\$ 1,364,750	\$	1,735,258	\$	10,120,000
2032-33			\$	981,210	\$	658,061		\$	1,639,271	\$	8,820,000
2033-34			\$	1,634,236				\$	1,634,236	\$	7,475,000
2034-35			\$	1,630,690				\$	1,630,690	\$	6,085,000
2035-36			\$	1,630,458				\$	1,630,458	\$	4,645,000
2036-37			\$	1,628,450				\$	1,628,450	\$	3,155,000
2037-38			\$	1,634,490				\$	1,634,490	\$	1,605,000
2038-39			\$	1,633,489				\$	1,633,489	\$	_
Totals	\$	1,906,100	\$	15,380,868	\$	971,531	\$ 14,119,100	_ _{\$}	32,377,599		



Acknowledgements

The District Administration sincerely appreciates all of the support provided by the Fairfield Area School District Board of Directors and Fairfield community for the development, implementation, and the maintenance of an excellent educational program for all students.

We are very proud to deliver this budget document that is prepared in accordance with international and industry best practices. We believe that this document provides a clear representation of the financial and strategic initiatives of the District and transparency in how public tax dollars are being spent.

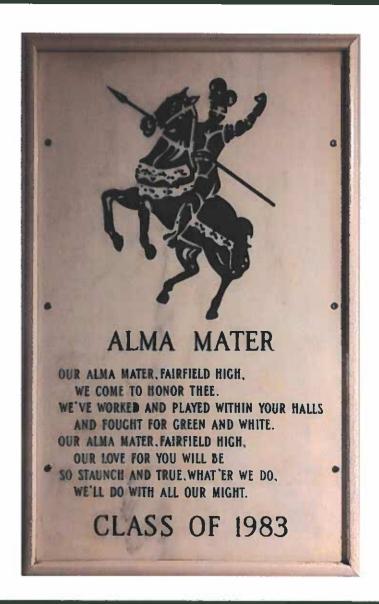
We would also like to express our sincere thanks to all of the staff of the Fairfield Area School District, without them we would not be able to provide a quality education to our students. Students First!

Respectfully,

Mr. Michael Adamek Superintendent of Schools

Mrs. Amy B. Simmons, PCSBO, SFO, SHRM-CP Business Manager

Organizational Section



Fairfield Area School District
2020-2021 Budget

Mr. Michael Adamek, Superintendent
Mrs. Amy Simmons, PCSBO, SFO, SHRM-CP

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Legal Autonomy and Fiscal Independence

The Fairfield Area School District is a political subdivision of the Commonwealth of Pennsylvania located in the south-western section of Adams County, Pennsylvania. The District is comprised of four (4) municipal subdivisions of the Boroughs of Fairfield and Carroll Valley, and the Townships of Liberty and Hamiltonban.

Authority is given to an elected nine-member Board of Directors elected every two (2) years, on a staggered basis, for a four (4) year term to govern the District. School Board Directors serve without compensation. The Board of Directors has the power and duty to establish, equip, furnish, and maintain a sufficient number of elementary, secondary, and other schools necessary to educate every person residing in the District between the ages of six (6) and twenty-one (21).

The Superintendent is the chief administrative officer and chief instructional officer of the District with overall responsibility for the administration and operation of the public-school system. The Superintendent manages the District with the assistance of members in his/her cabinet. The Business Manager is responsible for budget and financial operations, along with overseeing food services, transportation, and facilities/buildings and grounds. Both of these officials are selected by the Board of Directors.

The District is a legally autonomous and fiscally independent entity under the laws of Pennsylvania. The laws of Pennsylvania give the District corporate powers that distinguish it as a legally separate entity from the Commonwealth of Pennsylvania and any of its political subdivisions. The District has the power to determine its budget; to approve and modify that budget; to levy taxes, set rates and establish charges, and issue bonded debt. The powers may be exercised without substantive approval by another government.

The District is subject to the general oversight of the Pennsylvania Department of Education on matters that are relevant to the determination of fiscal independence. The oversight generally includes an approval process that is compliance-oriented and is more ministerial than substantive in nature.

Level of Education Provided

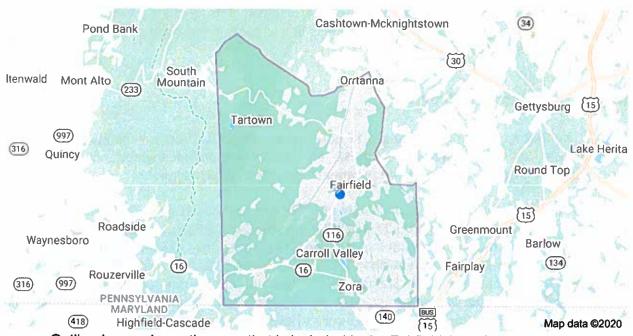
The District presently provides K-12 educational services for approximately 956 students enrolled from Kindergarten through Grade 12. The District also provides vocational education for students in grades 11 and 12 at the Adams County Technical Institute.

The Adams County Technical Institute (ACTI) was approved by the State Department of Education as the Adams County Vo-Tech/CTC during the 2019-2020 school year. The 2020-2021 school year is the first year that the ACTI has had to prepare a budget as their own entity. ACTI was started by the five (5) participating districts, Fairfield, Gettysburg, Littlestown, Conewago Valley, and Bermudian Springs, and the current facilities are located on the Gettysburg Areas School District campus at 1126 Old Harrisburg, Road, Gettysburg. At this time Fairfield Area School District's juniors and seniors have the opportunity to attend programs at the ACTI, with the hopes of adding sophomores in the coming years.

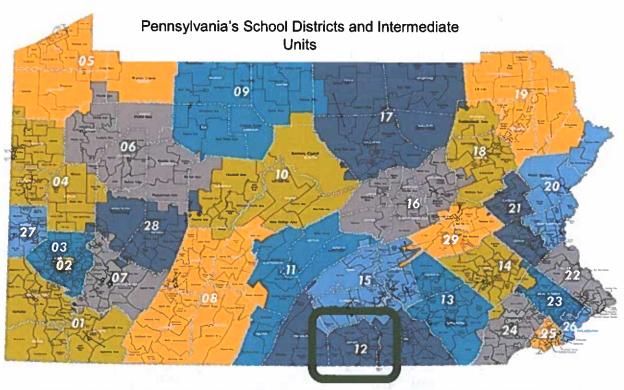
Geographic Area Served

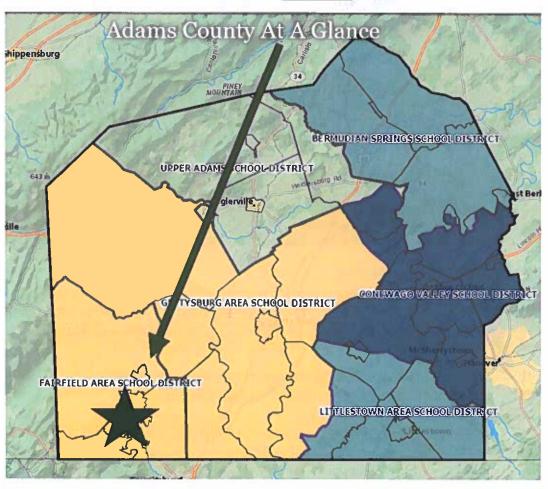
The Fairfield Area School District is a small rural district of approximately 950 students located in southwestern Adams County in south-central Pennsylvania on the Maryland border. The school facilities are located between two golf courses and within visual sight of the local ski slopes. The District encompasses 61 square miles, including the municipalities of Hamiltonban Township, Liberty Township, Carroll Valley Borough and Fairfield Borough. As of the 2010 census, the total population of the district was 7,998.





Outlined area shows the area that is included in the Fairfield Area School District.





District Facilities

The Fairfield Area School District currently owns one (1) elementary school and one building that houses the middle school, high school and administration. Both buildings are located on one campus at 4840 Fairfield Road, Fairfield, Pennsylvania.

Fairfield Area Elementary School

The Fairfield Area Elementary School was originally built in 1970, with additional wings/classrooms constructed in 1991 and 1998. The last renovation was completed in 2005 an addressed the Elementary office area. 2019-2020 Enrollment for K-4: 325 students.

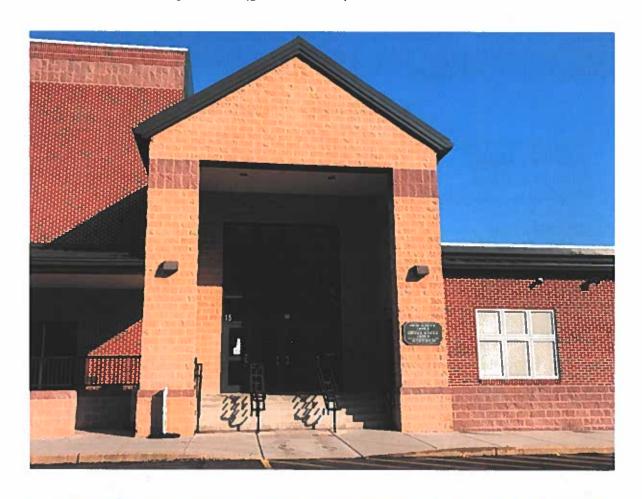


Fairfield Area Middle and High School

The original Fairfield Area Middle and High School building was built prior to 1930 and demolished in 1998. From 1930 to 1998 there were several renovations and additions completed:

- 1954 addition of the Middle Wing, Administration Area, and Gymnasium
- 1963 addition of Lower Wing, Cafeteria, Kitchen and Science
- 1979 addition of new Gymnasium
- 1983 addition of Music Area and renovation of multipurpose room.
- 1998-1999 80,000 square foot addition, Middle School area, Gym, and Auditorium
- 2005 25,930 square foot addition, of four (4) middle school classrooms, 4 high school science labs, office, expansion of high school art room, new wrestling room

The enrollment for the Middle School (grades 5^{th} - 8^{th}) was 298 students for the 2019-2020 year, while enrollment at the High School (grades 9^{th} - 12^{th}) was 333 students.





Governance Structure

The Fairfield Area School District is led by the nine elected Board of Directors who are responsible for oversight of all district operations and activates. The board is responsible for hiring a Superintendent who acts as the leader and CEO of the organization. The organization chart below shows the administrative structure of the District.

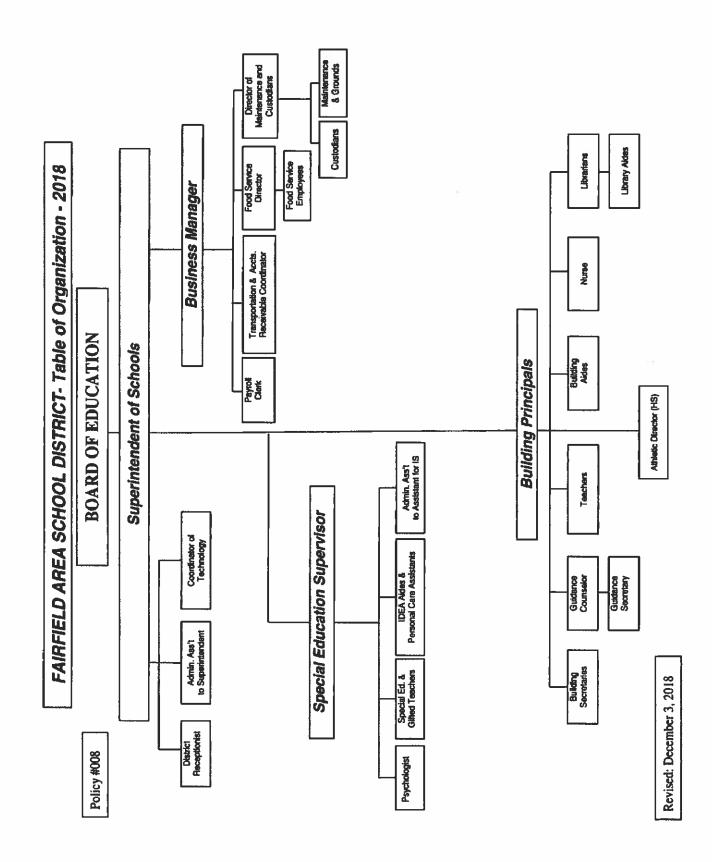
Board of School Directors

Marcy A. Van Metre	President
Gregory J. Murray	Vice-President
Rhonda S. Myers	Treasurer
Rebecca L. Bequette	Secretary
Lauren K. Clark	Member
Jennifer I. Holz	Member
Lashay M. Kalathas	Member
Joshua D. Laird	Member
Earl E. Shutt	Member
Amy B. Simmons	Recording Secretary (non-voting)

(* Note – Mrs. Bequette resigned her position with the Board during the writing of this document. The Board Elected Replacement for Mrs. Bequette is Mr. David B. Millstein. Mrs. Bequette was the voting member that approved the 2020-2021 Budget)



Organizational Chart



Mission, Vision and Values

Students First!

The mission of the Fairfield Area School District is to always put our students first. It is the vision of the District to provide students with opportunities to develop skills and empower students to become successful in the world in which they live.

The vision of the FASD is to engage, educate, and empower all students to reach their maximum potential to be productive, responsible citizens in a globalized society.

The Fairfield Area School District directs and supports its mission through the following beliefs:

We believe each student and her/his needs are unique.

We believe all students should become contributing members of the school and community.

We believe the entire community share in the development and success of students.

We believe a safe and secure facility is essential to learning.

We believe in an environment which promotes positive self-esteem and a sense of belonging.

We believe each student should be respectful, caring, responsible, and self-disciplined.

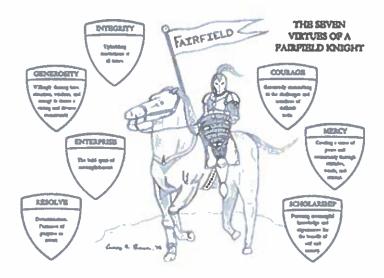
We believe it is essential that learning continues throughout one's life.

We believe each student should be provided the educational opportunities and technological resources that will enable them to solve academic, professional, and social challenges.

We believe all students should be equipped with foundational skills for success in the future.



Shared Values



There are seven core values or Virtues of a Fairfield Knight: resolve, enterprise, generosity, integrity, courage, mercy and scholarship.

- ✓ Resolve: determination, firmness of purpose or intent
- ✓ Enterprise: the bold spirit of accomplishment
- ✓ Generosity: willingly sharing time, attention, wisdom, and energy to create strong and diverse community
- ✓ Integrity: upholding convictions at all times
- ✓ Courage: graciously committing to the challenges and sacrifices of difficult tasks
- Mercy: creating a sense of peace and community through attitudes, words, and actions
- ✓ Scholarship: pursuing meaningful knowledge and experiences for the benefit of self and society



Goals

The 2020-2025 Fairfield Area School District Five (5) Year Plan outlines the following goals and strategies, which drive decisions for the Fairfield Area School District:

Goal #1: Establish a district system that fully ensures the consistent implementation of standards aligned curricula across all schools for all students.

- During the 2020-2021 school year, core subject curriculum and resources are being purchased.
- During the following four (4) years, \$40,000 per year is to be budgeted for non-core curriculum resources.
- Increase student opportunities in early childhood learning
 - Pre-K Counts Classroom
- Increase opportunities for students through PBIS (Positive Behavioral, Interventions and Supports), STEAM (Science, Technology, Engineering, Arts and Math), and Career exploration lessons.
 - o 18-19 PA Smart Grant funds for STEM
 - Elementary and Middle School Robots and Coding Resources
 - Ozobot
 - Hybrid 1:1 Coding for Middle School Students
 - Expand on current
 - Vo-Ag offerings
 - ACTI courses
 - Local Business Internships.

Goal #2: Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

- Instructional Coaches \$85,000/ Instructional Coach
- Increase funding to provide proper professional development opportunities

Goal #3: Facilities and Technology

- Develop a continuum of services to support the social, emotional, and behavioral needs of the students.
- Develop District practices that provides an environment that is diverse, inclusive, and culturally responsive.
- Improve the District infrastructure and security measures to ensure a safe, orderly, and up to date learning environment.
 - Hybrid VOIP (Voice Over Internet Protocol) Phone System \$150,000
 - Safety Bollards (building entrances) \$15,000
 - Student Technology Labs Upgrades \$50,000

District Initiatives

Chromebook 1:1 Program

For several years, the District Administration has been looking into the feasibility of going 1:1 with our Chromebooks. Due to the COVID-19 Pandemic and funds allocated for schools, the district was able to purchase enough Chromebooks to ensure that there is one for each student. The 2020-2021year is the start of the Chromebook 1:1 Program. During this first year, Chromebooks are being requested by students/parents/guardians. The cost of this lease/purchase comes out to roughly \$43,500 per year over a four (4) year period.

Fairfield Area Cyber Education (FACE)

The District has also had discussion on expanding their current in-house cyber options for students. Currently students in mostly secondary grades have been able to use our in-house cyber program. Many of these students use the program to get caught up credits needed for graduation.

There are two main goals for this initiative:

- 3. To be able to provide K-12 grade instruction to our students in a completely online format.
- 4. Reduce the District's Cyber/Charter Tuitions Expenses

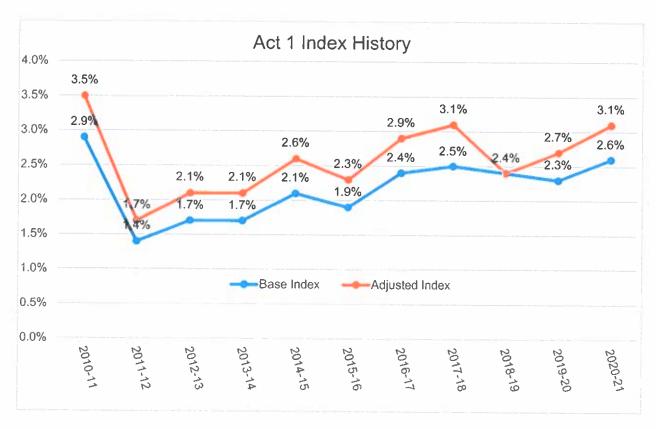
Budget Development

The accounting system of the School District is organized on the basis of funds. Each funds is considered a separate accounting entity, with a set of self-balancing accounts that comprise its assets, liabilities and fund equity, revenues and expenditures or expenses, as appropriate. School District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

The fund classifications used by the District have been defined by generally accepted accounting standards that include three broad fund types: governmental, proprietary, and fiduciary. Resources segregated into the Governmental Fund types are those used for the usual school services financed by local taxes, state subsidy and federal aid. The District uses the following types of Governmental Funds: General (Operating) Fund and Capital Projects/Capital Reserves. The General Fund is the operating fund of the District. The Capital Projects Funds are used to account for financial resources the pay for the renovation, acquisition or construction of major capital equipment and facilities.

Resources segregated into the Proprietary Fund category are those used to finance activities similar to those often found in the private sector. The activities are usually financed, at least partially, from a user charge. The District has a food service fund which is used to account for all revenues, food purchases, costs and expenses pertaining to food service operations which are financed and operated in a manner similar to private business enterprises where the stated intent is that the cost, including depreciation and indirect costs, of providing goods or

services to the students on a continuing basis are financed or recovered primarily through user charges.



Resources segregated into the Fiduciary Fund are those held by the School District as a trustee for some other entity or group. The District uses two (2) Fiduciary Funds types: trust funds and agency funds. Trust Funds are used to account for scholarship funds held by the District in a custodial capacity and include both expendable and nonexpendable trusts. The

Agency Fund is used to account for the receipts and disbursements of monies from student activity organizations. These organizations exist at the explicit approval and are subject to revocation by the District's governing body. This accounting reflects the District's agency relationship with the student activity organizations.

The School Board and Administration of the Fairfield Area School District are committed to providing each student in the District with the Best Possible educational opportunity while maximizing the use of available resources. This consideration goes into the budget process each year as both parties attempt to balance these needs with the available local, state, and federal resources.

Normally the annual budget process beings in September so that a Preliminary Budget can be presented and adopted in February. The Base Act 1 Index is published by the Pennsylvania Department of Education and is the state mandated limit for real estate tax increases unless exceptions are utilized or voter approval is given to raise taxes above the index. If the Board of Directors adopts a resolution that it will not need to raise taxes above the state mandated limit, it can forgo the adoption of the preliminary budget. At the December 2,

2019 Board Meeting, the Fairfield Area School District Board of Directors approved the 2020-2021 Tax Resolution not to exceed the adjusted Act 1 Index.

The Commonwealth of Pennsylvania mandates that no school district with a budget between \$18,000,000 and \$18,999,999 shall approve an increase in real property taxes unless it has adopted a budget that includes an estimated unassigned fund balance less than or equal to 8.5% of budgeted expenditures. In future years, it is possible, that the District will be limited to 8% if expenditures and revenues increase. Fairfield Area School District Board Policy adopts this maximum fund balance limitation.

Total Budgeted Expenditures			Fund Balance % Limit (less than or equal to)	
Less Than or Equal to			\$11,999,999	12.0%
Between	\$	12,000,000	\$ 12,999,999	11.5%
Between	\$	13,000,000	\$ 13,999,999	11.0%
Between	\$	14,000,000	\$ 14,999,999	10.5%
Between	\$	15,000,000	\$ 15,999,999	10.0%
Between	\$	16,000,000	\$ 16,999,999	9.5%
Between	\$	17,000,000	\$ 17,999,999	9.0%
Between	\$	18,000,000	\$ 18,999,999	8.5%
Greater Than or Equal to	\$	19,000,000		8.0%

The District has previously implemented GASB Statement No. 54 which provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the District's fund balances more transparent. The following classification describe the relative strength of the spending constraints:

- <u>Non-spendable</u> Amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are inventories and prepaid expenditures.
- Restricted Amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation. Fund balance types in this category include amounts for capital projects.
- <u>Committed</u> Amounts that are constrained for specific purposes that are internally imposed by the District through formal action of the Board and do not lapse at year-end.
- <u>Assigned</u> Amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by Chief Administrator of the District or Business Manager.
- <u>Unassigned</u> Amounts not contained in other classifications. Unassigned amounts are technically available for any purpose. It is the policy of the District to follow state requirements that unassigned fund balance will not exceed 8.5% of the subsequent year operating budget in this category. For 2020-2021, the anticipated unassigned fund balance amount is \$1,581,633.00 or 8.435% of the operating budget.

Budget Timeline

The Administration develops a timeline that works backwards from the final budget adoption date in June to the previous September. The following timeline by month summarizes the Fairfield Area School District's budget process:

Month	Key Processes & Deadlines
September	Act 1 Index, Act 1 Adjusted Index and timeline published by Pennsylvania Department of Education (PDE)
November	Enrollment projections are calculated Budget Timeline is created
December	 Principals work with staff to develop their zero based budget requests Adoption of board resolution not to raise taxes above the Act 1 adjusted Index Deadline to notify residents of Homestead/Farmstead exclusion
January	 Deadline to opt out of Act 1 exceptions Building and Department budget requests due to Business Office Budget Meetings set up with Administrators and Department manager
February	Deadline to adopt preliminary budget, unless resolution not to exceed Act 1 index adopted
March	 Homestead/Farmstead application deadline Deadline for referendum exception request to PDE Deadline to submit primary election referendum question seeking voter approval of tax increase in excess of the Act 1 index Deadline for PDE ruling on referendum exception request
May	 County provides certified Homestead/Farmstead information PDE provides property tax relief allocation information Board adoption of the proposed final budget Public notice of intent to adopt final budget Budget present for public inspection
	- Dadget present for public inspection

The District administers and manages the budget by entering a line-item budget into the financial software and putting controls into place that prevent over-expenditures on any line item. Budget transfers between line items are allowed beginning October 1st of each fiscal year.

Procurement Procedures

There are a number of federal and state compliance requirements, discussed later in this section, that dictate when the District must obtain verbal or written quotes or bids to ensure that the goods or services being procured are received at the most advantageous price possible. As a best practice, the District obtains bids and quotes for as many of its purchases as possible, and uses those quotes as leverage to ensure vendors are providing the lowest price point offered anywhere in the market. While this does create an additional administrative burden for District staff, it ensures that funds are being spent in the most responsible manner possible for each purchase.

Encumbrance Controls

Another important component in the District's financial control and reporting system is the encumbrance of funds. Encumbrances are obligations in the form of purchase orders, contracts, or salary commitments chargeable to an appropriation and for which part of the appropriation is reserved and not yet spent. The purpose for the encumbrance of funds is to ensure that obligations are recognized as soon as financial commitments are made. Otherwise, the accounting system would only record actual amounts entered into the expenditure accounts, not those that are planned or anticipated. In short, the encumbrance of funds is an important control measure to prevent the inadvertent over-expenditure of budget appropriations due to the lack of information about future commitments. For budgetary purposes, appropriations lapse at fiscal year-end and outstanding encumbrances at year-end are canceled.

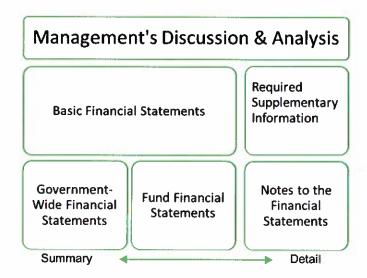
Account Balances and Budget Transfers

The budget is a spending plan based on a series of assumptions and estimates. Rarely, if ever, will all of the actual expenditures be equal to the detailed budget estimates. As actual expenditures are incurred, adjustments are required in the budget between accounts to cover higher than expected costs or to provide for an unanticipated expense. Transfers between accounts can be requested by responsibility cost center managers, but are executed at a centralized level by Business Office staff. This allows for additional control over the appropriateness of the transfers. The Business Office staff also monitors budget accounts and initiates transfers when appropriate.

Financial Reporting and Accounting Structure

The District's Financial Statements are prepared in accordance with GASB (Governmental Accounting Standards Board) Statement No. 34 and present both government-wide and fund level financial statements using both the accrual and modified accrual basis of accounting, respectively. The following chart outlines how the various parts of the District's annual financial report are arranged and related to one another.

Organization of the Fairfield Area School District Annual Financial Report



Government-Wide Statements

The government-wide statements report information about the School District as a whole using the accrual method of accounting which is used by private-sector companies. The accrual method recognized the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows. The Statement of Net Position includes all of the District's assets and liabilities. Both statements report the District's net position and how it has changed. This is one way to measure the School District's financial health or position. The government-wide financial statements of the School District are divided into two (2) categories:

- Governmental Activities All of the School District's basic services are included here, such as instruction, support services, and administration. Property taxes and state and federal subsidies and grants fiancé most of these activities.
- Business-type Activities The School District operates a food service operation and charges fees to staff, students, and visitors to help cover the costs of the food service operation.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds – NOT the District as a whole. Some funds are required by state law, while many other funds are established by the District to keep track of specific sources of funding and spending in particular programs. The fund financial statements are reported using the modified accrual method of accounting. The District has three (3) kinds of funds:

- Governmental Funds Most of the District's activities are reported in governmental funds, and generally focus on how cash and other assets can be converted to cash and the balances left at the end of the fiscal year. Governmental Funds utilized by the Fairfield Area School District include the General Fund and Capital Projects Funds/Reserves.
- <u>Proprietary Funds</u> Services for which the District charges a fee are reported here.
 These services are handled similar to business operations in the private sector; or where the reporting is concentrated on determining net income, financial position, and changes

- in financial position. The Food Service Fund is the School District's only proprietary fund and is also the "business-like" activities that are reported in the government-wide statements, but provide more detail and additional information.
- <u>Fiduciary Funds</u> The School District is the trustee, or fiduciary, for some Scholarship
 Funds as well as Student Activities Funds. All of the School District's fiduciary activities
 are reported in separate Statements of Fiduciary Net Position. These activities are
 excluded from the District's other financial statements because the District cannot use
 these assets to finance its operations.

	Major Features of the Government-Wide and Fund Financial Statements Government-Wide Fund Financial Statements					
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds		
Scope	Entire School District (except Fiduciary Funds)	The activities of the School District that are not proprietary or fiduciary such as special education & building maintenance	Activities the School District operates similar to private businesses: school nutrition services & community education	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs & student activities monies		
Required Financial Statements	Statement of Net Position Statement of Activities	Statement of revenues, expenditures, and changes in fund balances	Statement of net assets Statement of revenues, expenses, and changes in net position Statement of cash flows	Statement of fiduciary net position Statement of changes in fiduciary net position		
Accounting Basis & Measurement Focus	Accrual Accounting & Economic Resources focus	Modified accrual accounting & current financial focus	Accrual accounting & economic resources focus	Accrual accounting & economic resources focus		
Type of Asset/Liability Information	All Assets and Liabilities, both financial & capital short-term & long- term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial & capital, and short-term & long-term	All assets & liabilities, both short-term & long-term, funds do not currently contain capital assets, although they can		
Type of Inflow/Outflow Information	All Revenues & Expenses during the year regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due & payable	All revenues & expenses during the year, regardless of when cash is received or paid	All additions & deductions during the year, regardless of when cash is received or paid		

Regulatory Environment

Act 1 of 2006

During a Special legislative Session in 2006, the Pennsylvania State Legislature approved Act 1 which was intended to provide tax reform for school communities in three (3) ways. First, Act 1 was intended to require local school boards to research and provide their communities with the option of shifting taxes from real estate to an income base. If a switch was to be made, part of that change was to gauge the preference of the community for an earned income tax base or a personal income tax base.

Secondly, it limited the ability of school districts to increase millage rates above an inflationary percentage called an "index." Every year this index is set by the State. If a school district needs to increase millage above this index to balance their budget, one of two choices must be made – request an exception to the limit from the State or get the higher rate approved by way of referendum vote during the Primary Election. Lastly, the Act enables schools to reduce their real estate taxes through "homestead/farmstead exclusions." These exclusions rebate gambling money back to residents who own and live in their homes.

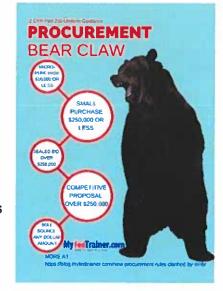
Act 1 also distributes gaming revenue to districts through property tax relief. Fairfield Area School District receives approximately \$459,872 in property tax reduction allocations that are directly credited to eligible properties on the tax bill. Property eligibility is determined on the basis of Homestead /Farmstead status. Homestead status is given to dwellings primarily used as the domicile of an owner who is natural person. Farmstead status is given to buildings and structures on a farm not less than ten contiguous acres in area.

Purchasing

In Pennsylvania, school districts are subject to procurement requirements at both the state and federal levels. At the state level, Districts are required to purchase and provide all furniture, equipment, textbooks, school supplies and other items for the use of the District to maintain the educational environment. The state outlines thresholds at which the District must obtain quotes or bids to ensure the goods or services it intends to procure are being acquired at

a reasonable price. As of January 1, 2020 purchase of \$11,300 or more require three written or verbal quotes, and purchases of \$21,000 or more require competitive public bids. The School Code does provide exemption of several items from competitive bidding. Those items are (but aren't limited to): textbooks, educational videos, and teacher demonstration devices. Services area also excluded but the competitive bid requirements, but school districts may choose to bid service agreements and contracts as a best practice to ensure the pricing they receive is fair.

School districts using federal funds to procure goods or services must also abide by the procurement requirements of the Uniform Grants Guidance (UGG). Under these requirements, Districts must adhere to the following requirements:



1. <u>Micro- Purchases:</u> No bid or quote is required if the price received from the vendor is determined to be reasonable. When possible, purchases must be distributed equitably among qualified vendors.

Threshold: \$10,000 or less

2. <u>Small Purchases:</u> Price or rate quotes must be obtained from an adequate number of sources (at least two, but generally three). Price is not required to be the determining factor, but all quotes and basis for determination must be documented and retained.

Threshold: \$10,000.01 to \$250,000

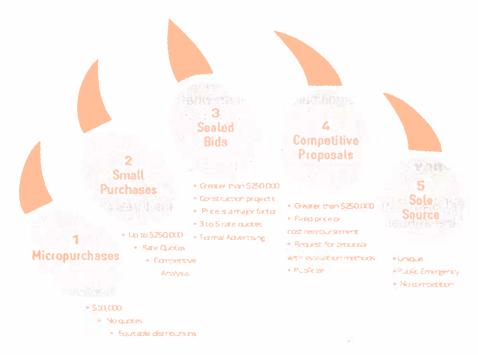
3. <u>Sealed Bid (materials and construction services)</u>: Sealed bids are used when the selection of a successful bidder can be made principally on the basis of price. Bids must be solicited from an adequate number of known supplies, and must be publicly advertised. Invitations to bid must define the items or services requited in order to allow bidders to properly respond, and all bids must be opened in public at the time and place prescribed in the invitation.

Threshold: \$250,000.01 and Up

<u>Competitive Proposal (professional services):</u> Competitive proposals must be publicized and identify all evaluation factors and their relative importance. Proposals must be solicited from an adequate number of qualified sources, and the method for conducing technical evaluations of the proposals and selecting recipients must be documented.

4. <u>Sole Source:</u> Sometimes, due to the uniqueness of a good or service, or the immediacy of the need, there is no competition and there is no-competitive method for procurement.

In cases where state and federal regulations conflict (such as the threshold at which quotes must be obtained), Districts are required to adhere to the more stringent regulation.



Budget Timeline

The School Laws of Pennsylvania, as enacted by the State legislature, mandate that public school districts approve (adopt) an annual budget prior to the start of the fiscal year. The School Code requires that a proposed budget be prepared at least thirty days prior to adoption of the final budget for the following fiscal year. The School Code also mandates that the proposed budget be available for public inspection at least twenty days prior to the date set for adoption. District are also required to provide public notice of final budget adoption ten days prior to any final action on the budget. The School Code requires five affirmative votes of the Board of School Directors to adopt the annual budget. The total amount of the adopted annual budget expenditures may exceed annual budget revenues, however, the expenditures may not exceed the amount of funds available to the District. In addition to revenues, funds available to the District may include fund balance (surpluses from prior years), and other financing sources such as borrowing. The adopted budget must be filed with the Pennsylvania Department of Education. The adopted budget becomes the approved spending plan of the District for the coming fiscal year, and the Board is prohibited from spending or obligating funds in excess of the budgeted amounts. However, the Board is authorized to transfer funds within the budget from one category to another without changing the total budget. These transfers must occur in the last nine months of the fiscal year.

Fund Balance Limitations

The School Code imposes limits on tax increases in relation to a school district's unreserved fund balances. A school district is prohibited from increasing real estate taxes unless its general fund budget has an estimated ending unreserved undesignated fund balance less than the percentage mandated by the State. These percentages are based on the general fund budget amount. For Fairfield Area School District, that limitation is 8.5%.

PDE-2028 Form

State regulations require that the budget must be displayed and communicated based on a prescribed form known as PDE-2028. This form displays the budget on the minimum level of detail required by law, which is significantly less than what is displayed in this budget document.

School Board Policy

The Fairfield Area School District School Board maintains three (3) policies that concern the preparation of the annual budget:

Policy 602- Budget Planning

The budget shall be designed to reflect the Board's goals and objectives concerning the education of District students. It shall be organized and planned to ensure adequate understanding of the financial needs associated with program support and development. Board directs the business manager to prepare an estimated annual cost for implementation of the District's educational program, revenues and expenditures for the current and ensuing year, estimated anticipated enrollment, long-range plan for annual maintenance and replacement

facilities, current and future technology needs, inventory and replacement schedule for all district equipment, and report to the Board any serious financial implications arising from the budget plan.

Policy 603- Budget Preparation

The Board considers the preparation of the annual budget to be one of its most important responsibilities and it shall be designed to support the educational plan in a comprehensive and efficient manner, to maintain district facilities, and to honor district obligations. The Board also recognizes its obligation to the taxpayers to approve only those expenses reasonably required to provide an educational program suitable to the needs and goals of the District and students. The proposed/preliminary budget shall contain: estimated revenues and expenditures in the previous fiscal year, estimated revenue and expenditures for the upcoming fiscal year, student enrollment for the upcoming year, anticipated surplus/deficit for the current fiscal year, increase, if any, of tax rate in relation to the Index, and estimated tax increase to the Index limitation for the district.

Policy 604- Budget Adoption

The annual budget represents the position of the Board, and all reasonable means shall be employed to present and explain the preliminary and final budgets to district residents. The Board directs the business manager to prepare both the preliminary and final budgets on the required forms, comply with advertising requirements, and make the budget documents and supporting information available in printed form for public inspection as specified in law and Board policy. The Board shall annually adopt the final budget by a majority vote of all members of the Board by June 30. There are two different processes for completing the annual budget: Accelerated Budget Process Option or Board Resolution Option. Each require different timelines and processes. The Fairfield Area School District uses the Board Resolution Option which requires the Board to approve a Resolution stating that they will not raise the taxes above the stated Index. The proposed budget shall be prepared and presented thirty (30) days prior to the adoption of the final budget. It must also be available for public inspection and duplication at least twenty (20) days prior to adoption of the budget. Public notice must also be made with the Board's intention to adopt the final budget at least ten (10) days prior to the final adoption of the budget.

Policy 620- Fund Balance

The board recognized that the maintenance of a fund balance is essential to the preservation of the financial integrity of the school district and is fiscally advantageous for both the district and the taxpayer. The goal of this policy is to provide guidance concerning the desired level of the year-end fund balance.

GASB Statement 54 distinguishes fund balance between amounts that are considered non-spendable, such as fund balance associated with inventories, and other amounts that are classified based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts shall be reported in the following classifications:

Restricted: amounts limited by external parties, or legislation.

<u>Committed</u>: amounts limited by Board policy or Board action. Action must be taken by the Board to commit fund balance for the designated purpose prior to the end of the fiscal year.

<u>Assigned</u>: amounts that are intended for a particular purpose. Generally balances in special revenue funds or capital project funds will be designated as assigned.

Unassigned: amounts available for consumption or not restricted in any manner.

The restricted fund balance shall be reduced to the extent that the underlying reason for the restriction has been eliminated.

The District, in the event that expenses exceed revenues, shall consume the fund balance in the following order:

- 1. Restricted fund balance to the extent that expenditures related to the restriction contributed to the excess of expenditure over revenues.
- Committed fund balance to the extent that expenditures related to the commitment
 contributed to the excess of expenditures over revenues. If a plan for periodic use of
 committed fund balance is reviewed and approved by the Board, the committed fund
 balance will not be reduced by more than the amount designate in the plan.
- 3. Assigned fund balance to the extent that expenditures related to the assignment contributed to the excess of expenditures over revenues.
- 4. Unassigned fund balance for any remaining excess of expenditures over revenues.

Classification Revenues & Expenditures

The District is legally required to prepare budgets at the fund, function and object level. Accordingly, revenue and expenditures in this booklet were set by the Pennsylvania Department of Education. This section of the budget booklet is to provide stakeholders a glossary of common terms/numbers mentioned.

Revenue Classification

Revenue classifications and related descriptions are presented on the following pages. (These classifications are referred to throughout this booklet and represent a consistent budget and financial reporting process for the School District and readers of this document.) The Pennsylvania Department of Education (PDE) set four (4) classifications for revenue: local, state, federal, and other financing sources.

Revenue derived from within the borders of the District and available to the District for its use is considered local revenue. This revenue is coded in the 6000 function.

6111 Current Real Estate Tax

Real Estate Tax is the main source of revenue for funding the operation of the Fairfield Area School District. It is based on the assessed valuation as determined by the Adams County Board of Assessment, of all taxable property within the School District borders.

6112 Interim Real Estate Tax

Interim taxes are levied under Act 544 of 1952 (Section 677.1) on the increase in assessed valuations of local property because of construction or improvements to that property during the school year.

6113 Public Utility Realty Tax

Lands and structures owned by public utilities and used in providing their services are subject to state taxation under Act 66 of 1970. The state collects and then distributes a prescribed sum among local taxing authorities including school districts and payment of state tax is in lieu of local taxes upon public utility realty.

6114 Payments in Lieu of Current Taxes - State/Local Reimbursement

Revenue received in lieu of taxes for property withdrawn from the tax rolls of the LEA for public housing, forest lands, fame lands, water conservation or flood control. (This revenue is classified "From Local Sources" although payments may be received from Public Housing Authorities, the Department of Education, the Department of Environmental Resources, the State Game Commission or the County Commissioners.)

6151 Earned Income Tax

Earned income taxes are levied under Act 511 of 1965 (Local Tax Enabling Act) on wages, salaries, commissions, net profits or other compensation of those who earn income and reside within the School District borders.

6153 Real Estate Transfer Tax

Transfer tax is levied under Act 511 at the rate of one half of one percent (.5%)fi of the value on the transferring of real estate or interest in real property situated within the boundaries of the School District.

6154 Amusement Tax

Revenue received under Act 511 for percentage assessment on admission prices to places of amusement, entertainment or recreation.

6400 Delinquent Taxes

Delinquent taxes are taxes that were not collected during the original year of issues. Included here are the applicable interest and penalties on tax revenue classified as delinquent.

6500 Interest on Investments

Interest on investments is revenue received from the investing School District money as it becomes available in investment vehicles as permitted by state law. Investments are made consistent with provisions of the School Code.

6700 Revenues from Student Activities

Revenues resulting from co-curricular and extra-curricular activities controlled and administered by the LEA (Local Education Agency). These revenues are not to be commingled with the proceeds from student activities which should be accounted for in a Student Activity Fund (considered an agency fund).

6710 Admissions

Revenue from patrons of a school sponsored activity or student sponsored activity, such as a concert or athletic event. Revenues from student sponsored activities should be accounted for in either a custodial fund or special revenue fund and are not to be commingled with revenue from school sponsored activities.

6720 Bookstore Sales

Revenue from sales by students or student sponsored bookstores.

6730 Student Organization Membership Dues and Fees

Revenue from students for membership in school clubs or organizations. Dues and Fees under the administration of the individual club or organization should be accounted for in that club or organization' corresponding custodial or special revenue fund.

6740 Fees

Revenue from students for fees such as locker fees, parking fees, and activity participation fees.

6820 Revenue from Intermediate Sources- Commonwealth

Revenue received through an intermediate source as agent of the Commonwealth.

6830 Revenue from Intermediate Sources - Federal

Revenue received through an intermediate source as agent of the Federal Government.

6900 Other Local Revenue

Revenue from local sources not classified elsewhere above.

6910 Rent of Facilities

Rent received due to organizations, governmental bodies, and civic group's rental of District owned buildings and facilities.

6920 Contributions/Donations/Grants from Private Sources

Revenues from philanthropic foundations, private individuals or organizations for which no repayment or service is expected. Used within the governmental funds only. Note: Capital Contributions to a proprietary fund should be reported in account 9500.

6940 Tuition from Patrons

Tuition from patrons includes regular day school tuition for non-resident students temporarily living with the School District boundaries; revenue received from students, their parents, or their guardians for summer school education provided by the School District; revenue received for adult education programs operated by the School District; and revenue received from other school entities for mainstreaming of special education students in district regular education programs.

6990 Miscellaneous Revenue

Revenue from local sources not classified elsewhere by the current PDE Chart of Accounts.

Revenue from funds produced within the border of and collected by the Commonwealth (state) and distributed to school districts in amounts derived from state formulas. These funds are not determined by the amount paid in by the residents of the District. This revenue is coded in the 7000 function.

7100 Basic Instructional and Operating Subsidies

Revenue received from Commonwealth appropriations as subsidy for basic instruction and operations. Revenue is recorded to subaccounts – listed below.

7110 Equalized Subsidy for Basic Education

The Equalized Subsidy for Basic Education (ESBE) is the major grant program through which funds are distributed from the State to school districts. The first five payments are made on the fourth Thursday of August, October, December, February and April. The remaining balance due (each previous payment was equal to 15% of the estimated net subsidy) is paid on June 1.

7160 Tuition for Orphans and Children Placed in Private Homes

Revenue received from the Commonwealth as tuition for children who are orphans and/or children who are placed in private homes by the court. Payments are made in accordance with Sections 1305 and 1306 of the School Code.

7200 Subsidies for Specific Educational Programs

Revenues received from the Commonwealth appropriations as subsidy for specific educational programs. Revenue is recorded to subaccounts – listed below.

7220 Vocational Education

Revenue received from the Commonwealth of PA for Vocational educational expenditures which hare classified as current operating expenditures and also for preliminary expenses in establishing an area vocational education school. Payments are

made in accordance with Sections 2504, 2506, and 2507 of the PA School Code. Funding source – 240.

7271 Special Education of Exceptional Pupils

Revenue received from the Commonwealth as subsidy for the cost of instructing exceptional children. Payments are made in accordance with Section 2509 and/or 1373.1 of the Public School Code.

7300 Subsidies for Non-Educational Programs

Revenue received from Commonwealth appropriations as subsidy for non-educational programs. Revenue is recorded to subaccounts – listed below.

7310 Transportation (Regular and Additional)

Revenue received from the Commonwealth as subsidy on account of pupil transportation expenditures and/or board and lodging in lieu of transportation. Payments for pupil transportation are made in accordance with Section 2541 of the Public School Code. Payments for board and lodging in lieu of transportation are made in accordance with Section 2542 of the Public School Code.

7320 Rental and Sinking Fund Payments (PlanCon Subsidy)

Revenue received from the Commonwealth as a full or partial subsidy payment on account of approved lease rentals, sinking fund obligations, or any approved lease rentals, sinking fund obligations, or any approved LEA debt obligations for which the Department of Education has assigned a lease number. Currently, funding for this line item is frozen.

7330 Health Services

Revenue received from the Commonwealth as subsidy on account of health services, including, medical, dental and nurse services. Payments are made in accordance with Section 2505.1 of the Public School Code and Act 25.

7340 State Property Tax Allocation

Revenue received from the Commonwealth of PA designated for school district property tax reduction. Payments are made in accordance with Section 505 of Special Section of Act 1 of 2006.

7360 Safe Schools

Revenue received from the Commonwealth of PA for safe school programs. These revenues should be coded to sub-accounts listed below. Funding source 360.

7361 School Safety and Security Grants

Revenue received from the Pennsylvania Commission on Crime and Delinquency (PCCD) for the School Safety and Security Grant program in accordance with Article XII-B of the PA School Code, as amended by Act 44 of 2018.

7369 Other Safe School Grants

Revenue received from the Commonwealth of PA for grants related to safe schools programs not specified in 7361. Record to this account grants such as Office for Safe Schools Targeted Grants for: Equipment, Program, School Police Officer, or School Resource Officer.

7505 Ready to Learn Block Grant

Revenue received from the Commonwealth of PA, authorized by Act 126 of 2014, to provide resources for public schools that focus on student achievement and academic success and for pre-k and full-day kindergarten and other proven educational programs. Funding source – 222.

7599 Additional Grants

Revenue received not specifically accounted for elsewhere in the 700 functions. Include in this revenue code payments received for ELECT, school demonstration grants, and from other State agencies such as the Department of Environmental Resources and DCED.

7600 Revenue for Milk, Lunch and Breakfast Programs

Revenue received from the Commonwealth of PA for expenditures incurred in food and nutrition programs.

7810 Revenue for Social Security Contributions

Revenue received from the Commonwealth designated as the Commonwealth's matching share of the employer's contribution of Social Security Taxes for covered employees which are not federally funded.

7820 Revenue for Retirement Contributions

Revenue received from the Commonwealth designated as the Commonwealth's required share of contributions to the Public School Employers' Retirement System (PSERS).

Revenue from funds collected by the Federal Government and distributed to school districts. Again, the amount received does not equal the amount paid in by the residents within the school district borders. Federal funds account for a small percentage of the total general fund budget. These funds are coded to the 8000 function.

8500 Restricted Grants-in-Aid from the Federal Government

Revenue received from the Federal Government through the Commonwealth of PA as grants to the LEA, which must be used for specific purposes. Revenue is recorded to the subaccounts listed below.

8514 Improving the Academic Achievement of the Disadvantaged (NCLB, Title I)

Revenue received for the education of disadvantaged children under ESEA Title I. Programs such as Keystones to Opportunities, School Improvement Grants, Comprehensive School Reform Program, Reading First, Even Start, Reward School Grants and Improving Literacy Through Libraries should be recorded in this account (list provided is not all inclusive.) Funding source 411 to 419.

8515 Preparing, Training and Recruiting High Quality Teachers and Principals (NCLB, Title II)

Revenue received for the education of children under ESEA Title II. Improving Teacher Quality, and Eisenhower Professional Development (list not all inclusive) are samples of funding. Funding source 421 to 424.

8517 Title IV

Revenue received for the education of children under ESEA, Title IV. Includes funding for Safe and Drug –Free Schools and Communities, and 21st Century Learning Communities (list not all inclusive). Funding source 431 to 432

8521 Vocational Education- Operating Expenditures

Revenue received for vocational education expenditures classified as current operating expenditures. Include here Carl Perkins grants. Funding source 661.

8531 Subsidies for Milk, Lunch, Breakfast and Snack Program

Revenue received as reimbursement of incurred expenditures for Food and Nutrition Programs.

8741 Elementary and Secondary School Emergency Relief Fund (ESSER- CARES Act)

Emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had and continues to have, on elementary and secondary schools across the Nation. Funding Source 986.

8749 Other CARES Act Funding

CARES Act funding other than ESSER. Examples include Higher Education Emergency Relief Funds (HEERF), Paycheck Protection Program (PPP), Pre-K Counts Cares, and COvid-19 funded Safety and Security grants disbursed by PCCD. Funding source 987.

Revenue that is received from proceeds of long-term debt issues, inter fund transfers, and or the sale of fixed assets is considered other financing sources. These funds are coded to the 9000 function.

9125 Proceeds from Refunding of Bonds/Notes

Proceeds that represent monies received due to the refunding of bond or note issues only in the year of the issuance.

9400 Sale or Compensation for Loss of Fixed Assets

Monies received from the sale of or compensation for the loss of fixed assets.

Expenditure Classification by Function

The District uses fives (5) major functional classifications to record and control financial transactions. However, expenditures are not charged directly to these major functional categories described below but to subaccounts or sub functions that provide a more detailed classification of expenditures.

Major Functions:

1000 Instruction

2000 Support Services

3000 Operation of Non-Instructional Services

4000 Facilities Acquisition, Construction, and Improvement Services

5000 Other Expenditures and Financing Uses

1000 Instruction: Activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Teaching may be provided for pupils in a school classroom, another location and in other learning situations. It may also be provided through some other approved medium. Included in this function are the salaries for teachers and assistants of any type that would provide support for the instructional process. Also included in this function are equipment and supplies directly related to instruction and the instructional process.

1100 Regular Programs – Elementary/Secondary

Activities designed to provide grades K-12 students with learning experiences to prepare them for activities as citizens, family members, and non-vocational workers as contrasted with programs designed to improve or overcome physical, mental, social and/or emotional handicaps. Expenditures are recorded to subaccounts.

1200 Special Education Programs

Activities designed primarily for students having special needs. The Special Programs include support classes for pre-kindergarten, kindergarten, elementary, and secondary students identified as exceptional. Expenditures are recorded to subaccounts.

1300 Vocational Education Programs

PDE approved programs under public supervision and control that provide organized learning experiences designed to develop skills, knowledge, attitudes, and work habits in order to prepare individuals for entrance into and progress through various levels of employment in occupational fields including agriculture, business, distribution, health, gainful, and useful home economics, and trade and industry. PDE approved programs are those programs approved by the Pennsylvania Department of Education as reflected in the approved program listing of the Career and Technical Education Information System (CATS). All vocational type programs that are not PDE approved should be coded to one of the remaining instructional function coded (1100, 1200, etc.) Federal Vocational Education CIP codes are posted by the Bureau of Career and Technical Education to the PDE website. Include in the 1300 sub-functions any amount paid by an LEA for vocational education including tuition, capital outlay, authority rental, and debt service.

1400 Other Instructional Programs- Elementary/Secondary

Activities that provide grades K-12 students with learning experiences not included in the function codes 1100-1300, 1500, 1600, and 1800. Expenditures are recorded to subaccounts.

2000 Support Services: Support Services are those services that provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist as adjuncts for the fulfillment of the objectives of instruction, community services, and enterprise programs, rather than as entities within themselves.

2100 Support Services- Students

Activities designed to assess and improve the well-being of students to supplement the teaching process and to meet the applicable provision of Article XIII of the PA School Code, as amended, and Chapter 7 of the State Board of Education Regulations. Included in this sub-function are program coordination, consultation, and services to the pupil personnel staff of an LEA. Expenditures are recorded to subaccounts.

2200 Support Services - Instructional Staff

Activities associated with assisting, supporting, advising, and directing the instructional staff with or on the content and process of providing learning experiences for students. Expenditures are recorded to subaccounts.

2300 Support Services - Administration

Activities concerned with establishing and administering policy in connection with operating the LEA. Expenditures are recorded to subaccounts.

2400 Support Services - Pupil Health

Physical and mental health services, which are not direct instruction. Included are activities that provide students with appropriate medical, dental, and nurse services. Expenditures are recorded to subaccounts.

2500 Support Service - Business

Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the LEA. Included are the fiscal and internal services necessary for operating the LEA. Expenditures are recorded to subaccounts.

2600 Plant Operation and Maintenance

The activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. Expenditures are recorded to subaccounts.

Expenditures posted here include the purchase of original or replacement equipment used to maintain buildings and grounds, as well as routine (ordinary and necessary) costs incurred to maintain safety and operational efficiency of buildings and grounds. Also included are costs of building rental within object 400.

Extraordinary and non-routine costs incurred for repair or improvements to buildings and grounds should not be recorded here but should be charged to the 4000 function series.

2700 Student Transportation

Expenditures include those activities concerned with the conveyance of students to and from school, as provided by State and Federal law. It includes transportation cost only for trips between home and school and from school to school. Expenditures are recorded to subaccounts.

Record transportation costs for educational field trips and student activities to the applicable instructional or student activity function area. Ensure that nonpublic transportation costs are identified and reported in sub-function 2750.

2800 Support Services- Central

Activities, other than general administration, which support each of the other instructional and supporting services program. These activities include planning, research, development, evaluation, information, staff, and data processing services. Expenditures are recorded to subaccounts.

2900 Other Support Services

All other support services not classified elsewhere in the 2000 series are recorded to subaccounts in this function.

3000 Operation of Non-instructional Services: Activities concerned with providing non-instructional services to students, staff or the community. Expenditures recorded to subaccounts.

3100 Food Services

Those activities concerned with providing food to students and staff in a school or LEA. This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food. LEAs that charge students/staff for meals/snacks, whether utilizing school staff or a contracted service, must account for the food service activities in an Enterprise Fund (Fund 51) rather than in the General Fund.

Cash transfers to Fund 51 are charged to function 5250, Food Service Fund Transfers.

3200 Student Activities

School sponsored activities under the guidance and supervision of the LEA staff. Expenditures can be charged here or in subaccounts.

3300 Community Services

Those activities concerned with providing community services to students, staff or other community participants. Examples of this function would be the operation of a community swimming pool, a recreation program for the elderly, a child-care center for working mothers, etc.

4000 Facilities Acquisition, Construction and Improvement Services: Capital Facilities Acquisition, Construction, an improvements are capital expenditures incurred to purchase land, buildings, service systems, and built-in equipment. Expenditure include the initial purchase of land and buildings; construction; remodeling, additions, and improvements to buildings; initial installation, replacement or extension of service systems; and other built-in equipment, as well as improvement to sites, and activities related to all of the above.

Capital expenditures relate to costs benefiting more than one fiscal year and include all costs incurred to (1) bring the asset to a state of usefulness or (2) extend the useful life of an existing asset. All incidental costs associated with a fixed asset such as: sales tax, freight, insurance, on freight, transfer fees, demolition costs, grading, and installation, as well as legal, contracted service fees, and engineering fees associated with a capital expenditure should be included in the cost of the asset and recorded to sub-functions listed below.

4100 Site Acquisition Services

Record to this sub-function the costs incurred to purchase land and make initial improvements to new land acquisitions. Expenditures to be recorded here include: purchase price of the land, settlement costs, transfer fees, demolition, grading, survey, paving, sealing, lighting, and all other professional fees associated with the purchase.

4200 Existing Site Improvement Services

Record to this sub-function the costs incurred to improve existing land and land improvements. Expenditures in this sub-function include non-routine and extraordinary costs incurred to improve or maintain existing sites.

<u>4300 Architecture and Engineering Services/Educational Specification Development – Original</u> and Additional

The activities of architects and engineers related to acquiring and improving sites and improving buildings. Also, those activities concerned with preparing and interpreting to architects and engineers descriptions of space requirements for the various learning experiences of students to be accommodated in a building. Charges for these specifications are made to this account only for those preliminary activities in the early stages of blueprint development, which may or may not result in improvements to the LEA's property. Otherwise, charge these services to 4100 or 4500 as appropriate.

4400 Architecture and Engineering Services/Educational Specifications - Improvements

The activities of architects and engineers related to existing site improvement and existing building improvement services. Also, those activities concerned with preparing and interpreting to architects and engineers descriptions of the improvements services. Charge for these specifications are made to this account only for those preliminary activities in the early stages of blueprint development, which may or may not result in improvements to the LEA's property. Otherwise, charge these services to 4200 or 4600 as appropriate.

4500 Building Acquisition and Construction Services

Record here the costs incurred to purchase or construct buildings, additions to buildings, and original or additional installation or extension of service systems and built-in equipment.

4600 Existing Building Improvement Services

Record to this sub-function the capital expenditure incurred to renovate or improve existing buildings, service, systems, and other built-in equipment. Capital expenditures include non-routine and extraordinary (or substantial) costs incurred to maintain or improve buildings, service systems, and other built-in equipment.

5000 Other Expenditure and Financing Uses: This category includes current debt service expenditures and other expenses. Other financing uses represent the disbursement of

governmental funds not classified in other functional areas that require budgetary and accounting control. These include the refunding of debt and transfers of monies from one fund to another and to component units. Other expenditures recorded to this account series include refunds of prior period receipts and revenues, and current debt service expenditures. Transactions are recorded to sub-accounts listed below.

5100 Debt/Other Expenditures and Financing Uses

Servicing of the debt of the LEA including payments on general long-term debt, authority obligations and interest.

5200 Fund Transfers - Out

Included are transactions that withdraw money from one fund and place it in another without recourse.

5900 Budgetary Reserve

Budgetary Reserve is not an expenditure function or account. It is strictly a budgetary account. This account will not display on the Annual Financial Report (AFR). It is considered sound management practice to provide for operating contingencies through a Budgetary Reserve. Experience indicates that there are certain variables over which control is impossible regardless of the care with which the budget is prepared. These variables include unpredictable changes in the costs of goods and services, and the occurrences of events which are vaguely perceptible during the time of budget preparations, but which nevertheless, may require expenditures by the LEA during the year for which the budget is being prepared.

The Budgetary Reserve should be reasonable in amount and in proper proportion to the known operating requirements of the LEA. It should be composed of components for which estimates are made.

Expenditures may not be made against the Budgetary Reserve. If the LEA is in need of the contingency funds set aside in the Budgetary Reserve, a budget transfer must be approved and completed prior to the funds being spent. If the Budgetary Reserve isn't used during the fiscal year, there will be a balance remaining in that account at the end of the budget year.

Expenditure Classification by Object

The District uses nine (9) major object classifications to record and control financial transactions. However, expenditures are not charged directly to these major objects categories described below but to subaccounts or sub-objects that provide a more detailed classification of expenditures.

100 Personnel Services – Salaries

Gross salaries paid to employees of the District. Salary costs are related to personnel positions, overtime, temporary employees and supplemental pay.

200 Personnel Services – Benefits

Amounts paid on behalf of employees; these amounts are not included in gross salary, but are in addition to that amount. Such payments are fringe benefit payments. Even though these monies are not paid directly to employees they are part of the cost of personnel services. Fringe benefits include: medical insurance, dental insurance, vision insurance, life insurance, social security, retirement, HSA/FSA, unemployment compensation and workers' compensation. Tuition reimbursement is also under personnel services.

300 Professional Services

Services that by their nature require persons or firms with specialized skills and knowledge. Included in this classification are contracted services such as: legal and accounting services, tax collection and administrative services, computer services, medical and dental services, counseling and guidance services, instructional and curriculum services, special education and alternative regular education services usually provided by Lincoln Intermediate Unit.

400 Purchased Property Services

Services required to operate, repair, and maintain property used by the District. Such costs include lawn care, maintenance, snow removal, etc.

500 Other Purchased Services

Amounts paid for services not provided by District personnel but rendered by organizations or personnel, other than Professional Services and Purchased Property Services. Such services include those for contractual agreements to transport students, the cost of student field trips, postage, printing and binding, travel, the cost of tuition at approved private schools for special education programs, costs incurred to educate adjudicated or court placed children, liability insurance, and telephone costs. This category also includes Charter/Cyber school costs.

600 Supplies

Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use. Such costs include textbooks and periodicals, instructional supplies and materials, general and office supplies, custodial supplies, medical supplies, maintenance and transportation materials and energy costs for electricity and heating (are these still in 0600 or 400s).

700 Equipment

Expenditure for the purchase of fixed assets. Such expenditures include initial equipment, additional equipment and the replacement of equipment.

800 Other Objects

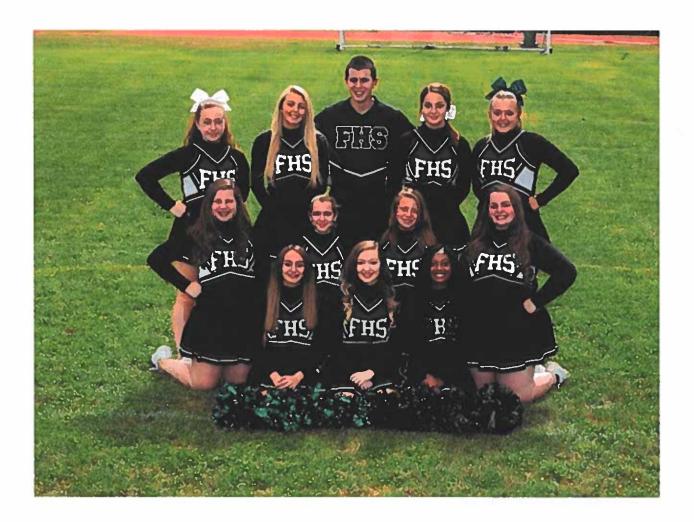
Amounts paid for goods and services not otherwise classified in the foregoing objects. Such expenditures include dues and fees and contingency.

900 Other Uses of Funds

This object and subaccounts are used to classify Governmental Fund transactions which are not recorded as expenditures to the District but require budgetary or accounting control.



Financial Section



Fairfield Area School District 2020-2021 Budget

Mr. Michael Adamek, Superintendent

Mrs. Amy Simmons, PCSBO, SFO, SHRM-CP

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Summary of All Funds

The following summary outlines the 2020-2021 budget for all of the funds at Fairfield Area School District. This includes the General Fund (the primary operating account of the District), the Capital Projects/Capital Reserve Funds and the Food Service Fund. The General Fund and Capital Projects/Capital Reserve Funds are governmental funds, and report on the modified accrual basis of accounting. The Food Service Fund is classified as an enterprise fund, and reports on the full accrual basis of accounting.

The financial activity of the District is primarily conducted through the General Fund, which accounts for all activities of the District not required to be reported in the Capital Reserves/Capital Project Fund or the Food Service Fund. The Capital Project/Capital Reserve Funds account for the capital acquisition, construction, and renovation of the District's facilities and grounds. The Food Service Fund accounts for all operations involved with providing meals to the student body during the school year.

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					E	Budget Change	Percent
		2019-2020	: ا	2020-2021	l	FY 2020 to FY	Change FY
FUND		Budget		Budget	l	2021	2020 to FY 2021
General Fund					Н		
Beginning Fund Balance	\$	6,311,783	\$	6,268,052	\$	(43,731)	-0.69%
Revenues	\$	18,578,267		18,541,506	\$	(36,761)	I I
Expenditures	\$	18,621,998		18,541,506	\$	(80,492)	1 1
Other Financing Sources/Uses	\$	· · · · ·			\$		0.00%
Net Change in Fund Balance	\$	(43,731)	\$	-	\$	(43,731)	100.00%
Ending Fund Balance	\$	6,268,052	_	6,268,052	\$	-	0.00%
Capital Projects and Reserve Funds							
Beginning Fund Balance	\$	7,562,631	\$	1,946,425	\$	(5,616,206)	-74.26%
Revenues	s	16	\$	· · · · -	\$	(16)	
Expenditures	l s	5,616,222	\$	1,728,079	\$	(3,888,143)	-69.23%
Other Financing Sources/Uses	\$	-	\$	-	\$	-	0.00%
Net Change in Fund Balance	\$	5,616,206	\$	1,728,079	\$	(3,888,127)	
Ending Fund Balance	\$	1,946,425	\$	218,346	\$	(1,728,079)	
Enterprise Fund							
Beginning Fund Balance	\$	(474,636)	\$	(474,636)	\$	•	0.00%
Revenues	\$	459,400		447,700	\$	(11,700)	
Expenditures	\$	399,400	\$	447,700	\$	48,300	12.09%
Other Financing Sources/Uses	\$	60,000		,	\$	(60,000)	-100.00%
Net Change in Fund Balance	\$	-	\$	_	\$	-	0.00%
Ending Fund Balance	\$	(474,636)	\$	(474,636)	\$	-	0.00%
Total All Funds	=						
Beginning Fund Balance	\$	13,399,778	\$	7,739,841	\$	(5,659,937)	-42.24%
Revenues	\$	19,037,683	\$	18,989,206	\$	(48,477)	I
Expenditures	\$	24,637,620	\$	20,717,285	\$	(3,920,335)	I
Other Financing Sources/Uses	\$	60,000		-	\$	(60,000)	I
Net Change in Fund Balance	\$	5,659,937	\$	1,728,079	\$	(3,931,858)	-69.47%
Ending Fund Balance	\$	7,739,841	\$	6,011,762	\$	(1,728,079)	-22.33%

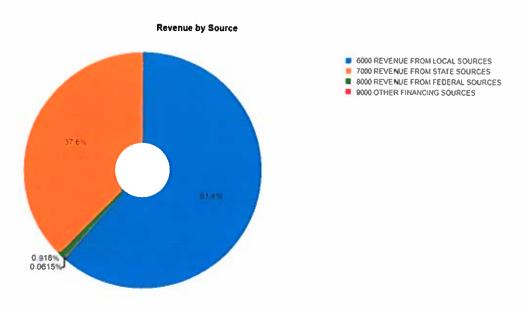
General Fund

The main operating fund for the District is the General Fund. The General Fund is where the majority of revenue and expenditures are accounted for. In some instances, revenues and expenditures are to be allocated to specific funds, those are not accounted for in the General Fund.

FUND	2019-2020		2020-2021		Budget	Percent
General Fund		Г				
Beginning Fund Balance	\$ 6,311,783	\$	6,268,052	\$	(43,731)	-0.69%
Revenues	\$ 18,578,267	\$	18,541,506	\$	(36,761)	-0.20%
Expenditures	\$ 18,621,998	\$	18,541,506	ŝ	(80,492)	
Other Financing Sources/Uses	\$ -		, ,,,,,	\$	-	0.00%
Net Change in Fund Balance*	\$ (43,731)	\$	_	\$	(43,731)	100.00%
Ending Fund Balance	\$ 6,268,052	\$	6,268,052	\$	-	0.00%

Revenue

The Fairfield Area School District receives revenue from three main sources: local, state, and federal. The majority of the revenue received by the General Fund is from local sources such as taxes. The state and federal sources of the revenue account for 40% of the budgeted revenues. These funds are allocated based on several factors such as average daily membership (ADM), low income percentages, market assessment and values, etc. During the 2020-2021 year, there is an increase to the federal funding due to the COVID-19 CARES Act and additional COVID-19 funding yet to be allocated.



	2017	2018	2019	2020	2021
Local Revenue Sources	Actual	Actual	Actual	Budget	Budget
6111 REAL ESTATE TAX	\$7,976,012	\$8,297,712	\$8,482,425	\$8,598,946	\$8,874,258
6112 INTERIM REAL ESTATE TAX	\$31,875	\$30,755	\$38,131	\$18,004	\$20,000
6113 PUBLIC REALTY TAX	\$11,316	\$11,001	\$10,670	\$10,670	\$10,670
6114 PAYMENTS IN LIEU OF CURRENT TAXES	\$8,626	\$14,377	\$14,377	\$14,377	\$14,377
6151 EARNED INCOME TAX	\$2,039,070	\$2,141,463	\$2,340,798	\$2,114,535	\$1,500,000
6153 REAL ESTATE TRANSFER TAX	\$172,561	\$155,272	\$314,699	\$155,000	\$185,000
6154 ACT 511 AMUSEMENT TAX	\$21,125	\$19,929	\$15,612	\$16,081	\$7,500
6411 DELINQUENT REAL ESTATE TAX	\$196,361	\$252,936	\$289,605	\$175,000	\$200,000
6510 INTEREST ON INVESTMENTS	\$28,776	\$42,819	\$45,599	\$30,000	\$15,000
6710 ATHLETIC ADMISSION FEES	\$21,019	\$22,007	\$17,756	\$21,000	\$12,500
6741 ATHLETIC PHYSICAL FEES	\$17,995	\$17,397	\$15,930	\$17,000	\$16,000
6742 STUDENT FEES	\$5,188	\$7,628	\$9,932	\$7,600	\$8,750
6821 STATE REVENUE RECEIVED AS PASS-THRU	\$49,262	\$12,244	\$12,053	\$0	\$0
6831 FEDERAL REVENUE RECEIVED AS PASS-THRU	\$774	\$3,146	\$20,257	\$1,000	\$20,000
6832 FEDERAL IDEA REVENUE PASS-THRU	\$144,249	\$147,807	\$148,600	\$146,429	\$146,429
6910 RENTAL REVENUE	\$20,668	\$17,986	\$14,525	\$13,830	\$10,000
6920 CONTRIBUTIONS & DONATIONS	\$27,167	\$36,218	\$21,749	\$4,000	\$15,000
6944 TUITION REVENUE - OTHER LEA'S	\$117,198	\$90,923	\$98,249	\$65,020	\$75,000
6990 MISCELLANEOUS REVENUE	\$35,967	\$20,142	\$14,505	\$2,000	\$10,000
6991 REFUNDS	\$0	\$0	\$1,666	\$0	\$0
	\$10,925,208	\$11,341,761	\$11,927,136	\$11,410,492	\$11,140,484

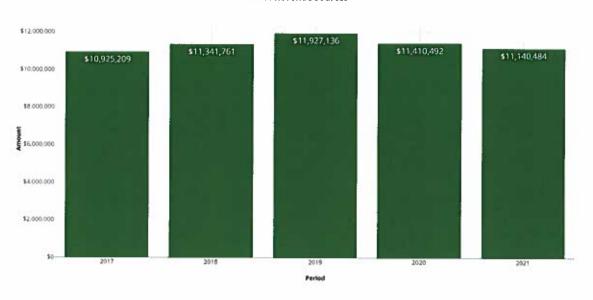
m=	2017	2018	2019	2020	2021
State and Federal Income	Actual	Actual	Actual	Budget	Budget
7110 BASIC INSTRUCTIONAL SUBSIDY	\$3,468,322	\$3,500,116	\$3,522,802	\$3,724,833	\$3,569,232
7160 TUIT-COURT PLACED/INSTUTIONIALIZED	\$8,821	\$9,732	\$15,740	\$1,100	\$7,500
7220 VOCATIONAL EDUCATION SUBSIDY	\$29,596	\$15,887	\$19,904	\$20,050	\$20,000
7271 SPECIAL EDUCATION SUBSIDY	\$114	\$635,911	\$646,993	\$658,017	\$662,769
7299 PROG REVS NOT LISTED PREV IN 7290	\$633,717	\$26	\$0	\$0	\$0
7311 TRANSPORTATION SUBSIDY - PUBLIC	\$398,600	\$500,018	\$574,335	\$500,000	\$550.000
7312 TRANSPORTATION SUBSIDY - NONPUBLIC	\$9,240	\$6,930	\$6,930	\$6,930	\$4,200
7320 RENTALS & SINKING FUND PAYMENTS	\$354,455	\$177,792	\$178,562	\$178,269	\$192.981
7330 MEDICAL AND DENTAL SERVICES SUBSIDY	\$19,038	\$18,455	\$18,475	\$18,500	\$11,400
7340 STATE PROPERTY TAX REDUCTION ALLOCATION	\$459,717	\$459,683	\$459,872	\$460,189	\$460,081
7369 SAFE SCHOOLS TARGETED GRANT	\$0	\$0	\$25,000	\$0	\$0
7505 READY TO LEARN BLOCK GRANT	\$147,924	\$147,924	\$147,924	\$0	\$147,924
7599 OTHER STATE REVENUE	\$3,687	\$5,148	\$4,277	\$0	\$112,066
7810 REVENUE FOR SOCIAL SECURITY PAYMENTS	\$247,339	\$246,055	\$252,745	\$263,135	\$269,847
7820 REVENUE FOR RETIREMENT PAYMENTS	\$966,844	\$1,059,783	\$1,118,851	\$1,178,670	\$1,223,022
8514 TITLE I	\$110,951	\$110,848	\$131,291	\$110,494	\$120,000
8515 TITLE II	\$32,496	\$27,440	\$29,399	\$27,311	\$28,000
8517 TITLE IV	\$0	\$10,000	\$10,000	\$10,000	\$10,000
8521 VOCATIONAL PERKINS GRANT	\$17,788	\$15,926	\$18,030	\$10,277	\$12,000
8690 OTHER FEDERAL GRANTS	\$3,892	\$0	\$0	\$0	\$0
9200 PROCEEDS FROM EXTENDED TERM FINANCING	\$32,430	\$0	\$0	\$0	\$0
	\$6,944,971	\$6,947,673	\$7,181,130	\$7,167,775	\$7,401,022

	\$17,870,179	\$18,289,434	\$19,108,266	\$18,578,267	\$18,541,506

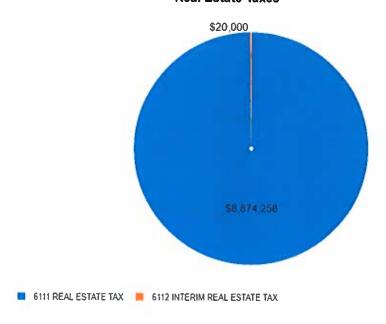
Local Revenue

Local revenues encompass the majority of the District's total revenues, comprising 60% of all revenues included in the 2020-2021 General Fund budget. Annual property taxes represent the largest portion of local revenue, totaling \$8,874,258 or 47.8% of the total budget. Earned Income Tax (EIT) is the next largest local revenue source, representing \$1,500,000 (8% of the total General Fund revenues).

Local Revenue Sources



Real Estate Taxes



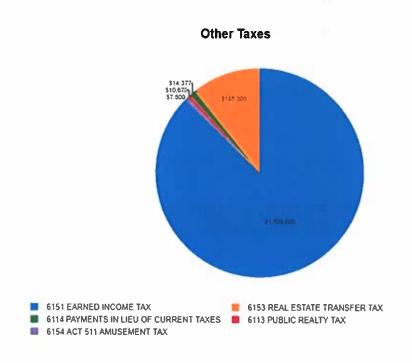
Property Taxes

Property tax revenues have fluctuated between 2016-17 and 2019-20. These fluctuations are attributed to a combination of slight annual increases in the assessed valuation of properties within the District due to renovations and new constructions, real estate tax appeals, and increase in the millage rate approved by the Board of Directors each year. Like many districts, assessment values dipped after the 2008 recession and have slowly recovered over time. The 2020-2021 budgeted amount of \$8,874,258 for property taxes is based on an estimated assessed valuation of \$893,570,500 and a millage rate of 10.9032 (equating to \$10.90 for each \$1,000 of assessed valuation). The budgeted revenue for property taxes is

discounted by an estimated collection factor of 91.09% based on historical experience, and the unknown economic climate due to COVID-19.

Assessed Value History Tax Base

Township/Borough	2016-17	2017-18	2018-19	2019-20	2020-21
Carroll Valley Borough	\$ 420,541,500	\$ 421,592,300	\$ 423,827,500	\$ 427,156,900	\$ 429,168,900
Fairfield Borough	\$ 53,922,800	\$ 54,528,000	\$ 54,872,500	\$ 54,848,300	\$ 54,928,500
Hamiltonban Township	\$ 245,838,100	\$ 246,417,100	\$ 246,891,700	\$ 247,710,700	\$ 248,393,600
Liberty Township	\$ 160,364,400	\$ 160,443,100	\$ 161,876,700	\$ 162,918,700	\$ 161,079,500
	\$ 880,666,800	\$ 882,980,500	\$ 887,468,400	\$ 892,634,600	\$ 893,570,500
Millage Rate	9.9708	3 10.2798	10.4597	10.7421	10.9032
Fairfield Area School District Tax Base	\$ 8,780,952.53	\$ 9,076,862.94	\$ 9,282,653.22	\$ 9,588,770.14	\$ 9,742,777.88
Tax Collection Rate	90.83%	6 98.52%	96.60%	91.49%	91.09%

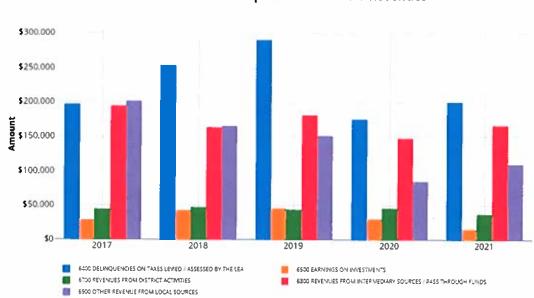


Real Estate Transfer Tax

During the 2018-2019 year, the real estate transfer tax revenue spiked as the real estate market was on an upswing. While there is uncertainty due to COVID-19 and unemployment, the 2020-2021 was increased to \$185,000 to reflect a more accurate estimate of revenues. Projections for future years continue at \$185,000, with a slight increase in 2023-2024.

Earned Income Tax (EIT)

As mentioned in prior sections, COVID-19 has caused businesses and schools to close during the end of the 2019-2020 school year. Due to these closures unemployment has increased causing a negative impact on the earned income tax revenue of the District. For the 2020-2021 school year, EIT is budget at a reduction of 29% at \$1,500,000. Future projections account for this rebounding over multiple years.



Local Revenues - Deling. Taxes and Other Revenues

Delinquent Property Tax

The 2020-2021 Delinquent Property tax budget was increased to \$200,000 due to the current economic uncertainty surrounding unemployment and COIVD-19. Futures years also reflect this increase.

Student Activities Revenue

Student activities revenue consists of a wide variety of fees and service charges from the student body for instruction and other activities. This category includes fess collected for field trips, parking permit fees, activity participation fees, gate receipts from athletic events, testing fees for advanced placement exams, Chromebook insurance, and other similar charges. The District strives to make participation in athletics and other programs as affordable as possible for all students, but, due to other budgetary pressures, charge these participation fees in order to cover a portion of the cost of administering various student programs.

Due the Covid-19 and the unknowns surrounding it, the District has decreased the expected revenue for the 2020-2021 school year.

	2017	2018	2019	2020	2021
	Actual	Actual	Actual	Budget	Budget
6710 ATHLETIC					
ADMISSION FEES	\$21,019	\$22,007	\$17,756	\$21,000	\$12,500
6741 ATHLETIC					
PHYSICAL FEES	\$17,995	\$17,397	\$15,930	\$17,000	\$16,000
6742 STUDENT FEES	\$5,188	\$7,628	\$9,932	\$7,600	\$8,750
	\$44,202	\$47,031	\$43,618	\$45,600	\$37,250

IDEA Pass-Through Funds

The District receives approximately \$148,000 each year in federal IDEA grant funding passed through the Lincoln Intermediate Unit (LIU). The IDEA grant was created as part of the Individuals with Disabilities Education Act, and provides funding for special education devices. For state reporting purposes, federal grants passed through a local intermediate unit are required to be reported as local revenues.

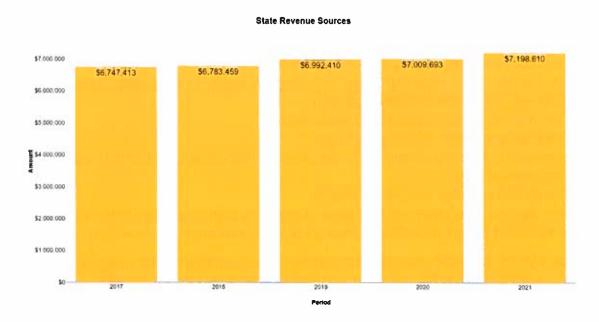
The amount the District receives encompasses two portions of the IDEA program. A small portion (IDEA 619) is earmarked for special education services for kindergarten and pre-kindergarten students for approximately \$1,700. The remaining portion (IDEA 611) is earmarked for special education services for all other grade levels.

Other Revenues

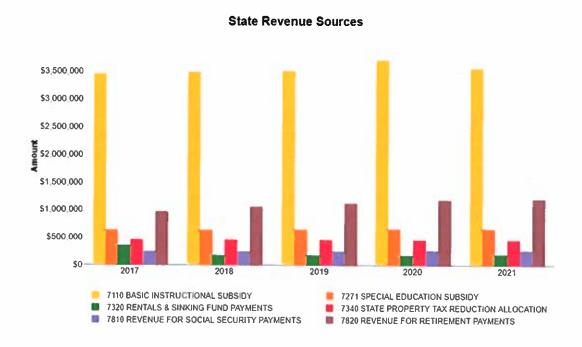
Other revenues total \$110,000 in the 2020-2021 budget, and consist of a number of revenue sources such as summer school and out-of-district tuition income, facilities rentals, rental house, contributions and donations, various local grants and other miscellaneous sources.

State Revenue

Historically, state revenues have comprised roughly 37% of the District's total revenue sources. The 2020-2021 budget includes state revenues of \$7,198,610 or 38.8% of total revenues.



State revenues sources are known as subsidies. These subsidies consist of: basic education, special education, transportation, state property tax reduction funds, rentals and sinking fund payments (debt reimbursements), social security reimbursement, retirement reimbursement, and other miscellaneous subsides (vocational education, medical and dental services subsidy, etc.).



Basic Education Subsidy

The basic education subsidy is the primary funding mechanism used by the Commonwealth of Pennsylvania to fund school districts, and is based on a complex formula that allocates funds to each of the districts in the Commonwealth based upon a shared pool of funds appropriated in the Commonwealth's annual budget. The factors utilized in this calculation are:

- The District's 3-year average daily membership (approximating average full time equivalent enrollment)
- The District's acute poverty percentage (modified for various thresholds)
- The District's concentrated poverty percentage, quantifying impoverished households centered in a specific geographical area
- The District's limited English proficiency metric
- The District's charter school enrollment
- A sparsity to size adjustment (factoring in the District's population density and geographical size)
- The District's median household income
- The District's local effort capacity index (a measure of the capability of the local community to support the District through property and other tax revenues)

In recent years, the basic education subsidy has averaged \$3,554,018, rising from \$3,468,322 in 2016-2017 to \$3,724,833 in 2019-2020. This increase is attributed to a combination of changes in the above factors which financially benefit the District, and an increase in the amount allocated to the basic education subsidy at the state level.

For the 2020-2021 budget, the basic education subsidy has been decreased by \$155,601 or 4.18% due to the unknown consequences to COVID-19.

Future projections were based at a flat rate of \$3,550,000 due to the unknowns surrounding the current COVID pandemic and whether schools will be open the entire year.

Special Education Subsidy

The special education subsidy is provided to assist local education agencies with the cost of state mandated special education services. Like the basic education subsidy, the special education subsidy is formula driven, with emphasis on the District's total student population count, the special education population, and historical special education service costs.

On average, the District receives \$643,659 in special education subsidy revenue, and has budgeted \$658,017 for the 2020-2021 fiscal year. Future subsidies are forecast to increase slightly based on continuing increases in the cost of special education services, driving up the factors included in the special education subsidy formula.

Transportation Subsidies

Transportation subsidies are provided by the Commonwealth to assist with the cost of providing student transportation services for public, charter, and non-public school students. Like many other state subsidies, the transportation subsidy is formula driven, and includes the following factors, among others:

- The number of students transported during the year
- Total miles driven, segregated by loaded and unloaded miles
- Total transportation costs incurred
- The average age of the bus fleet used
- Fuel costs incurred related to transportation
- The District's market value aid ratio
- The value of one mill based on the District's assessed valuation.
- Routes deemed hazardous by the Pennsylvania Department of Transportation (precluding students from walking to school)
- The number of school days transportation services were provided

For the 2020-2021 fiscal year, the District increased the transportation subsidy by \$4,752. This increase takes into account both, an adjustment to bring the subsidy into line with historical averages and the reduced number of transportation during the COVID-19 closures in the 2019-2020 school year. Future transportation subsidies are forecasted to increase back to pre-COVID levels over multiple years.

State Property Tax Reduction

The state property tax reduction is a state revenue source specifically designed to help reduce the burden on local property taxpayers. State property tax reduction funds are distributed in accordance with Section 505 of Special Act 1 of 2006. Districts levying a property

tax are required under this act to reduce the amount of local taxes billed by an equal amount of the state property tax reduction revenue received.

The funds from this subsidy have been consistent, over a 5 year period only increasing \$364 to \$460,081. Future years have been projected to remain consistent.

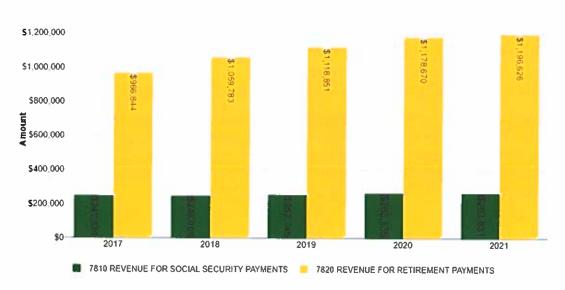
Rentals and Sinking Fund (Debt Service Reimbursements)

These reimbursements are provided to local education agencies by the Commonwealth to offset the cost of borrowing to construct facilities that meet certain PDE guidelines. During the pre-construction process, local education agencies go through a process to submit the plans for the facilities intended to be constructed and verify that certain state requirements are met. Based on the design of the facilities and other criteria, PDE assigns a reimbursable percentage to the project. Future debt service payments on debt associated with these projects are then reimbursed. The Fairfield Area School District has two (2) outstanding debt obligations that are reimbursable.

Retirement and Social Security Reimbursements

The state reimburses local education agencies for payments made for retirement contributions into the Public School Employees Retirement System (PSERS) and for social security taxes paid. As required by Act 29 of 1994, the state reimburses 50% of the retirement and social security costs for "existing "employees (defined as those employees rendering services on or before July 1, 1994), and the greater of 50% or a district's market value/personal income aid ratio (MV/PLAR) for "new" employees (those who began rendering services after July 1, 1994). As a general rule of thumb, the District uses 505 of eligible social security and retirement costs when budgeting or forecasting state reimbursement revenues.





Other State Revenues

Other state revenues total \$298,890 in the 2020-2021 budget, and includes the health service reimbursement, the Ready to Learn Block Grant, and other miscellaneous subsidies.

Health Services Reimbursements

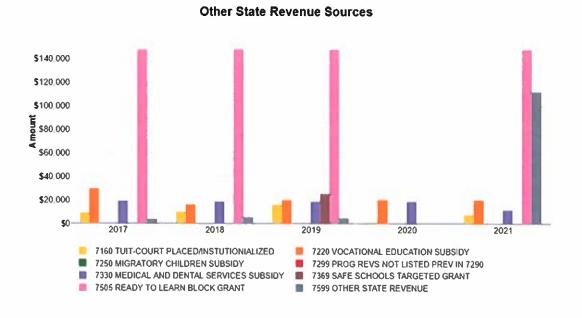
These reimbursements are provided to defray the cost of providing nursing, dental, and other related medical services to the student population. Each year, local education agencies submit their eligible costs to the School Health Annual Reimbursement Request System (SHARRS). These reported costs are reviewed and the reimbursement is calculated by state personnel. Currently, the District is receiving a reduced SHARRS subsidy due to not employing a Registered School Nurse. We do have an employee that is working towards this qualification.

Ready to Learn Block Grant

 While eliminated in the 2019-2020 budget due to being combined with the Basic Education subsidy, it is represented as its own line item in the 2020-2021 budget. This grants has remained the same historically and projected the same.

Other Miscellaneous Subsidies

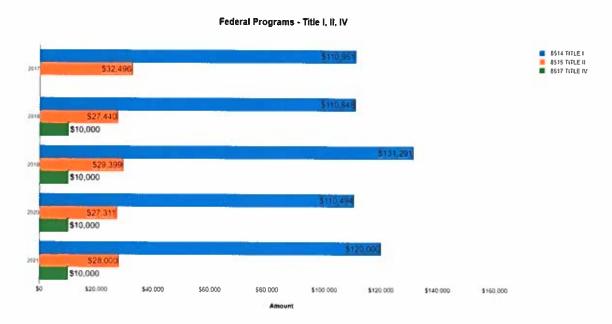
 Other minor subsidies include reimbursements for tuition for students who are orphaned or placed into private facilities, vocational education subsidies, and subsidies for the costs incurred providing services to migrant families.



Federal Revenue

Federal revenues comprise a very small portion of the 2020-2021 budget at \$170,000 or .92% of total revenues. The majority of federal revenues are received through the Title program family of grants, which are intended to provide funding for supplemental instructional services.

professional development training, support for English language learners, class size reduction, and the development of blended curriculum. The Title programs make up the entirety of the federal revenue sources.



Other Financing Sources

Historically, other financing sources has been used for proceeds from extended term financing. The District has no plans to incur more debt or financing during the 2020-2021 year, therefore, no corresponding proceeds are budgeted. Futures projections reflect the same.

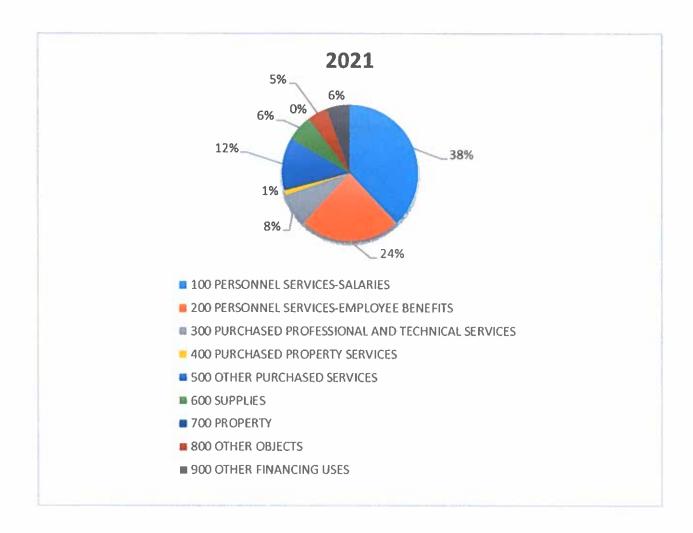
Expenditures

The expenditures for the 2020-2021 budget year total \$18,541,506, down \$80,492 from the 2019-2020 year. This decrease is largely due to changes in our special education department. Another area of change is Cyber/Charter school expenditures. With the COVID-19 pandemic many families are enrolling their child(ren) in online programs outside their home district. These increased costs are projected to be anywhere from \$250,000 to \$300,000 for the 2020-2021 year. The largest allocations in the budget account for salaries and benefits. The 2020-2021 salaries and benefits account for \$11,487,780 or 62% of the total general fund budget. Due to unknowns with COVID-19, the District has chosen to delay any capital expenditures for the 2020-2021 year, reducing expenditures by \$300,000.

The following pages outline the 2020-2021 General Fund budget by major function, object, and major function major object.

Object Summary

	2017	2018	2019	2020	2021
Object	Actual	Actual	Actual	Budget	Budget
100 PERSONNEL SERVICES-SALARIES	\$6,571,079	\$6,590,901	\$6,812,122	\$6,903,713	\$7,054,480
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$4,094,369	\$4,026,688	\$4,106,485	\$4,485,515	\$4,433,300
300 PURCHASED PROFESSIONAL AND TECHNICAL					
SERVICES	\$1,058,065	\$1,200,303	\$1,317,633	\$1,542,917	\$1,445,765
400 PURCHASED PROPERTY SERVICES	\$152,563	\$220,285	\$2,378,558	\$210,342	\$211,673
500 OTHER PURCHASED SERVICES	\$1,980,287	\$2,122,064	\$2,207,205	\$2,352,168	\$2,308,247
600 SUPPLIES	\$675,685	\$893,018	\$937,706	\$963,962	\$1,166,839
700 PROPERTY	\$176,105	\$34,421	\$37,771	\$3,500	\$8,750
800 OTHER OBJECTS	\$536,879	\$514,582	\$499,320	\$953,881	\$892,952
900 OTHER FINANCING USES	\$1,833,879	\$1,313,388	\$1,363,283	\$1,206,000	\$1,019,500
TOTAL EXPENDITURES	\$17,078,911	\$16,915,649	\$19,660,083	\$18,621,998	\$18,541,506



Salaries and Benefits

Salaries and benefits comprise a combined 62% of the District's 2020-2021 budget, with salaries comprising 38% and benefits comprising 24% of the total. Salaries are driven primarily by the collective bargaining agreements and contracts negotiated with the District's professionals and administrators (Act 93). The District is currently operating without a

professional contract as the prior contract expired on June 30, 2020. The current Act 93 agreement expires June 30, 2022.

The 2020-2021 budget includes estimated increases for the professional staff, gained from negotiation discussions. Support employees, while not a union, do have an agreement with the District that outlines their annual increases for 2020-2021 at 2%, as were the Act 93 and other administrators.

The projected salaries and benefits for future years, annual increases were estimated per negotiation discussions, and the other agreements in place. While the District does expect to see savings from retirements in future years, there is also the need to increase personnel in some areas of the District.

The District's total benefit package is weighted heavily towards retirement and medical insurance benefits. The District contributes to the Public School Employees' Retirement System (PSERS), as required by Pennsylvania School Code. PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the system include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania.

Required Contribution (% of Eligible Wages)	Fiscal Year	Required Contribution (% of Eligible Wages)
25.84%	2020-2021	34.51%
30.03%	2021-2022*	34.95%
32,57%	2022-2023*	35.62%
33.43%	2023-2024*	36.12%
34.29%	2024-2025*	36.60%
	(% of Eligible Wages) 25.84% 30.03% 32.57% 33.43%	(% of Eligible Wages) Fiscal Year 25.84% 2020-2021 30.03% 2021-2022* 32.57% 2022-2023* 33.43% 2023-2024*

^{*} Estimated

The District also offers qualifying full-time employees medical, dental, vision, and prescription insurance through The Lincoln Benefit Trust. Since the District is enrolled in a qualifying high-deductible plan, employees also have access to health savings accounts. The 2020-2021 budget includes the District's share of contributions to employees' HSA accounts per the support agreement, Act 93 agreement, and status quote for the professional staff (unless an agreement can be reached that adjusts the employer's contribution percentage). Over the next several years, the District's HSA contributions will decline as the employee will be responsible for funding the HSA account.

Other Purchased Services

Other purchased services include transportation, tuition, insurance, and other purchased services. These services make up \$2,308,247 or 12% of the total 2020 – 2021 budget. This is a decrease of \$43,921 due to decreased share of ACTI (Adams Country Technical Institute) tuition and the elimination of field trips for both the elementary school and middle school. Due to

the uncertainties surround COIVD-19, the Administration made the decision to eliminate field trips for all students.

Transportation and Cyber/Charter tuition are the top two cost drivers in Other Purchased Services. A slight increase was included in the transportation line item this year as social distancing may require additional vehicles to transportation students. Cyber/Charter tuition payments represent a significant portion of the District's total expenditures, 2019-2020 expenses were roughly \$700,000. The 2020-2021 budget allocates \$665,000 towards cyber/charter school tuition. With the new FACE cyber option the District's aim is to encourage students to enroll in our cyber program and not an outside school.

Purchased Professional Services

Purchased professional services account for 8% or \$1,445,765 of the 2020-2021 general fund budget. Services covered in this area are: special education services, student and staff support, SAP (student assistance program), etc. This is a decrease of \$97,152 from the 2019-2020 general fund budget.

Special education costs can vary from year to year significantly depending on the characteristics of the District's special education student population and the services those students require. The types of professional services included in this area for special education are occupational and physical therapy, speech pathology, autistic support services, behavior and emotional support services, services for students with visual and or hearing impairments, life skills development services, academic support services, and many other services. When the Administration was developing the 2019-2020 budget, there was the possibility of an increase to our special education population, so more funds were budgeted for services. Further discussion with the Special Education Department, allowed us to review the historical numbers in this area and reduce the budget to more accurate levels.

Supplies and Materials

Supplies and materials encompass \$1,166,839 or 6% of the 2020-2021 budget. Generally, this area of the budget is the area most susceptible to District control when trying to manage expenditures and often sees the largest variances between actual results and the budget. District personnel have adopted the mentality of being as cost efficient as possible with supplies and materials in order to be efficient stewards of taxpayer dollars.

Over all, the supplies and materials budget has increase \$202,877 from the 2019-2020 year. These increase are due to textbook and technology needs. The District has been working on updating the curriculum used at all levels. The curriculum needs for the 2020-2021 year, are social studies, history, English, and reading. The total textbook allocation is \$250,000.

With COVID-19 closing campuses across the country, the District allocated funds to ensure that our staff and students have the technology supplies and software that they need to continue to provide education remotely. The District expects to spend between \$15,000 and \$45,000 on these purchases, and some of the funds will come directly from the Cares Act funding.

Other Financing Uses and Other Objects

The District currently has 4 Bonds that require interest and principal payments. The total of these payments for the 2020-2021 year is \$1,802,183 or 9.7% of the general fund budget. Total principal is \$975,000, while interest totals \$827,183. During the 2019-2020 school year, the District refunded several bonds hoping to realize savings of roughly \$250,000. In the end, the final savings came out to be \$969,896, of which \$64, 469 will be realized during the 2020-2021 year. The chart on the next details the estimated savings per year for Series 2020 bond.

	SERIES OF 2020
Principal	\$11,070,000
Savings Structure	Upfront
Settlement	3/31/2020
Total Savings	\$969,896
8	

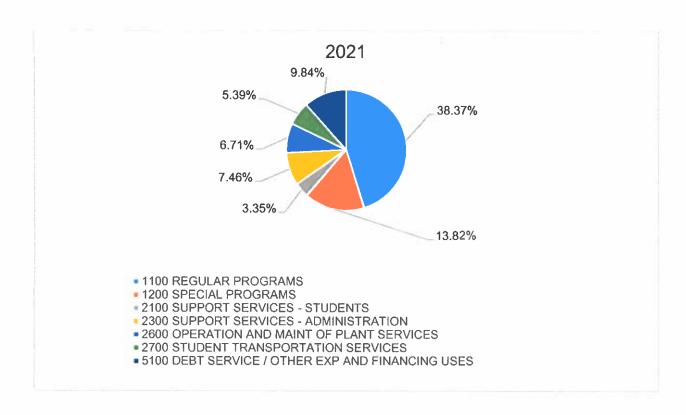
Fiscal	Existing	Estimated	Total
Year	Local	Local	Local
Ending	Effort	Effort Savings	Effort
6/30/2020	1,736,524	213,306	1,523,218
6/30/2021	1,692,031	64,469	1,627,562
6/30/2022	1,694,538	62,269	1,632,270
6/30/2023	1,694,049	60,481	1,633,568
6/30/2024	1,696,622	64,500	1,632,123
6/30/2025	1,693,834	61,304	1,632,530
6/30/2026	1,695,819	62,612	1,633,207
6/30/2027	1,696,279	64,259	1,632,020
6/30/2028	1,700,842	64,299	1,636,543
6/30/2029	1,701,310	63,653	1,637,657
6/30/2030	1,699,598	60,426	1,639,172
6/30/2031	1,696,950	65,006	1,631,945
6/30/2032	1,696,449	63,313	1,633,136

PFM Financial Advisors LLC 3/2/2020

Function Summary

The following table and chart show how the 2020-2021 general fund budget has been allocated throughout the various departments.

	2017	2018	2019	2020	2021
Function	Actual	Actual	Actual	Budget	Budget
1100 REGULAR PROGRAMS	\$6,298,576	\$6,379,529	\$6,656,871	\$6,975,054	\$7,114,554
1200 SPECIAL PROGRAMS	\$2,222,105	\$2,301,264	\$2,172,162	\$2,497,196	\$2,562,897
1300 VOCATIONAL EDUCATION	\$766,133	\$783,230	\$872,854	\$881,692	\$847,576
1400 OTHER INSTRUCTIONAL PROGRAMS	\$94,652	\$99,968	\$96,247	\$126,411	\$110,422
1500 NONPUBLIC SCHOOL PROGRAMS	\$0	\$12,889	\$3,952	\$0	\$0
2100 SUPPORT SERVICES - STUDENTS	\$512,155	\$530,685	\$559,581	\$586,210	\$622,035
2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF	\$277,079	\$303,493	\$305,643	\$346,320	\$397,564
2300 SUPPORT SERVICES - ADMINISTRATION	\$1,374,623	\$1,375,512	\$1,451,423	\$1,406,486	\$1,382,972
2400 SUPPORT SERVICES - PUPIL HEALTH	\$146,489	\$130,204	\$186,647	\$212,822	\$217,822
2500 SUPPORT SERVICES - BUSINESS	\$332,865	\$339,696	\$351,437	\$345,857	\$351,795
2600 OPERATION AND MAINT OF PLANT SERVICES	\$1,165,854	\$1,118,130	\$3,398,667	\$1,206,236	\$1,244,107
2700 STUDENT TRANSPORTATION SERVICES	\$857,849	\$978,906	\$966,383	\$984,866	\$999,622
2800 SUPPORT SERVICES - CENTRAL	\$205,224	\$221,171	\$252,774	\$361,923	\$277,244
2900 OTHER SUPPORT SERVICES	\$0	\$0	\$8,648	\$13,873	\$14,000
3200 STUDENT ACTIVITIES	\$508,054	\$509,398	\$555,149	\$562,958	\$548,913
3300 COMMUNITY SERVICES	\$264	\$0	\$0	\$300	\$300
4200 EXISTING SITE IMPROVEMENT SERVICES	\$0	\$46,214	\$0	\$0	\$0
5100 DEBT SERVICE / OTHER EXP AND FINANCING USES	\$1,470,692	\$1,453,360	\$1,457,647	\$1,937,795	\$1,824,683
5200 INTERFUND TRANSFERS-OUT	\$846,297	\$332,000	\$364,000	\$176,000	\$25,000
TOTAL EXPENDITURES	\$17,078,911	\$16,915,649	\$19,660,083	\$18,621,998	\$18,541,506



Function and Object Summary

Function 1100 REGULAR PROGRAMS	2017 Actual	2018 Actual	2019 Actual	2020 Budget	2021 Budget
100 PERSONNEL SERVICES-SALARIES 200 PERSONNEL SERVICES-EMPLOYEE BENEFITS 300 PURCHASED PROFESSIONAL AND TECHNICAL	\$3,423,482 \$2,116,075	\$3,422,592 \$1,958,415	\$3,483,442 \$1,998,208	\$3,556,990 \$2,364,420	\$3,645,655 \$2,318,629
SERVICES	\$66,140	\$137,254	\$143,478	\$136,800	\$86,800
400 PURCHASED PROPERTY SERVICES	\$16,552	\$14,245	\$14,268	\$17,509	\$18,780
500 OTHER PURCHASED SERVICES	\$557,419	\$592,382	\$751,669	\$672,000	\$709,777
600 SUPPLIES	\$108,457	\$251,492	\$264,736	\$221,851	\$328,773
700 PROPERTY	\$6,851	\$0	\$0	\$0	\$0
800 OTHER OBJECTS	\$3,599	\$3,148	\$1,070	\$5,484	\$6,140
	\$6,298,576	\$6,379,528	\$6,656,871	\$6,975,054	\$7,114,554
1200 SPECIAL PROGRAMS					
100 PERSONNEL SERVICES-SALARIES	\$729,395	\$756,055	\$781,815	\$774,855	\$802,046
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS 300 PURCHASED PROFESSIONAL AND TECHNICAL	\$473,974	\$482,248	\$460,090	\$451,462	\$448,572
SERVICES	\$726,584	\$829,588	\$752,262	\$953,000	\$945,401
400 PURCHASED PROPERTY SERVICES 500 OTHER PURCHASED SERVICES	\$477	\$269	\$269	\$270	\$300
600 SUPPLIES	\$285,787 \$4,756	\$226,550 \$4,758	\$158,604 \$18,283	\$312,463	\$271,154
700 PROPERTY	\$488	\$0	\$10,203	\$5,146 \$0	\$95,424 \$0
800 OTHER OBJECTS	\$644	\$1,796	\$839	\$0	\$ 0
	\$2,222,105	\$2,301,264	\$2,172,162	\$2,497,196	\$2,562,897
1300 VOCATIONAL EDUCATION 100 PERSONNEL SERVICES-SALARIES	#254 000	****	0.440.470		
200 PERSONNEL SERVICES-SALARIES 200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$351,329 \$213,557	\$358,068 \$238,075	\$410,479 \$248,893	\$421,324	\$438,243
400 PURCHASED PROPERTY SERVICES	\$418	\$709	\$365	\$255,859 \$728	\$252,816 \$308
500 OTHER PURCHASED SERVICES	\$134,797	\$170,884	\$169,435	\$184,300	\$126,350
600 SUPPLIES	\$14,423	\$15,334	\$43,551	\$19,323	\$29,699
700 PROPERTY	\$51,449	\$0	\$0	\$0	\$0
800 OTHER OBJECTS	\$160	\$160	\$131	\$160	\$160
	\$766,133	\$783,230	\$872,854	\$881,694	\$847,576
1400 OTHER INSTRUCTIONAL PROGRAMS					
100 PERSONNEL SERVICES-SALARIES	\$39,403	\$38,449	\$41,735	\$39,356	\$40,936
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$25,316	\$28,529	\$29,610	\$27,880	\$26,790
300 PURCHASED PROFESSIONAL AND TECHNICAL					
SERVICES	\$28,724	\$5,799	\$0	\$15,000	\$10,000
500 OTHER PURCHASED SERVICES 600 SUPPLIES	\$1,198 \$10	\$25,408	\$24,502	\$44,100	\$32,696
800 OTHER OBJECTS	\$12 \$0	\$1,784 \$0	\$0 \$400	\$75 \$0	\$0 \$0
	\$94,652	\$99,969	\$96,247	\$126,411	\$110,422
	V 0 1,002	400,000	000,241	4120,411	Ψ110, 422
1500 NONPUBLIC SCHOOL PROGRAMS					
300 PURCHASED PROFESSIONAL AND TECHNICAL	••			_	
SERVICES	\$ 0	\$12,889	\$3,952	\$0	\$0
	\$0	\$12,889	\$3,952	\$0	\$0
2100 SUPPORT SERVICES - STUDENTS					
100 PERSONNEL SERVICES-SALARIES	\$272,504	\$275,077	\$283,404	\$293,196	\$304,968
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$177,376	\$195,236	\$198,466	\$202,118	\$198,894
300 PURCHASED PROFESSIONAL AND TECHNICAL					
SERVICES	\$37,848	\$32,260	\$45,320	\$50,469	\$61,391
500 OTHER PURCHASED SERVICES 600 SUPPLIES	\$4,066 \$16,313	\$5,411 \$33.374	\$3,124	\$5,560 \$34,400	\$5,925
800 OTHER OBJECTS	\$16,313 \$4,048	\$22,374 \$327	\$28,938 \$328	\$34,408 \$ 458	\$50,409 \$448
	\$512,155	\$530,685	\$559,580	\$586,209	\$622,035

Function	2017 Actual	2018 Actual	2019 Actual	2020 Budget	2021 Budget
2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF					
100 PERSONNEL SERVICES-SALARIES	\$139,779	\$148,151	\$152,339	\$158,065	\$166,271
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS 300 PURCHASED PROFESSIONAL AND TECHNICAL	\$109,471	\$127,542	\$131,306	\$134,066	\$159,140
SERVICES	\$10,359	\$8,110	\$3,455	\$35,768	\$38,500
400 PURCHASED PROPERTY SERVICES	\$0 2427	\$0	\$0	\$1,265	\$1,265
500 OTHER PURCHASED SERVICES	\$105	\$649	\$465	\$70	\$165
600 SUPPLIES 800 OTHER OBJECTS	\$16,421 \$045	\$18,831	\$17,858	\$17,086	\$27,483
800 OTHER OBJECTS	\$945 \$277,079	\$210 \$303,493	\$220 \$305.643	\$0	\$4,740
	\$211,019	4303,493	\$305,643	\$346,320	\$397,564
2300 SUPPORT SERVICES - ADMINISTRATION					
100 PERSONNEL SERVICES-SALARIES	\$702,344	\$694,006	\$718,927	\$698,719	\$681,029
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS 300 PURCHASED PROFESSIONAL AND TECHNICAL	\$423,262	\$447,608	\$453,498	\$462,957	\$462,234
SERVICES	\$74,295	\$85,415	\$124,496	\$108,625	\$81,700
400 PURCHASED PROPERTY SERVICES	\$5,420	\$4,734	\$6,179	\$1,640	\$2,500
500 OTHER PURCHASED SERVICES	\$86,602	\$91,581	\$82,181	\$88,900	\$97,700
600 SUPPLIES	\$28,964	\$35,198	\$33,626	\$31,953	\$40,859
700 PROPERTY	\$35,046	\$0	\$17,017	\$0	\$0
800 OTHER OBJECTS	\$18,689	\$16,970	\$15,499	\$13,691	\$16,950
	\$1,374,623	\$1,375,512	\$1,451,423	\$1,406,485	\$1,382,972
2400 SUPPORT SERVICES - PUPIL HEALTH					
100 PERSONNEL SERVICES-SALARIES	\$72,367	\$74,725	\$68,150	\$69,796	\$73,879
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$47,156	\$33,064	\$33,389	\$29,871	\$29,894
300 PURCHASED PROFESSIONAL AND TECHNICAL				•	, ,
SERMCES	\$25,073	\$19,649	\$83,119	\$111,405	\$111,973
600 SUPPLIES	\$1,753	\$2,766	\$1,889	\$1,752	\$1,946
800 OTHER OBJECTS	\$130	\$0	\$100	\$0	\$130
	\$146,479	\$130,204	\$186,647	\$212,824	\$217,822
2500 SUPPORT SERVICES - BUSINESS					
100 PERSONNEL SERVICES-SALARIES	\$166,945	\$170.635	\$175,040	\$178,864	\$174,643
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$110,772	\$118,942	\$122,996	\$124,266	\$121,173
300 PURCHASED PROFESSIONAL AND TECHNICAL				,	, , ,
SERVICES	\$498	\$929	\$1,636	\$1,200	\$1,300
400 PURCHASED PROPERTY SERVICES	\$1,563	\$1,670	\$3,019	\$1,720	\$2,000
500 OTHER PURCHASED SERVICES	\$3,537	\$3,598	\$4,030	\$4,025	\$5,600
600 SUPPLIES	\$38,715	\$34,762	\$34,827	\$30,829	\$37,078
800 OTHER OBJECTS	\$10,836	\$9,160	\$9,889	\$4,950	\$10,001
	\$332,865	\$339,696	\$351,437	\$345,854	\$351,795
2600 OPERATION AND MAINT OF PLANT SERVICES					
100 PERSONNEL SERVICES-SALARIES	\$362,928	\$339.815	\$333,888	\$361,997	\$369,236
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$257,549	\$244,934	\$238,120	\$249,970	\$232,989
300 PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$26,396	\$4,234	¢102 992	\$65.000	
400 PURCHASED PROPERTY SERVICES	\$20,390 \$123,868	\$4,234 \$137,608	\$102,882 \$2,342,479	\$65,000 \$163,160	\$68,000 \$173,970
500 OTHER PURCHASED SERVICES	\$3,302	\$3,588	\$4,248	\$4,050	\$7,600
600 SUPPLIES	\$333.310	\$365,507	\$365,917	\$360,890	\$386,062
700 PROPERTY	\$57,487	\$21,431	\$9,800	\$0	\$3,750
800 OTHER OBJECTS	\$1,015	\$1,013	\$1,333	\$1,170	\$2,500
	\$1,165,854	\$1,118,130	\$3,398,667	\$1,206,237	\$1,244,107

Function	2017	2018	2019	2020	2021
Function 2700 STUDENT TRANSPORTATION SERVICES	Actual	Actual	Actual	Budget	Budget
100 PERSONNEL SERVICES-SALARIES	\$8,377	\$8,670	\$8,895	\$9,091	\$0.072
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$7,856	\$8,732	\$8,848	\$9,424	\$9,273 \$9,499
400 PURCHASED PROPERTY SERVICES	\$140	\$0	\$0	\$0	ФЭ,4ЭЭ \$О
500 OTHER PURCHASED SERVICES	\$839.154	\$946,233	\$938,358	\$963,000	\$977.000
600 SUPPLIES	\$2,322	\$2,281	\$10,282	\$3,350	\$3,850
	\$857,849	\$965,916	\$966,383	\$984,865	\$999,622
					•
2800 SUPPORT SERVICES - CENTRAL					
100 PERSONNEL SERVICES-SALARIES 200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$88,443	\$90,799	\$124,090	\$95,409	\$97,317
300 PURCHASED PROFESSIONAL AND TECHNICAL	\$57,364	\$62,892	\$85,269	\$68,139	\$66,157
SERVICES	\$3,140	67 207	\$4.005	60 500	# 0.050
400 PURCHASED PROPERTY SERVICES	\$0	\$7,307 \$3,409	\$1,085 \$0	\$2,500 \$13,000	\$8,250 \$4,500
600 SUPPLIES	\$56,276	\$56,764	\$42,330	\$13,000	\$1,500 \$102,220
800 OTHER OBJECTS	\$0	\$0	\$0	\$102,073	\$102,220
	\$205,224	\$221,171	\$252,774	\$361,923	\$277,244
			, ,	*,	42.1,211
2900 OTHER SUPPORT SERVICES					
500 OTHER PURCHASED SERVICES	\$0	\$0	\$8,648	\$9,000	\$9,000
800 OTHER OBJECTS	\$0	\$0	\$0	\$4,873	\$5,000
	\$0	\$0	\$8,648	\$13,873	\$14,000
3200 STUDENT ACTIVITIES					
100 PERSONNEL SERVICES-SALARIES	\$213,782	\$213,858	\$229,919	\$246,063	\$250,984
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$74,642	\$80,470	\$97,791	\$105,083	\$106,512
300 PURCHASED PROFESSIONAL AND TECHNICAL	4. 7,0 12	φοσ,σ	4 01,101	ψ.00,000	Ψ100,512
SERVICES	\$59,010	\$56,869	\$55,948	\$63,150	\$32,450
400 PURCHASED PROPERTY SERVICES	\$4,125	\$11,428	\$11,980	\$11,050	\$11,050
500 OTHER PURCHASED SERVICES	\$64,310	\$55,781	\$61,941	\$64,700	\$65,280
600 SUPPLIES	\$53,699	\$81,168	\$75,467	\$54,112	\$62,737
700 PROPERTY	\$24,783	\$0	\$10,955	\$3,500	\$5,000
800 OTHER OBJECTS	\$13,703	\$9,824	\$11,148	\$15,300	\$14,900
	\$508,054	\$509,398	\$555,149	\$562,958	\$548,913
3300 COMMUNITY SERVICES					
600 SUPPLIES	\$264	\$0	\$0	\$300	\$300
333 337 1 2 2 3	\$264	\$0	\$0	\$300	\$300 \$300
	42 04	40	40	\$500	\$300
4200 EXISTING SITE IMPROVEMENT SERVICES					
400 PURCHASED PROPERTY SERVICES	\$0	\$46,214	\$0	\$0	\$0
	\$0	\$46,214	\$0	\$0	\$0
SAGO DEDT OFFINACE / OTHER TAIR THE THIRD					
5100 DEBT SERVICE / OTHER EXP AND FINANCING USES					
800 OTHER OBJECTS	\$483,110	\$471,973	\$458,364	\$907,795	\$830,183
900 OTHER FINANCING USES	\$987,583	\$981,388	\$999,283	\$1,030,000	\$994,500
	\$1,470,692	\$1,453,361	\$1,457,647	\$1,937,795	\$1,824,683
5200 INTERFUND TRANSFERS-OUT					
900 OTHER FINANCING USES	\$846,297	\$332,000	\$364,000	\$176,000	\$25,000
	\$846,297	\$332,000	\$364,000 \$364,000	\$176,000 \$176,000	\$25,000 \$25,000
	4	+1,000	₩₩# * T,₩₩₩	41.0,000	420,000
TOTAL EXPENDITURES	\$17,078,901	\$16,902,660	\$19,660,084	\$18,621,998	\$18,541,506

Capital Reserves and Project Fund

Each year the district budgets money from the general fund to be transfer to the capital reserves for capital projects. The District has three (3) capital plans: general fund, school nutrition fund and athletics. Due to the COVID-19 pandemic and economic uncertainty, the District has decided to delay the 2020-2021 capital projects. The 2020-2021 Capital Reserves and Project funds budgets only shows the annual inspections and testing expenses and the completion of the HVAC Project with Trane.

FUND	2019-2020 Budget		2020-2021 Budget		Budget Change FY 2020 to FY 2021		Percent Change FY 2020 to FY 2021
Capital Projects and Reserve Funds							
Beginning Fund Balance	\$	7,562,631	\$	1,946,425	\$	(5,616,206)	-74.26%
Revenues	\$	16	\$	-	\$	(16)	-100.00%
Expenditures	\$	5,616,222	\$	1,728,079	\$	(3,888,143)	-69.23%
Other Financing Sources/Uses	\$	-	\$	-	\$	-	0.00%
Net Change in Fund Balance*	\$	5,616,206	\$	1,728,079	\$	(3,888,127)	-69.23%
Ending Fund Balance	\$	1,946,425	\$	218,346	\$	(1,728,079)	-88.78%

Expenditures by Object

The 2020-2021 Capital Reserves and Project Funds budget includes the completion of the HVAC Project by Trane. The 700 object reflects the reallocation of expenditures from a prepaid account to an actual expense, along with the final payout upon the project completion.

	2017	2018	2019	2020	2021
Object	Actual	Actual	Actual	Budget	Budget
300 PURCH PROF & TECH SVS	\$15,527	\$3,828	\$4,143	\$18,000	\$0
400 PURCH PROPERTY SVS	\$362,528	\$630,454	\$4,710	\$0	\$3,500
500 OTHER PURCH SVS	\$0	\$0	\$1,054	\$0	\$0
700 PROPERTY	\$77,119	\$133,771	\$3,386,474	\$5,598,222	\$1,724,579
800 OTHER OBJECTS	\$0	\$0	\$15	\$0	\$0
TOTAL EXPENDITURES	\$455,174	\$768,053	\$3,396,396	\$5,616,222	\$1,728,079

HVAC Project

Fairfield Area School District has been working on a two phase HVAC project. During the 2018-2019 fiscal year, the Fairfield Elementary school experienced unexpected mold remediation. To ensure that this doesn't repeat in the future, the District upgraded their HVAC system at both the elementary school and the middle/high school building. Since the project encompassed all buildings in the District, the project was split into two (2) years. During the summer of the 2019-2020 fiscal year, the elementary HVAC and Fire Panel were updated. The

middle/high school is currently being completed with expected completion prior to September 8th, 2020, the first day of school for the 2020-2021 year.

The District was able to take advantage of Trane's pre-pay discount by paying for 90% of the project upfront. The total cost of the HVAC project is \$10,675,000, and was paid for via bond issue. At the end of both 2019-2020 and 2020-2021, the completed portions of the project will be expensed by moving the cost out of the pre-paid account and into the actual expenditure account.

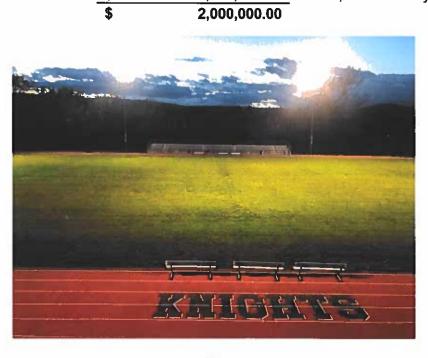
Five (5) Year Plans

District Wide Plan

Year 1 2019-2020	Project	Status
Lockers	HS Gym - Boys	Purchased - WIP
Auditorium & Cafeteria Stages	Annual Inspection	Completed
Bleachers	Annual Inspection	Completed
Custodial Vacuums	Replace 4 Vacuums	Completed
Year 2 2021-2022	Projected Cost	Area of Concern
Auditorium & Cafeteria Stages		Annual Inspection
Bleachers		Annual Inspection
Doors		Replace 4 HS Gym doors
Flooring Systems	\$ 40,000.00	MS Office Carpet, ES Rooms 8,11,13, & Admin
Painting	\$ 30,000.00	Paint HS Gym, Elem Gym & Lobby
Restrooms		Replace HS Gym Partitions
Cafeteria Sound System Asbestos	\$ 10,000.00	Replace System
Gymnasium Equipment		3 Year Reinspection
Doors		Replace Divider Curtain
Mowers		Install Operators at 2 Doors - Maint. Building Replace Zero Turn John Deere
Auto-Scrubbing Machines		Orbital Auto Scrubber - HS
Auto-octubbing Machines	\$ 150,000.00	
	100,000.00	
Year 3 2022-2023	Projected Cost	Area of Concern
Auditorium & Cafeteria Stages		Annual Inspection
Bleachers		Replace HS Bleachers
Upright Vacuums		Replace 4 Vacuums
Carpet Cleaning Machine	\$ 4,500.00	Host Dry System for MS and HS
Flooring System		HS Office Carpet
Painting	\$ 25,000.00	Paint MS Gym, Paint 1999 Classrooms at Elem
Sound System MS Gym		_Replace Wireless Mic
	\$ 155,000.00	
Year 4 2023-2024	Projected Cost	Area of Concern
Auditorium & Cafeteria Stages	\$ 4,000.00	Annual Inspection
Bleachers		Annual Inspection
Blacktop Sealing		Sealcoat half of the Campus
Flooring System		Replace Library Carpet and Elem Gym Floor
John Deere Tractor	\$ 35,000.00 \$ 147,000.00	Replace 1995 1070 Tractor
	3 147,000.00	
Year 5 2024-2025	Projected Cost	Area of Concern
Mowers	\$ 20,000.00	Replace 2013 X758 John Deere
Auditorium & Cafeteria Stages	\$ 4,000.00	Annual Inspection
Bleachers		Annual Inspection
Blacktop Sealing		Sealcoat half of the Campus
Asbestos		3 Year Reinspection
	\$ 56,000.00 88	

<u>Athletics</u>

Year 1 2018-2019	Sport	Status		
Batting Cage (indoor)	Baseball and Softball	Completed		
Volleyball Sleeves in MS Gyr	Completed			
Year 2 2019-2020	Sport	Status		
Boys Locker Room Update	•	Completed		
Wrestling Practice Room Ma	OT A STATE OF THE	Completed		
Tribung Fraction Room No.	a vvice anig, cym clacco	Completed		
Year 3 2021-2022	Projected Cost	Description		
Baseball Field Resurfacing	\$ 21,000.00	Baseball		
Softball Field Resurfacing	\$ 21,000.00	Softball		
HS Gym Bleachers	\$ 105,000.00	All indoor Sports		
HS Gym Floor Resurfacing		_Basketball, Volleyball, Gym		
	\$ 182,000.00			
Year 4 2022-2023	Projected Cost	Description		
Stadium Facility		FB, Bsoc, Gsoc, Track, JH Soc		
	\$ 450,000.00			
Year 5 2024-2025	Projected Cost	Sport		
Weight Room Facility		All Sports and Gym Classes		
Weight Room Facility	\$ 1,000,000.00	Thi Oports and Cym Classes		
	+ 1,000,000.00			
Year 6 2024-2025	Projected Cost	Sport		
Turf Facility	\$ 2,000,000.00	Soccer, Field Hockey		
·	\$ 2,000,000,00	·		



School Nutrition Fund

The School Nutrition fund is set up to be self-supporting. Equipment needs for School Nutrition are budgeted within their budget, not the capital reserves. Due to the needs of this department, the equipment for the 2020-2021 year remains in the budget.

Year 1 2020-2021	Projected Cost	Description
High/Middle School Kitchen	\$ 10,000.00	Vulcan Steamer
	\$ 10,000.00	-
Year 2 2021-2022	Projected Cost	Description
Elementary School Kitchen	\$ 16,000.00	Walk -in Compressors
Elementary School Kitchen	\$	Market Forge Convection
	\$ 25,000.00	. v
Year 3 2022-2023	Projected Cost	Description
Elementary School Kitchen	\$ 15,000.00	Hobart Mixer
	\$ 15,000.00	-

Food Service Fund

As shown on in prior sections, the Food Service Fund has historically run at a large net deficit. This deficit is attributed to the Food Service Fund's allocation of the PSERS net pension liability, beginning with the 2017-2018 fiscal year (with prior periods restated), the PSERS net other postemployment benefits (OPEB) liability. As required by GASB Statements No. 68 "Accounting and Financial Reporting for Pensions," and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date – An Amendment of GASB Statement No. 68," the District records its proportionate share of the PSERS net pension liability, which is allocated between the District's governmental activities in the full-accrual, entity-wide financial statements, and the Food Service Fund. The District also reports the net OPEB liability for the Food Service Fund as required by GASB Statement No. 75 "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions."

As a proprietary fund, the Food Service Fund reports on the full accrual basis, and therefore records prorated shared of the net pension and net OPEB liabilities on its balance sheet. The General Fund (a governmental fund) reports on the modified accrual basis, and therefore excludes the value of the net pension and OPEB liabilities on its fund level financial reports (shown in the Financial information section); therefore, the effect of the net pension and OPEB liabilities is not reflected in the fund balance levels of the General Fund.

Conceptually, the net pension liability is simply defined as the difference between the retirement system's total liability owed to participants for future and current pension benefits and the value of the assets (investments) held to make those pension benefit payments. The net OPEB liability is calculated the same way – i.e. the difference between the OPEB system's total liability owed to participants for post-retirement healthcare benefits and the value of assets held to make those benefit payments. Actuaries contracted by PSERS are responsible for determining the total and net pension and OPEB liabilities of the system in accordance with the guidelines established by the GASB statements outlined above.

PSERS as a whole is severely underfunded, and nationally ranks as one of the most underfunded retirement plans in the country. As the funding level decreases, the net pension liability required to be recorded by all Pennsylvania education agencies increases. The following chart outlines the District's proportionate share of the PSERS net pension liability, the total value of the net pension liability allocated to the District as a whole, the net pension liability allocated to the Food Service Fund. The balance of OPEB liability as of June 30, 2019 is stated below. (The most current balances available at budget adoption.)

June 30, 2019 Balance

	General Fund	Food Services	Total
Net Pension Liability	\$1,030,000 \$	509,248	\$1,539,248
OPEB Liability	\$1,168,526 \$	36,814	\$1,205,340
	\$2,198,526	\$546,062	\$2,744,588

The Fairfield Area School District operates an in-house food service department that provides breakfast (at the elementary level) and lunch to all students and staff who wish to participate. Normally, the food service funds would be a self-supporting fund, which does not receive aid from the General Fund. For the past several year, participation in school lunch has gone down, thus requiring some financial assistance from the General Fund Operating budget. For the 2020-2021 year, \$25,000 is budgeted to be transferred from the General Fund to the Food Service fund. All grade levels participate in the National School Lunch Program.

The food service fund's 2020-2021 budget is \$447,700, a decrease of \$11,700 or 2.5% due to anticipated changes in staffing. The Fairfield Food Services Program is hoping to increase sales of \$10,800 or 4.4% by increasing sales. The 2020-2021 budget shows a total decrease in anticipated state and federal funding of \$22,500 or 10.5% due to anticipated COVID-19 closures. If the United States Department of Agriculture (USDA) would implement a waiver for the 2020-2021, this could increase the state and federal subsidies. At the time of budget approval, there was no word on whether there would be an additional waiver for the 2020-2021 year.

The expenditures account for a decrease is supplies of \$19,132 or 10.5% and equipment increase of \$17,986 or 92%.

Revenues

Most of the funding for food service operations is through the sale of food, milk, and reimbursements from the state and federal government. The 2020-2021 reimbursement rates per meal are:

	Federal	State
Breakfast		
Paid	\$0.32	\$0.10
Reduced Price	\$1,96	\$0.10
Free	\$2.26	\$0.10
Lunch		
Paid	\$0.35	\$0.12
Reduced Price	\$3.13	\$0.12
Free	\$3.53	\$0.12
Federal Perfomance-Ba	sed Reimbursen	\$0.07

School lunch prices for the 2020-2021 school year are \$2.65 for grades $K - 5^{th}$, and \$2.85 for grades $6^{th} - 12^{th}$. Breakfast is currently only offered at the elementary level at \$1.25.

State and Federal – National School Lunch Program

Fairfield Area School District participates in the National School Lunch Program. This program allows low-income families to apply for free or reduced price lunch. This application also covers the school breakfast program at the elementary school. The table below highlights the number of meals served at each building for the free and reduced program, the total of all (free/reduced/paid) meals served that year, and the average percentage of free/reduced students at the building and District level.

Free and Reduced Meal Counts by Building

					<u> </u>							
+		Free		Reduced		Total			Percent Free/Reduced			
	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
Elementary	6748	1966	1854	1664	296	321	21832	23906	14516	18%	15%	17%
Middle/High School	12524	11896	14001	3485	2011	2019	65498	55781	43550	17%	19%	21%
District Total	19272	13862	15855	5149	2307	2340	87330	79687	58066	18%	17%	19%

	2017	2018	2019	2020	2021
Local Revenue	Actual	Actual	Actual	Budget	Budget
6611 DAILY SALES -LUNCH	\$169,585	\$169,345	\$156,425		\$165,000
6612 DAILY SALES -BREAKFAST	\$0	\$2,616	\$3,744	\$3,600	\$4,000
6613 DAILY SALES - MILK	\$2,872	\$3,670	\$2,917	\$2,800	
6620 DAILY SALES - NON					
REIMBURSABLE	\$79,555	\$82,953	\$75,793	\$75,000	\$80,000
6630 SPECIAL FUNCTIONS	\$6,478	\$5,475	\$4,318	\$4,000	\$4,000
6690 OTHER FOOD SER REV.	\$90	\$0	\$0	\$0	\$0
	\$258,580	\$264,059	\$243,198	\$245,400	\$256,200
	2017	2018	2019	2020	2021
State and Federal Revenue	Actual	Actual	Actual	Budget	Budget
7600 STATE REIMBUR - LUNCH	\$9,041	\$9,516	\$9,243	\$8,000	\$7,500
7810 SOCIAL SECURITY	\$5,512	\$5,171	\$5,565	\$6,000	\$5,500
7820 RETIREMENT	\$21,001	\$22,933	\$24,050	\$26,000	\$29,500
					·
8531 FEDERAL REIMBUR - LUNCH	\$106,047	\$105,044	\$106,245	\$91,000	\$104,000
8533 DONNATED COMMODITIES	\$24,484	\$16,541	\$18,021	\$23,000	\$20,000
9310 FUND TRANS FROM GF	\$0	\$10,000	\$20,000	\$60,000	\$25,000
	\$166,085	\$169,204	\$183,124		
		<u> </u>			
TOTAL ALL REVENUE	\$424,665	\$433,263	\$426,322	\$459,400	\$447,700

Expenditures

	2017	2018	2019	2020	2021
Object	Actual	Actual	Actual	Budget	Budget
100 PERSONNEL SERVICES-					
SALARIES	\$146,406	\$148,263	\$158,469	\$157,507	\$141,665
200 PERSONNEL SERVICES-					
EMPLOYEE BENEFITS	\$93,996	\$102,906	\$99,562	\$92,391	\$96,539
300 PURCH PROF & TECH SVS	\$0	\$0	\$0	\$0	\$0
400 PURCH PROPERTY SVS	\$7,715	\$7,735	\$0	\$6,000	\$6,250
500 OTHER PURCH SVS	\$118	\$144	\$168	⁼ \$160	\$250
600 SUPPLIES	\$193,083	\$188,260	\$180,801	\$182,628	\$163,496
700 PROPERTY	\$3,439	\$0	\$0	\$19,514	\$37,500
800 OTHER OBJECTS	\$1,589	\$1,225	\$1,559	\$1,200	\$2,000
900 OTHER FINANCING USES	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$446,346	\$448,533	\$440,559	\$459,400	\$447,700

Projections

The assumptions made in these forecasts were:

General Fund

- Millage rate freeze in the 21-22 school year.
- Millage increase of 1.5* during the 22-23 and 23-24 school years.
- 97% Collection rate for real estate taxes.
- 2% increase in tax base per year.
- Salary increases of 2.25% annually.
- 3% increase per year for benefits, supplies, other purchased services, 4% for professional services and property services.
- Increases transfer to Capital Reserves/Capital Projects (eliminated these in 2020-2021 due to COVID-19).
- Revenue increases in local sources due to recovering economy (post COVID-19).

Capital Projects and Capital Reserves

- Moved items from the 2020-2021 year into the 2021-2022 budget.
- Adjusting items on the original plans to accommodate the uncertain economy and funding.

Food Service Fund

- Decrease in expenditures.
 - Staffing Changes
 - Menu Changes
- Increasing sales
 - Revamp the Food Service Department
 - Revamp the Food Service Menus
- Goal is to turn around the Food Service Fund

Prior sections have also discussed assumptions made in the following projections.

All Funds

	2020-2021			2021-2022		2022-2023	2023-2024		
FUND		Budget		Projection	_	Projection		Projection	
General Fund									
Beginning Fund Balance	\$	6,268,052	\$	- 1	\$	6,176,375		6,038,176	
Revenues	\$	18,541,506	\$	18,957,916	\$	19,428,730	\$	19,838,471	
Expenditures	\$	18,541,506	\$	19,049,593	\$	19,566,929	\$	20,158,118	
Other Financing Sources/Uses					\$	500-00 -	\$	-	
Net Change in Fund Balance	\$		\$	(91,677)	\$	(138,199)	\$	(319,647	
Ending Fund Balance	\$	6,268,052	\$	6,176,375	\$	6,038,176	\$	5,718,529	
Capital Projects and Reserve Funds						77 - 0-0-159000			
Beginning Fund Balance	\$	1,946,425	\$	214,596	\$	232,596	\$	277,596	
Revenues	\$	-	\$	350,000	\$	350,000	\$	150,000	
Expenditures	\$	1,731,829	\$	332,000	\$	305,000	\$	103,500	
Other Financing Sources/Uses	\$		\$	-	\$		\$	*	
Net Change in Fund Balance	\$	(1,731,829)	\$	18,000	\$	45,000	\$	46,500	
Ending Fund Balance	\$	214,596	\$	232,596	\$	277,596	\$	324,096	
Enterprise Fund									
Beginning Fund Balance	\$	(474,636)	\$	(474,636)	\$	(468,136)	\$	(462,236	
Revenues	\$	447,700	\$	439,350	\$	435,150		442,055	
Expenditures	\$	447,700	\$	432,850	\$	429,250	\$	435,555	
Other Financing Sources/Uses					\$			v 1000	
Net Change in Fund Balance	\$		\$	6,500	\$	5,900	\$	6,500	
Ending Fund Balance	\$	(474,636)	\$	(468,136)	\$	(462,236)	\$	(455,736	
Total All Funds									
Beginning Fund Balance	\$	7,739,841	\$	6,008,012	\$	5,940,835	\$	5,853,536	
Revenues	\$	18,989,206	\$	19,747,266		20,213,880		20,430,526	
Expenditures	\$	20,721,035	rs.	19,814,443		20,301,179	Ś	20,697,174	
Other Financing Sources/Uses	\$		\$	-	\$	-	Š	-	
Net Change in Fund Balance	\$	(1,731,829)		(67,177)	\$	(555,435)	S	(266,647	
Ending Fund Balance	\$	6,008,012	s	5,940,835	_	5,853,536	s	5,586,889	

General Fund

Revenues

	2021	2022	2023	2024
Local Revenue Sources	Budget	Projected	Projected	Projected
6111 REAL ESTATE TAX	\$8,874,258	\$9,051,743	\$9,187,519	\$9,279,395
6112 INTERIM REAL ESTATE TAX	\$20,000	\$20,800	\$21,632	\$22,497
6113 PUBLIC REALTY TAX	\$10,670	\$10,670	\$10,670	\$10,670
6114 PAYMENTS IN LIEU OF CURRENT TAXES	\$14,377	\$14,500	\$14,500	\$14,500
6151 EARNED INCOME TAX	\$1,500,000	\$1,800,000	\$2,000,000	\$2,250,000
6153 REAL ESTATE TRANSFER TAX	\$185,000	\$185,000	\$185,000	\$200,000
6154 ACT 511 AMUSEMENT TAX	\$7,500	\$8,500	\$10,000	\$10,000
6411 DELINQUENT REAL ESTATE TAX	\$200,000	\$200,000	\$225,000	\$225,000
6510 INTEREST ON INVESTMENTS	\$15,000	\$15,000	\$17,500	\$20,000
6710 ATHLETIC ADMISSION FEES	\$12,500	\$15,000	\$18,000	\$21,500
6741 ATHLETIC PHYSICAL FEES	\$16,000	\$16,500	\$17,000	\$17,500
6742 STUDENT FEES	\$8,750	\$15,000	\$15,000	\$15,000
6821 STATE REVENUE RECEIVED AS PASS-THRU	\$0	\$0	\$0	\$0
6831 FEDERAL REVENUE RECEIVED AS PASS-THRU	\$20,000	\$5,000	\$5,000	\$5,000
6832 FEDERAL IDEA REVENUE PASS-THRU	\$146,429	\$146,429	\$146,429	\$146,429
6910 RENTAL REVENUE	\$10,000	\$15,000	\$18,000	\$20,000
6920 CONTRIBUTIONS & DONATIONS	\$15,000	\$15,000	\$20,000	\$15,000
6944 TUITION REVENUE - OTHER LEA'S	\$75,000	\$80,000	\$90,000	\$100,000
6990 MISCELLANEOUS REVENUE	\$10,000	\$15,000	\$15,000	\$15,000
6991 REFUNDS	\$0			
	\$11,140,484	\$11,629,142	\$12,016,250	\$12,387,491

	2021	2022	2023	2024
State and Federal Income	Budget	Projected	Projected	Projected
7110 BASIC INSTRUCTIONAL SUBSIDY	\$3,569,232	\$3,550,000	\$3,550,000	\$3,550,000
7160 TUIT-COURT PLACED/INSTUTIONIALIZED	\$7,500	\$8,000	\$8,000	\$8,000
7220 VOCATIONAL EDUCATION SUBSIDY	\$20,000	\$22,000	\$24,000	\$25,000
7271 SPECIAL EDUCATION SUBSIDY	\$662,769	\$662,769	\$665,000	\$670,000
7299 PROGREVS NOT LISTED PREV IN 7290	\$0	\$0	\$0	\$0
7311 TRANSPORTATION SUBSIDY - PUBLIC	\$550,000	\$600,000	\$600,000	\$600,000
7312 TRANSPORTATION SUBSIDY - NONPUBLIC	\$4,200	\$7,000	\$7,000	\$7,000
7320 RENTALS & SINKING FUND PAYMENTS	\$192,981	\$180,000	\$180,000	\$180,000
7330 MEDICAL AND DENTAL SERVICES SUBSIDY	\$11,400	\$10,000	\$18,475	\$18,475
7340 STATE PROPERTY TAX REDUCTION ALLOCATION	\$460,081	\$460,081	\$460,081	\$460,081
7369 SAFE SCHOOLS TARGETED GRANT	\$0	\$0	\$0	\$0
7505 READY TO LEARN BLOCK GRANT	\$147,924	\$147,924	\$147,924	\$147,924
7599 OTHER STATE REVENUE	\$112,066	\$0	\$0	\$0
7810 REVENUE FOR SOCIAL SECURITY PAYMENTS	\$269,847	\$275,000	\$289,000	\$294,000
7820 REVENUE FOR RETIREMENT PAYMENTS	\$1,223,022	\$1,250,000	\$1,300,000	\$1,325,000
8514 TITLE I	\$120,000	\$111,000	\$115,000	\$117,500
8515 TITLE #	\$28,000	\$25,000	\$28,000	\$28,000
8517 TITLE IV	\$10,000	\$10,000	\$10,000	\$10,000
8521 VOCATIONAL PERKINS GRANT	\$12,000	\$10,000	\$10,000	\$10,000
8690 OTHER FEDERAL GRANTS	\$0	\$0	\$0	\$0
9200 PROCEEDS FROM EXTENDED TERM FINANCING	\$0	\$0	\$0	\$0
	\$7,401,022	\$7,328,774	\$7,412,480	\$7,450,980

Expenditures

By Major Function

	2021	2022	2023	2024
Function	Budget	Projected	Projected	Projected
1100 REGULAR PROGRAMS	\$7,114,554	\$7,309,512	\$7,508,019	\$7,734,864
1200 SPECIAL PROGRAMS	\$2,562,897	\$2,633,127	\$2,704,636	\$2,786,353
1300 VOCATIONAL EDUCATION	\$847,576	\$870,802	\$894,451	\$921,475
1400 OTHER INSTRUCTIONAL PROGRAMS	\$110,422	\$113,448	\$116,529	\$120,050
1500 NONPUBLIC SCHOOL PROGRAMS	\$0	\$0	\$0	\$0
2100 SUPPORT SERVICES - STUDENTS	\$622,035	\$639,080	\$656,436	\$676,270
2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF	\$397,564	\$408,458	\$419,551	\$432,227
2300 SUPPORT SERVICES - ADMINISTRATION	\$1,382,972	\$1,420,869	\$1,459,456	\$1,503,552
2400 SUPPORT SERVICES - PUPIL HEALTH	\$217,822	\$223,791	\$229,868	\$236,814
2500 SUPPORT SERVICES - BUSINESS	\$351,795	\$361,435	\$371,251	\$382,468
2600 OPERATION AND MAINT OF PLANT SERVICES	\$1,244,107	\$1,278,199	\$1,312,911	\$1,352,579
2700 STUDENT TRANSPORTATION SERVICES	\$999,622	\$1,027,014	\$1,054,905	\$1,086,778
2800 SUPPORT SERVICES - CENTRAL	\$277,244	\$284,841	\$292,577	\$301,417
2900 OTHER SUPPORT SERVICES	\$14,000	\$14,384	\$14,774	\$15,221
3200 STUDENT ACTIVITIES	\$548,913	\$563,955	\$579,270	\$596,772
3300 COMMUNITY SERVICES	\$300	\$308	\$317	\$326
4200 EXISTING SITE IMPROVEMENT SERVICES	\$0	\$0	\$0	\$0
5100 DEBT SERVICE / OTHER EXP AND FINANCING USES	\$1,824,683	\$1,874,684	\$1,925,596	\$1,983,775
5200 INTERFUND TRANSFERS-OUT	\$25,000	\$25,685	\$26,383	\$27,180
TOTAL EXPENDITURES	\$18,541,506	\$19,049,593	\$19,566,929	\$20,158,118

By Major Object

	2021	2022	2023	2024
Object	Budget	Projected	Projected	Projected
100 PERSONNEL SERVICES-SALARIES	\$7,054,480	\$7,213,206	\$7,375,503	\$7,541,452
200 PERSONNEL SERVICES-EMPLOYEE BENEFITS	\$4,433,300	\$4,566,299	\$4,703,288	\$4,844,387
300 PURCHASED PROFESSIONAL AND TECHNICAL				
SERVICES	\$1,445,765	\$1,503,596	\$1,563,739	\$1,626,289
400 PURCHASED PROPERTY SERVICES	\$211,673	\$220,140	\$228,946	\$320,524
500 OTHER PURCHASED SERVICES	\$2,308,247	\$2,377,494	\$2,448,819	\$2,522,284
600 SUPPLIES	\$1,166,839	\$1,201,844	\$1,237,900	\$1,275,037
700 PROPERTY	\$8,750	\$45,000	\$67,500	\$67,500
800 OTHER OBJECTS	\$892,952	\$897,416	\$906,390	\$915,454
900 OTHER FINANCING USES	\$1,019,500	\$1,024,598	\$1,034,843	\$1,045,192
TOTAL EXPENDITURES	\$18,541,506	\$19,049,593	\$19,566,929	\$20,158,118

Capital Reserves and Capital Projects

	2021	2022	2023	2024
Object	Budget	Projected	Projected	Projected
300 PURCH PROF & TECH SVS	\$0	\$7,500	\$7,000	\$3,500
400 PURCH PROPERTY SVS	\$0	\$50,000	\$20,000	\$0
500 OTHER PURCH SVS	\$0	\$1,000	\$1,000	\$0
700 PROPERTY	\$1,731,829	\$273,500	\$277,000	\$100,000
800 OTHER OBJECTS	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$1,731,829	\$332,000	\$305,000	\$103,500

The projections above, account for both Facilities and Athletics. Listed below are the projects and their projected costs for the 2021-2022 Budget:

2021-2022	Pro	jected Cost
Auditorium & Cafeteria Stages	\$	3,000.00
Bleachers	\$	3,000.00
Doors	\$	10,000.00
Flooring Systems	\$	40,000.00
Painting	\$	30,000.00
Restrooms	\$	6,000.00
Cafeteria Sound System	\$	10,000.00
Asbestos	\$	4,000.00
Baseball Field Resurfacing	\$	21,000.00
Softball Field Resurfacing	\$	21,000.00
HS Gym Bleachers	\$	105,000.00
HS Gym Floor Resurfacing	\$	35,000.00
Gymnasium Equipment	\$	12,000.00
Doors	\$	2,000.00
Mowers	\$	20,000.00
Auto-Scrubbing Machines	\$	10,000.00
	\$	332,000.00

School Nutrition Fund

	2020	2021	2022	2023	2024
Local Revenue	Budget	Budget	Projected	Projected	Projected
6611 DAILY SALES -LUNCH	\$160,000	\$165,000	\$170,000	\$170,000	\$170,000
6612 DAILY SALES -BREAKFAST	\$3,600	\$4,000	\$4,000	\$4,500	\$4,500
6613 DAILY SALES - MILK	\$2,800	\$3,200	\$3,200	\$3,100	\$3,100
6620 DAILY SALES - NON				,,,,,,,,,,	
REIMBURSABLE	\$75,000	\$80,000	\$80,000	\$78,000	\$78,000
6630 SPECIAL FUNCTIONS	\$4,000	\$4,000	\$4,000	\$4,000	\$4,500
6690 OTHER FOOD SER REV.	\$0	\$0	\$0	\$0	\$0
	\$245,400	\$256,200	\$261,200	\$259,600	\$260,100
				<u> </u>	
	2020	2021	2022	2023	2024
State and Federal Revenue	Budget	Budget	Projected	Projected	Projected
7600 STATE REIMBUR - LUNCH	\$8,000	\$7,500	\$8,000	\$8,000	\$8,000
7810 SOCIAL SECURITY	\$6,000	\$5,500	\$6,500	\$6,500	\$6,500
7820 RETIREMENT	\$26,000	\$29,500	\$26,650	\$27,050	\$27,455
·					
8531 FEDERAL REIMBUR - LUNCH	\$91,000	\$104,000	\$104,000	\$106,000	\$110,000
8533 DONNATED COMMODITIES	\$23,000	\$20,000	\$18,000	\$18,000	\$20,000
9310 FUND TRANS FROM GF	\$60,000	\$25,000	\$15,000	\$10,000	\$10,000
	\$214,000	\$191,500	\$178,150	\$175,550	\$181,955
TOTAL ALL REVENUE	\$459,400	\$447,700	\$439,350	\$435,150	\$442,055

	2020	2021	2022	2023	2024
Object	Budget	Budget	Projected	Projected	Projected
100 PERSONNEL SERVICES-					
SALARIES	\$157,507	\$141,665	\$143,082	\$145,943	\$148,862
200 PERSONNEL SERVICES-					<u> </u>
EMPLOYEE BENEFITS	\$92,391	\$96,539	\$97,504	\$99,454	\$101,444
300 PURCH PROF & TECH SVS	\$0	\$0	\$2,500	\$1,500	\$1,000
400 PURCH PROPERTY SVS	\$6,000	\$6,250	\$3,500	\$2,000	\$2,000
500 OTHER PURCH SVS	\$160	\$250	\$1,000	\$500	\$500
600 SUPPLIES	\$182,628	\$163,496	\$168,764	\$163,352	\$165,250
700 PROPERTY	\$19,514	\$37,500	\$15,000	\$15,000	\$15,000
800 OTHER OBJECTS	\$1,200	\$2,000	\$1,500	\$1,500	\$1,500
900 OTHER FINANCING USES	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$459,400	\$447,700	\$432,850	\$429,250	\$435,555

General Obligation Bonds and Notes

The District issues general obligation bonds and notes to provide funds for the acquisition and construction of major capital facilities. Many of these bonds were prior construction and or renovations to the current elementary school, middle school, high school, etc. The 2019 bonds are for the Trane HVAC Project that started in 2019 due to mold. In 2020, the District was able to refund several bonds. Due to great timing, the refunding created a savings of roughly \$900,000 over the life of the bond.

The following tables illustrate the debt service (or debt payments) schedules as well as the amount of outstanding debt. For 2020-2021, the total debt service payments owed are \$1,802,183 which is 9.7% of the total expenditures for the fiscal year.

Debt Services Summary

Year	2	016 Bond	;	2019 Bond	201	I9 Bond A	2020 Bond		Total	Principal utstanding
2020-21	\$	952,400	\$	415,010	\$	26,123	\$ 408,650	\$	1,802,183	\$ 22,535,000
2021-22	\$	953,700	\$	418,660	\$	26,123	\$ 408,600	\$	1,807,083	\$ 21,525,000
2022-23			\$	387,560	\$	26,123	\$ 1,318,550	\$	1,732,233	\$ 20,570,000
2023-24			\$	401,473	\$	26,123	\$ 1,301,950	\$	1,729,545	\$ 19,580,000
2024-25			\$	390,223	\$	26,123	\$ 1,314,550	\$	1,730,895	\$ 18,550,000
2025-26			\$	408,848	\$	26,123	\$ 1,295,150	\$	1,730,120	\$ 17,480,000
2026-27			\$	417,098	\$	26,123	\$ 1,284,950	\$	1,728,170	\$ 16,370,000
2027-28			\$	390,535	\$	26,123	\$ 1,318,550	\$	1,735,208	\$ 15,210,000
2028-29			\$	344,835	\$	26,123	\$ 1,369,150	\$	1,740,108	\$ 14,000,000
2029-30			\$	344,685	\$	26,123	\$ 1,370,950	\$	1,741,758	\$ 12,740,000
2030-31			\$	344,535	\$	26,123	\$ 1,363,300	\$	1,733,958	\$ 11,450,000
2031-32			\$	344,385	\$	26,123	\$ 1,364,750	\$	1,735,258	\$ 10,120,000
2032-33			\$	981,210	\$	658,061	1	\$	1,639,271	\$ 8,820,000
2033-34			\$	1,634,236			•	\$	1,634,236	\$ 7,475,000
2034-35			\$	1,630,690				\$	1,630,690	\$ 6,085,000
2035-36			\$	1,630,458			ļ	\$	1,630,458	\$ 4,645,000
2036-37			\$	1,628,450			1	\$	1,628,450	\$ 3,155,000
2037-38			\$	1,634,490				\$	1,634,490	\$ 1,605,000
2038-39			\$	1,633,489				\$	1,633,489	\$ _
Total	s \$	1,906,100	\$	15,380,868	\$	971,531	\$ 14,119,100	s	32,377,599	

Debt Service Principal and Interest Payments

		•			I
YEAR	2016 Bond	2019 Bond	2019 Bond A	2020 Bond	Total
2020-21				-	1
Principal	905,000	65,000	-	5,000	975,000
Interest	47,400	350,010	26,123	403,650	827,183
	952,400	415,010	26,123	408,650	1,802,183
2021-22					ĺ
Principal	935,000	70,000	•	5,000	1,010,000
Interest	18,700	348,660	26,123	403,600	797,083
	953,700	418,660	26,123	408,600	1,807,083
2022-23		40.000		0.7.000	
Principal	-	40,000	-	915,000	955,000
Interest		347,560	26,123	403,550	777,233
2022 2024	-	387,560	26,123	1,318,550	1,732,233
2023-2024		EE 000		005 000	000 000
Principal Interest	-	55,000	-	935,000	990,000
merest		346,473	26,123	366,950	739,545
2024 2025	-	401,473	26,123	1,301,950	1,729,545
2024-2025 Principal		45.000		005.000	1 020 000
Principal Interest	-	45,000 345,223	- 26,123	985,000	1,030,000
interest		390,223	26,123	329,550 1,314,550	700,895 1,730,895
2025-2026	_	390,223	20,123	1,314,330	1,730,093
Principal Principal	_	65,000	_	1,005,000	1,070,000
Interest	_	343,848	26,123	290,150	660,120
morest		408,848	26,123	1,295,150	1,730,120
2026-2027		400,040	20,120	1,230,130	1,750,120
Principal	_	75,000	_	1,035,000	1,110,000
Interest	-	342,098	26,123	249,950	618,170
	•	417,098	26,123	1,284,950	1,728,170
2027-2028		,		1,201,000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Principal	-	50,000	-	1,110,000	1,160,000
Interest	-	340,535	26,123	208,550	575,208
	-	390,535	26,123	1,318,550	1,735,208
2028-2029			·		
Principal	-	5,000	-	1,205,000	1,210,000
Interest	-	339,835	26,123	164,150	530,108
•	•	344,835	26,123	1,369,150	1,740,108
2029-2030					
Principal	-	5,000	-	1,255,000	1,260,000
Interest	-	339,685	26,123	115,950	481,758
	-	344,685	26,123	1,370,950	1,741,758
2030-2031					
Principal	-	5,000	-	1,285,000	1,290,000
Interest		339,535	26,123	78,300	443,958
	-	344,535	26,123	1,363,300	1,733,958
2031-2032					
Principal	-	5,000	-	1,325,000	1,330,000
Interest	-	339,385	26,123	39,750	405,258
	-	344,385	26,123	1,364,750	1,735,258
2032-2033		055.000	0.15.555		
Principal	-	655,000	645,000	-	1,300,000
Interest	•	326,210	13,061		339,271
	-	981,210	658,061		1,639,271

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0040 David	0040 5			
YEAR	2016 Bond	2019 Bond	2019 Bond A	2020 Bond	Total
2033-2034					
Principal	-	1,345,000	-	-	1,345,000
Interest		289,236	-		289,236
	•	1,634,236	•		1,634,236
2034-2035					
Principal	-	1,390,000	-	-	1,390,000
Interest	-	240,690	•	-	240,690
		1,630,690	-		1,630,690
2035-2036					
Principal	_	1,440,000	•	_	1,440,000
Interest	-	190,458	-	_	190,458
		1,630,458			1,630,458
2036-2037		.,,			,,000,100
Principal	_	1,490,000	-	_	1,490,000
Interest	-	138,450	_	_	138,450
		1,628,450		 -	1,628,450
2037-2038		1,020,400	_		1,020,430
Principal		1,550,000			1,550,000
Interest	-		-	•	
meiest		84,490	<u> </u>		84,490
	-	1,634,490	-		1,634,490
2038-2039					
Principal	-	1,605,000	•	-	1,605,000
Interest		28,489	-	-	28,489
	-	1,633,489	-		
Principal	1,840,000	9,960,000	645,000	11,065,000	23,510,000
Interest	66,100	5,420,868	326,531	3,054,100	8,867,599
Debt Service	1,906,100	15,380,868	971,531	14,119,100	32,377,599

Post-Employment Benefits Other than Pensions (OPEB)

The Fairfield Area School District provides medical and prescription drug insurance benefits to eligible retired employees, spouses, and dependents through a single-employer defined benefit program. The plan is entirely administrated by the District and the activity of this plan is reported in the District's General Fund. The District contracts with an actuary to complete this calculation in accordance with GASB Statement No. 75.

Fairfield Area School District Postemployment Benefits Plan
Actuarial Valuation as of July 1, 2019 for Fiscal Year Ending June 30, 2020
Required Supplementary Information

Fiscal Year Ending ¹		2020		2019		2018	
Total OPEB Liability		70.000		7			
Service Cost	\$	78,629	\$	74,455	2	84,829	
Interest		36,373		36,128		30,160	
Changes of Benefit Terms		49,007		0		h)] 0	
Differences between Expected and Actual Experience		(468,117)		0		0	
Changes of Assumptions		(22,751)		(1,011)		(113,330)	
Benefit Payments		(49,080)		(45,512)		(51,509)	
Other Changes	_	0		0		. 0	
Net Change		(375,939)		64,060		(49,850)	
Total OPEB Liability - Beginning		1,168,526		1,104,466		1,154,316	
Total OPEB Liability - Ending	\$	792,587	\$	1,168,526	\$	1,104,466	
Covered-Employee Payroll	S	6.397,830	\$	6,272,363	\$	6,272,363	
Total OPE8 Liability as a % of							
Covered-Employee Payroll		12 39%		18.63%		17.61%	

¹This information is shown for the last 10 years, if available.

Fairfield Area School District Postemployment Benefits Plan Actuarial Valuation as of July 1, 2019 for Fiscal Year Ending June 30, 2020 Supplemental Report

Demographic Information	Administrators	Non-Professional Non-Union	Teachers	Ratirees	Total
Active Participants		26	80	0	112
Vested Former Participants	0	0	0	0	0
Retired Participants	0	0	0	9	9
Total		26	80	9	121
Annual Payroll of Active Participants	\$803.589	\$944,798	\$4,649,445	\$0	\$6 397,830
Total OPEB Liability					
Fiscal Year Ending 0/30/2020					
Balance at 7/1/2018	\$ 88.972	\$ 150,349	\$ 864,967	\$ 64,238	\$ 1,168,526
Service Cost	5,989	9.575	63,065	0	78,629
Interest ²	2,819	4,643	27,605	1,306	36,373
Changes of Benefit Terms	0	0	0	49,007	49.007
Differences between Expected and Actual Experience ¹	(54,258)	(90,021)	(431,816)	107,976	(488,117
Changes of Assumptions ¹	(746)	(1,528)	(19,225)	(1,252)	(22,751
Benefit Payments'	(698)	(7,589)	(3,131)	(37,664)	(49,080
Other Changes	0	0	0	0	0
Net Changes	(46,890)	(84,920)	(363,502)	119,373	(375,939)
Balance at 7/1/2019	\$ 42,082	\$ 65,429	\$ 501,465	\$ 183,611	\$ 792,587
let OPEB Liability as a % of					
Covered-Employee Payroll	6 97%	6.93%	10 34%	NIA	12.39%

Fund Balance Designations

The District has previously implemented GASB Statement No. 54 which provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the District's fund balances more transparent. The following classification describe the relative strength of the spending constraints:

- Non-spendable Amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are inventories and prepaid expenditures.
- Restricted Amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation. Fund balance types in this category include amounts for capital projects.
- <u>Committed</u> Amounts that are constrained for specific purposes that are internally imposed by the District through formal action of the Board and do not lapse at year-end.
- Assigned Amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by Chief Administrator of the District or Business Manager.
- <u>Unassigned</u> Amounts not contained in other classifications. Unassigned amounts are technically available for any purpose. It is the policy of the District to follow state requirements that unassigned fund balance will not exceed 8.5% of the subsequent year operating budget in this category. For 2020-2021, the anticipated unassigned fund balance amount is \$1,581,633.00 or 8.435% of the operating budget.



Informational Section



Fairfield Area School District 2020-2021 Budget

Mr. Michael Adamek, Superintendent

Mrs. Amy Simmons, PCSBO, SFO, SHRM-CP

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Demographics

Local Economic Area Report 2019

According to the 2019 Local Economic Area Report, Fairfield Area School District is made up of two main segments of residents: green acres and salt of the earth. Green Acres refers to a lifestyle that features country living and self-reliance, while Salt of the Earth refers to residents that are entrenched in their traditional, rural lifestyles, with many of their children having grown and moved away, these trend to be older citizens.

		Projected
	2018	2023
Total Population	8222	8404
Population Density *	133.3	136.3
Population Change **	2.58%	2.58%
Average Household Size	2.58	2.58
Population Living in Family Households	6928	7050
Female/Male Ratio		
Women	50.6%	49.4%
Men	50.4%	49.6%
Median Age	45.9	47.3
Average Household Income	\$ 94,046	\$ 107,040
Median Household Income	\$ 72,936	\$ 82,569
Per Capita Income	\$ 36,411	\$ 41,367

^{*} this is the number of people per square mile

^{** 2010} to 2018

Marital Status		Po	oulation by Age	
Married	60.8%	·		Projected
Never Married	25.2%		2018	2023
Widowed	6.4%	Children	9.0%	8.7%
Divorced	7.6%	Tweens	3.5%	3.2%
		Teens	8.5%	7.9%
		20s	9.8%	8.1%
		30s	11.2%	11.8%
		40s	14.3%	13.1%
		50s	17.3%	16.8%
		60s	14.4%	15.5%
		70s	8.4%	10.3%
		Over 80	3.7%	4.6%

Current Real Estate Tax

Real Estate Tax is the main source of revenue for funding the operation of the Fairfield Area School District. It is based on the assessed valuation, as determined by the Adams County Board of Assessment, of all taxable property within the School District and is collected through elected tax collectors in each municipality.

The millage rate is the rate which the Board of School Directors sets for the taxation of the assessment on a property. The assessment value is determined by the Adams County Board of Assessments. The 2020-2021 millage rate is 10.9032.

The current school district real estate tax can be calculated by taking the millage rate and multiplying it by your property assessment.

Example:

\$225,000.00

Y

0.0109032

\$2,453.22

Assessment

Millage

Taxes Due

Property taxes are levied as of July 1 on assessed property values. The tax bills are mailed by the Tax Collectors on July 1 and are payable as follows:

Payment Period	Payment Schedule									
Discount	Payments received from July 1 to August 31 receive a 2% discount from the face value.									
Face	Payments received from September 1 to October 31 are applied at the face value.									
Penalty	Payments received from November 1 to January 15 are subject to a 10% penalty on the face value.									
Delinquent	Payments not received by January 15 are considered delinquent and turned over to the Adams County Tax Claim Bureau for collection.									

Each municipality has an elected tax collector where payments should be sent. The tax collectors as of July 1, 2020 are:

- Carroll Valley Borough Phyllis D. Smith
- Fairfield Borough Tracy Paul
- Hamiltonban Township Pamela K. Wiehagen
- Liberty Township Jessica Ilko

Assessed Value History Tax Base

Township/Borough	2016-17	2017-18	2018-19	2019-20	2020-21
Carroll Valley Borough	\$ 420,541,500	\$ 421,592,300	\$ 423,827,500	\$ 427,156,900	\$ 429,168,900
Fairfield Borough	\$ 53,922,800	\$ 54,528,000	\$ 54,872,500	\$ 54,848,300	\$ 54,928,500
Hamiltonban Township	\$ 245,838,100	\$ 246,417,100	\$ 246,891,700	\$ 247,710,700	\$ 248,393,600
Liberty Township	\$ 160,364,400	\$ 160,443,100	\$ 161,876,700	\$ 162,918,700	\$ 161,079,500
	\$ 880,666,800	\$ 882,980,500	\$ 887,468,400	\$ 892,634,600	\$ 893,570,500
Millage Rate	9.9708	10.2798	10,4597	10.7421	10.9032
Fairfield Area School District Tax Base	\$ 8,780,952.53	\$ 9,076,862.94	\$ 9,282,653.22	\$ 9,588,770.14	\$ 9,742,777.88
Tax Collection Rate	90.83%	98.52%	96,60%	91,49%	91,09%

Assessed Value Projections

				Tax Base		
Township/Borough	2020-21	2021-22	2022-23	2023-24	2024-25	
Carroll Valley Borough	\$ 429,168,900	\$ 433,460,589	\$	437,795,195	\$ 442,173,147	\$ 446,594,878
Fairfield Borough	\$ 54,928,500	\$ 55,477,785	\$	56,032,563	\$ 56,592,888	\$ 57,158,817
Hamiltonban Township	\$ 248,393,600	\$ 250,877,536	\$	253,386,311	\$ 255,920,174	\$ 258,479,376
Liberty Township	\$ 161,079,500	\$ 162,690,295	\$	164,317,198	\$ 165,960,370	\$ 167,619,974
	\$ 893,570,500	\$ 902,506,205	\$	911,531,267	\$ 920,646,580	\$ 929,853,046
Assessment Total	\$ 893,570,500	\$ 902,506,205	\$	911,531,267	\$ 920,646,580	\$ 929,853,046
% Increase/Decrease		1%		1%	1%	1%

Historical Taxpayer Expense

The chart below shows an example of a taxpayer's real estate taxes over a five (5) year period:

Tax Year	As	ssessement	Millage Rate	Taxes Due	Change		
2017	\$	225,000.00	9.9708	\$ 2,243.43	_		
2018	\$	225,000.00	10.2798	\$ 2,312.96	\$ 69.53		
2019	\$	225,000.00	10.4597	\$ 2,353.43	\$ 40.48		
2020	\$	225,000.00	10.7421	\$ 2,416.97	\$ 63.54		
2021	\$	225,000.00	10.9032	\$ 2,453.22	\$ 36.25		

Homestead/Farmstead Reduction

The Homestead/Farmstead real estate tax reduction was created by Act 1 Legislation (The Taxpayer Relief Act, Act 1 of Special Session 1 of 2006) that was signed into law by Governor Rendell on June 27, 2006. In order for a resident to qualify for the Homestead/Farmstead reduction, the property in which they live must be their primary residence. Commercial and Rental properties do not qualify. Residents cannot claim a primary

residence and receive a benefit in another state or county and residents can have only on primary residence.

If the property has been Homestead/Farmstead approved, residents will see a Homestead/Farmstead Reduction on their tax bill when there are proceeds returned to the taxing District to pass through. The District has the County mail Notifications/Applications in December to residents who do not already have an approved homestead property informing them it is necessary to apply and the deadline to apply is March 1.

The Homestead/Farmstead Reduction is a revenue from the state using the pool of money that is collected for gambling in the state of Pennsylvania. The amount may vary yearly based upon the number of approved homesteads and the amount of money that is received by each of the school districts in the state.

Property Tax Reduction Historical Allocations

Year		Amount						
2012-2013		\$	459,720					
2013-2014		\$	459,715					
2014-2015		\$	459,775					
2015-2016		\$	459,877					
2016-2017		\$	459,717					
2017-2018		\$	459,683					
2018-2019		\$	459,872					
2019-2020	*	\$	460,189					
2020-2021	**	\$	460,081					

^{*} estimated on PDE Website

Ten Largest Real Estate Taxpayer

OWNER NAME	MKT AV LAND	MKT AV BLDG	MKT AV TOTAL
ISP MINERALS INC	\$13,417,700	\$1,319,600	\$14,737,300
SNOW TIME INC	\$1,734,500	\$11,916,800	\$13,651,300
SKI ROUNDTOP INC	\$2,609,400	\$6,171,700	\$8,781,100
VALLEY QUARRIES INC	\$5,101,700	\$210,500	\$5,312,200
QG PRINTING II LLC	\$1,591,700	\$3,048,100	\$4,639,800
KNOUSE FOODS CO-OP INC	\$1,518,600	\$2,974,400	\$4,493,000
KOUTSOS, NICHOLAS P	\$550,300	\$2,450,000	\$3,000,300
TRIDER, ALAN D	\$1,287,300	\$1,596,300	\$2,883,600
SKI ROUNDTOP INC	\$1,526,000	\$831,300	\$2,357,300
ORVIS COMPANY INC	\$1,307,700	\$784,400	\$2,092,100
TOTAL	\$30,644,900	\$31,303,100	\$61.948.000

^{**} budgeted estimate based on PDE

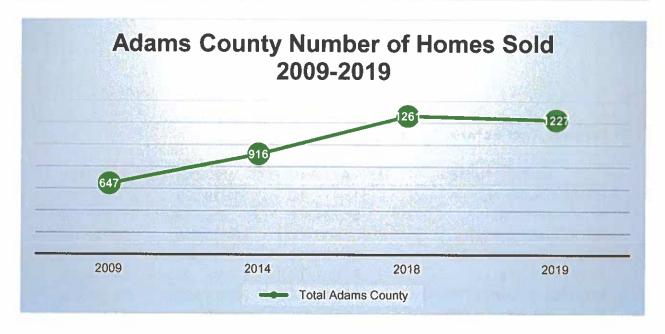
County-Wide Real Estate Data

Each year RAYAC (Realtors Association of York and Adams Counties, Inc.) distributes a Real Estate Market Report for Adams County, with the most recent being 2019. Below is data that they have collected and provided to Fairfield Area School District along with all other districts in the county. This data is being provided to highlight the current housing market and the trend over the last ten (10) years.

Adams County Housing Market

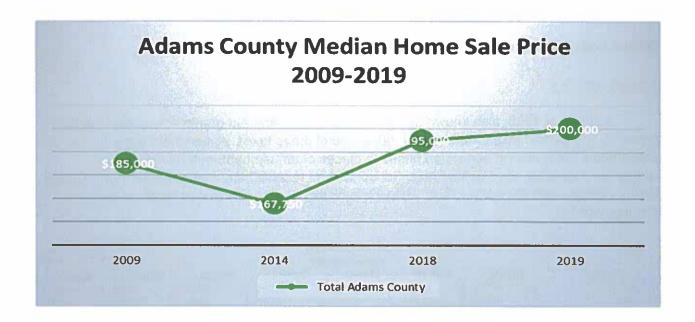
Number of Homes Sold

School District	2019 Sold	2018 Sold	2014 Sold	2009 Sold	% Change over 1 year	% Change over 5 Years	% Changer over 10 Years
Bermudian Springs	140	161	110	86	-13%	27%	63%
Conewago Valley	339	352	254	172	-4%	33%	97%
Fairfield	114	112	80	60	2%	43%	90%
Gettysburg	320	348	218	163	-8%	47%	96%
Littlestown	214	183	169	116	17%	27%	84%
Upper Adams	100	105	85	50	-5%	18%	100%
Total Adams County	1227	1261	916	647	-3%	34%	90%



Median Home Sale Price

School District	 2019 Median ale Price	1	18 Median ale Price	2014 Median Sale Price	2009 Median Sale Price	% Change over 1 Year	% Change over 5 Years	% Change over 10 Years
Bermudian Springs	\$ 209,700	\$	211,000	\$168,950		-1%		24%
Conewago Valley	\$ 173,000	\$	170,900	\$158,450	\$169,700	1%	9%	2%
Fairfield	\$ 228,500	\$	204,500	\$170,000	\$213,450	12%	34%	7%
Gettysburg	\$ 219,300	\$	215,000	\$183,750	\$220,000	2%	19%	0%
Littlestown	\$ 202,000	\$	205,000	\$174,900	\$182,000	-1%	15%	11%
Upper Adams	\$ 179,900	\$	151,000	\$148,900	\$178,325	19%	21%	1%
Total Adams County	\$ 200,000	\$	195,000	\$167,750	\$185,000	3%	19%	8%



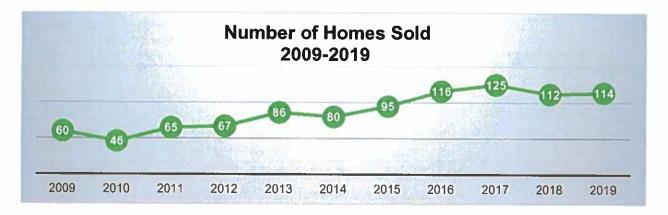
New Construction

Adams County Number of New Home Sales by School District													
	2014	2015	2016	2017	2018	2019							
Bermudian Springs	5	3	6	4	6	10							
Conewago Valley	16	15	45	55	39	21							
Fairfield	2	3	4	9	6	5							
Gettysburg	27	36	38	35	19	12							
Littlestown	12	19	12	5	7	4							
Upper Adams	0	4	2	4	0	1							
Total Adams County	62	80	107	112	77	53							

Fairfield Area School District 2019 Housing Market

During the 2019 year a total 114 homes were sold for a total dollar volume of \$27.6 million. This is a 2% increase over the 2018 number of homes sold. The median home sale price was

\$228,500 in 2019 and this reflects a 12% increase compared to 2018 and 34% increase over five (5) years, and a 7% increase over ten (10) years.



Other Local Revenue Sources

Amusement Tax

Act 511 of 1965, also known as the Local Tax Enabling Act grants school districts the power to levy certain taxes. Amusement tax is one of these taxes. Amusement tax is a proportional tax levied on admission prices to places of amusement, entertainment or recreation. Currently, the Fairfield Area School District received amusement taxes from: Carroll Valley Golf and Mountain View Golf. Below is a historical view of revenue received for Amusement Tax.

				F	\musement	Tax	(
					Taxes Collec	ted	1			
Venue	2	014-15	2015-16		2016-17		2017-18	2018-19	2019-20*	2020-21*
Mt. View	\$	10,104	\$ 10,457	\$	10,433	\$	7,835	\$ 5,769	\$ 6,081	\$ 3,500
Ski Liberty	\$	10,544	\$ 11,579	\$	10,692	\$	12,095	\$ 9,844	\$ 10,000	\$ 4,000
	\$	20,648	\$ 22,036	\$	21,125	\$	19,929	\$ 15,612	\$ 16,081	\$ 7,500
*budgeted										•

Other Local Sources

The second largest source of local revenue for the Fairfield Area School District is from proportional tax assessment from earned income taxes (EIT). The district shares these taxes with the municipality. The District's portion of EIT is 1.0%. Other local revenue sources are: Earned Income Tax, Real Estate Transfer Tax, Public Utility Realty Tax, Payment in Lieu of Taxes, and Delinquent Real Estate Taxes, long with earnings non investments, revenues from district activities and other various sources.

Other Local Revenue Sources													
Revenue Sources		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20*	2020-21*
PURTA/Payment in Lieu	\$	20,946	\$	20,626	\$	19,942	\$	25,378	\$	25,047	\$	25,047	\$ 10,670
Earned Income Tax (EIT)	\$	2,311,069	\$	2,773,549	\$	2,232,756	\$	2,316,664	\$	2,671,109	\$	2,114,535	\$ 1,500,000
Real Estate Transfer Tax	\$	125,800	\$	147,414	\$	172,561	\$	155,272	\$	314,699	\$	155,000	\$ 185,000
Deling. Real Estate Tax	\$	265,118	\$	277,238	\$	196,361	\$	252,936	\$	289,605	\$	175,000	\$ 200,000
Total	\$	2,722,933	\$	3,218,827	\$	2,621,620	\$	2,750,250	\$	3,300,460	\$	2,469,582	\$ 1,895,670

^{*}budgeted

Student Performance Measures

Indicator	2017	2018	2019	2020								
Graduation Rate	94%	88%	97%	98%								
Dropout Rate *	8%	4%	0%	5%								
SAT Average Score												
Verbal	556	556	556	533								
Math	527	556	548	530								
	ACT A	verage Score										
English	24	21	21	24								
Math	25	26	23	26								
Reading	26	23	22	25								
Science	24	23	22	25								
STEM	n/a	25	23	26								
COMP	24	23	25									

^{*}Fairfield Area School District's total enrollment is under 1,000, meaning that if 4 students dropout in one year the dropout rate could be 4-5%.

Enrollment Projections

For the last several years, Fairfield Area School District has been experiencing a decline in enrollment. The projected student enrollment for the 2020-2021 school year is 941 total students. This projections were made by comparing historical data with current live birth rates in the four (4) municipalities located within the boundaries of the Fairfield Area School District. Live birth data was collected from the Pennsylvania Department of Health website, Birth, Death, and Other Vital Statistics page.

Enrollment - Actual and Projected

Ac	tual Enro	llments		Projected Enrollments
School Year	K-6	7-12	Total	School Year K-6 7-12 Total
2015-2016	492	520	1012	2020-2021 486 455 941
2016-2017	473	519	992	2021-2022 481 456 937
2017-2018	461	515	976	2022-2023 470 444 914
2018-2019	462	489	951	2023-2024 484 422 906
2019-2020	486	470	956	2024-2025 479 416 895

Personnel Distribution Reports

This year the District allocated funds to increase staff by three (3) positions: one (1) teacher and two (2) part-time support positions. (While the chart below looks like we added two

(2) additional positions at the elementary school that is not the case. These were open positions that have been filled.)

Staffing Levels

School Year	Teachers	<u>Administrators</u>	Support/Other	Total
2015-2016	82	6	44	132
2016-2017	79	6	44	129
2017-2018	80	6	45	131
2018-2019	81	6	44	131
2019-2020	80	6	45	131
2020-2021 (Budgeted)	81	6	47	134

Elementary School

School Year	Teachers	Administrators	Support/Other	Total
2015-2016	25.17	1	12	38.17
2016-2017	25.17	1	12	38.17
2017-2018	25.66	1	12	38.66
2018-2019	26.66	1	12	39.66
2019-2020	26.17	1	12	39.17
2020-2021 (Budgeted)	27.17	1	14	42.17

Middle School

School Year	<u>Teachers</u>	<u>Administrators</u>	Support/Other	Total
2015-2016	24.17	1	6	31.17
2016-2017	22.66	1	5.5	29.16
2017-2018	22.17	1	6	29.17
2018-2019	23.17	1	6	30.17
2019-2020	22.66	1	5	28.66
2020-2021 (Budgeted)	22.66	1	7	30.66

High School

School Year	Teachers	Administrators	Support/Other	Total
2015-2016	32.66	1	5	38.66
2016-2017	31.17	1	4.5	36.67
2017-2018	32.17	1	5	38.17
2018-2019	31.17	1	5	37.17
2019-2020	31.17	1	5	37.17
2020-2021 (Budgeted)	32.17	1	5	38.17

Food Service and District Wide Staff

School Year	<u>Administrators</u>	Support/Other	Total
2015-2016	3	20	23
2016-2017	3	20	23
2017-2018	3	19	22
2018-2019	3	20	23
2019-2020	3	20	23
2020-2021 (Budgeted)	3	20	23

Capital Reserves and Capital Projects

While reviewing the proposed 2020-2021 budget, the District decided not to complete any projects with the capital reserves fund. This decision was made due to the current economic uncertainty concerning COVID-19. At adjust for these, the District's 5-year plan was adjusted so that all items originally planned for 2020-2021 are moved to 2021-2022.

The Capital Project fund will be eliminated during the 2020-2021 year with the completion of the Trane HVAC project.

District Wide

Year 1 2019-2020	Project	Status
Lockers	HS Gym - Boys	Purchased - WIP
Auditorium & Cafeteria Stages	Annual Inspection	Completed
Bleachers	Annual Inspection	Completed
Custodial Vacuums	Replace 4 Vacuums	Completed
Year 2021-22	Projected Cost	Area of Concern
Fire Alarm System	\$ 75,000	Completed in 2019-2020
Auditorium & Cafeteria Stages		Annual Inspection
Bleachers		Annual Inspection
Doors		Replace 4 HS Gym doors
Flooring Systems		MS Office Carpet, ES Rooms 8,11,13, & Admin
Painting	\$ 30,000	Paint HS Gym, Elem Gym & Lobby
Restrooms		Replace HS Gym Partitions
Phone Systems		Upgrade Phone System to VOIP
Cafeteria Sound System	\$ 10,000	Replace System
Asbestos		3 Year Reinspection
Gymnasium Equipment		Replace Divider Curtain
Doors Mowers	\$ 2,000 \$ 20,000	Install Operators at 2 Doors - Maint. Building
		Replace Zero Turn John Deere
Chevrolet Truck		Completed in 2019-2020
Auto-Scrubbing Machines		Orbital Auto Scrubber - HS
	\$ 347,000	
Year 3 2022-2023	Projected Cost	Area of Concern
Auditorium & Cafeteria Stages		Annual Inspection
Bleachers	\$ 105,000	Replace HS Bleachers
Upright Vacuums	\$ 2,500	Replace 4 Vacuums
Carpet Cleaning Machine		Host Dry System for MS and HS
Flooring System	\$ 12,000	HS Office Carpet
Painting	\$ 25,000	Paint MS Gym, Paint 1999 Classrooms at Elem
Sound System MS Gym		_Replace Wireless Mic
	\$ 155,000	
Year 4 2023-2024	Projected Cost	Area of Concern
Auditorium & Cafeteria Stages	\$ 4,000	Annual Inspection
Bleachers	\$ 3,000	Annual Inspection
Blacktop Sealing		Sealcoat half of the Campus
Flooring System		Replace Library Carpet and Elem Gym Floor
John Deere Tractor		_Replace 1995 1070 Tractor
	\$ 147,000	
Year 5 2024-2025	Projected Cost	Area of Concern
Mowers	\$ 20,000	Replace 2013 X758 John Deere
Auditorium & Cafeteria Stages	\$ 4,000	Annual Inspection
Bleachers	\$ 3,000	Annual Inspection
Blacktop Sealing	\$ 25,000	Sealcoat half of the Campus
Asbestos		_3 Year Reinspection
	\$ 56,000	
	115	

Athletics

The athletics program has a seven (7) year capital projects plan. The 2020-2021 was to be the 3rd year in the 7 year document. Due to COVID-19, the District has pushed the 2020-2021 items back until 2021-2022. Below is the complete plan with what has been completed to date.

Voor 1 2010 2010

Year 1 2018-2019	Sport	Status			
Batting Cage (indoor)	Baseball and Softball	Completed			
Volleyball Sleeves in MS Gyr	TJV VB, Gvm class	Completed			
56 ·	• • • • • • • • • • • • • • • • • • • •				
Year 2 2019-2020	Sport	Status			
Boys Locker Room Update	All Sports & Gym Classes	Purchased - WIP			
Wrestling Practice Room Ma	Wrestling, Gym Classes	Completed			
Year 3 -2021-2022	Projected Cost	Description			
Baseball Field Resurfacing	\$ 21,000	·			
Softball Field Resurfacing	\$ 21,000				
HS Gym Floor Resurfacing	\$ 35,000				
,	\$ 77,000	_			
Year 4 2022-2023	Projected Cost	Description			
Hi Gym Bleachers	\$ 105,000	All Indoor Sporting Events			
	\$ 105,000	-			
Year 5 2023-2024	Projected Cost	Description			
Stadium Facility	\$ 450,000	FB, Soccer, Track			
	\$ 450,000	-			
Year 6 2024-2025	Projected Cost	Sport			
Weight Room Facility		All Sports and Gym Classes			
	\$ 1,000,000				
\/ 7 0005.0000		_			
Year 7 2025-2026	Projected Cost	Sport			
Turf Facility		Soccer, Field Hockey			
	\$ 2,000,000				

Food Services

The food service fund is considered an enterprise fund and should be able to support itself and its needs. This is not always the case and our general fund has to pick up the difference. Fairfield Area School District utilizes the School Nutrition Fund to purchase replacement equipment as needed. The current three (3) year capital projects plan for the food services department is listed below.

Year 1 2020-2021		Projected Cost	Description			
High/Middle School Kitchen		10,000.00	Vulcan Steamer			
	\$	10,000.00	-			
Year 2 2021-2022		Projected Cost	Description			
Elementary School Kitchen	\$	16,000.00	Walk -in Compressors			
Elementary School Kitchen	\$	9,000.00	Market Forge Convection			
	\$	25,000.00				
Year 3 2022-2023		Projected Cost	Description			
Elementary School Kitchen	\$	15,000.00	Hobart Mixer			
	\$	15,000.00				

General Obligation Bonds and Notes

The District issues general obligation bonds and notes to provide funds for the acquisition and construction of major capital facilities. Many of these bonds were prior construction and or renovations to the current elementary school, middle school, high school, etc. The 2019 bonds are for the Trane HVAC Project that started in 2019 due to mold. In 2020, the District was able to refund several bonds. Due to great timing the refunding created a savings of roughly \$900,000 over the life of the bond.

The following tables illustrate the debt service (or debt payments) schedules as well as the amount of outstanding debt. For 2020-2021, the total debt service payments owed are \$1,802,183 which is 9.7% of the total expenditures for the fiscal year.

Debt Services Summary

											Principal
Year	20	116 Bond	2019 Bond		2019 Bond A 2020 Bond			Total	0	utstanding	
2020-21	\$	952,400	\$	415,010	\$	26,123	\$ 408,650	\$	1,802,183	\$	22,535,000
2021-22	\$	953,700	\$	418,660	\$	26,123	\$ 408,600	\$	1,807,083	\$	21,525,000
2022-23			\$	387,560	\$	26,123	\$ 1,318,550	\$	1,732,233	\$	20,570,000
2023-24			\$	401,473	\$	26,123	\$ 1,301,950	\$	1,729,545	\$	19,580,000
2024-25			\$	390,223	\$	26,123	\$ 1,314,550	\$	1,730,895	\$	18,550,000
2025-26			\$	408,848	\$	26,123	\$ 1,295,150	\$	1,730,120	\$	17,480,000
2026-27			\$	417,098	\$	26,123	\$ 1,284,950	\$	1,728,170	\$	16,370,000
2027-28			\$	390,535	\$	26,123	\$ 1,318,550	\$	1,735,208	\$	15,210,000
2028-29			\$	344,835	\$	26,123	\$ 1,369,150	\$	1,740,108	\$	14,000,000
2029-30			\$	344,685	\$	26,123	\$ 1,370,950	\$	1,741,758	\$	12,740,000
2030-31			\$	344,535	\$	26,123	\$ 1,363,300	\$	1,733,958	\$	11,450,000
2031-32			\$	344,385	\$	26,123	\$ 1,364,750	\$	1,735,258	\$	10,120,000
2032-33			\$	981,210	\$	658,061	•	\$	1,639,271	\$	8,820,000
2033-34			\$	1,634,236				\$	1,634,236	\$	7,475,000
2034-35			\$	1,630,690			į.	\$	1,630,690	\$	6,085,000
2035-36			\$	1,630,458				\$	1,630,458	\$	4,645,000
2036-37			\$	1,628,450				\$	1,628,450	\$	3,155,000
2037-38			\$	1,634,490				\$	1,634,490	\$	1,605,000
2038-39			\$	1,633,489				\$	1,633,489	\$	
Totals	\$	1,906,100	\$	15,380,868	\$	971,531	\$ 14,119,100	s	32,377,599		

Debt Service Principal and Interest Payments

YEAR	2016 Bond	2019 Bond	2019 Bond A	2020 Bond	Total
2020-21					
Principal	905,000	65,000	-	5,000	975,000
Interest	47,400	350,010	26,123	403,650	827,183
	952,400	415,010	26,123	408,650	1,802,183
2021-22					
Principal	935,000	70,000	-	5,000	1,010,000
Interest	18,700	348,660	26,123	403,600	797,083
	953,700	418,660	26,123	408,600	1,807,083
2022-23					
Principal	-	40,000	-	915,000	955,000
Interest	<u> </u>	347,560	26,123	403,550	777,233
	•	387,560	26,123	1,318,550	1,732,233
2023-2024					
Principal	-	55,000	-	935,000	990,000
Interest		346,473	26,123	366,950	739,545
	•	401,473	26,123	1,301,950	1,729,545
2024-2025					
Principal	-	45,000	-	985,000	1,030,000
Interest		345,223	26,123	329,550	700,895
	-	390,223	26,123	1,314,550	1,730,895
2025-2026				- 1	
Principal	-	65,000	-	1,005,000	1,070,000
Interest		343,848	26,123	290,150	660,120
_	-	408,848	26,123	1,295,150	1,730,120
2026-2027					, ,
Principal	-	75,000	-	1,035,000	1,110,000
Interest	-	342,098	26,123	249,950	618,170
_	-	417,098	26,123	1,284,950	1,728,170
2027-2028					, ,
Principal	-	50,000	-	1,110,000	1,160,000
Interest		340,535	26,123	208,550	575,208
_	-	390,535	26,123	1,318,550	1,735,208
2028-2029				, ,	7,700,200
Principal	-	5,000	-	1,205,000	1,210,000
Interest	-	339,835	26,123	164,150	530,108
_	-	344,835	26,123	1,369,150	1,740,108
2029-2030		•	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,7 10,100
Principal	-	5,000	_	1,255,000	1,260,000
Interest	_	339,685	26,123	115,950	481,758
_		344,685	26,123	1,370,950	1,741,758
2030-2031		•	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,7 11,700
Principal	-	5,000	-	1,285,000	1,290,000
Interest	-	339,535	26,123	78,300	443,958
_	•	344,535	26,123	1,363,300	1,733,958
2031-2032		- 1	,	.,555,000	1,100,000
Principal	-	5,000	_	1,325,000	1,330,000
Interest	_	339,385	26,123	39,750	405,258
	•	344,385	26,123	1,364,750	1,735,258
		577 ,000	20, 123	1,504,750	1,730,200

2032-2033				1	
Principal	-	655,000	645,000	-	1,300,000
Interest	-	326,210	13,061	-	339,271
•	-	981,210	658,061		1,639,271
2033-2034					
Principal	-	1,345,000	-	-	1,345,000
Interest	-	289,236	-	-	289,236
•	-	1,634,236	-		1,634,236
2034-2035					
Principal	-	1,390,000	-	-	1,390,000
Interest	-	240,690	•	-	240,690
•	•	1,630,690	-		1,630,690
2035-2036					
Principal	-	1,440,000	-	-	1,440,000
Interest	-	190,458	•	-	190,458
-	-	1,630,458	-		1,630,458
2036-2037					
Principal	-	1,490,000	-	-	1,490,000
Interest	-	138,450	-	-	138,450
•		1,628,450	-		1,628,450
2037-2038					
Principal	, "•	1,550,000	-	-	1,550,000
Interest	-	84,490	-	-	84,490
•	-	1,634,490	•		1,634,490
2038-2039					
Principal	•	1,605,000	-	-	1,605,000
Interest	-	28,489	-	-	28,489
·	-	1,633,489	•		
Principal	1,840,000	9,960,000	645,000	11,065,000	23,510,000
Interest	66,100	5,420,868	326,531	3,054,100	8,867,599
Debt Service	1,906,100	15,380,868	971,531	14,119,100	32,377,599

School Nutrition and Performance Measurement Data

School Nutrition Meal Prices

Breakfast	2015-16 n/a	2016-17 n/a		2018-19 \$ 1.25		\$ 1.25
Lunch						
Elementary K-5	\$ 2.55	\$ 2.55	\$ 2.55	\$ 2.65	\$ 2.65	\$ 2.65
Middle/High School	\$ 2.75	\$ 2.75	\$ 2.75	\$ 2.85	\$ 2.85	\$ 2.85

Free and Reduced Meal Counts by Building

		Free			Reduced			Total		Percen	t Free/Re	duced
	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20	17/18	18/19	19/20
Elementary	6748	1966	1854	1664	296	321	21832	23906	14516	18%	15%	17%
Middle/High School	12524	11896	14001	3485	2011	2019	65498	55781	43550	17%	19%	21%
District Total	19272	13862	15855	5149	2307	2340	87330	79687	58066	18%	17%	19%

Adams County Technical Institute

The Adams County Technical Institute (ACTI) was approved by the State Department of Education as the Adams County Vo-Tech/CTC during the 2019-2020 school year. The 2020-2021 school year is the first year that the ACTI has had to prepare a budget as their own entity. ACTI was started by the five (5) participating districts, Fairfield, Gettysburg, Littlestown, Conewago Valley, and Bermudian Springs, and the current facilities are located on the Gettysburg Areas School District campus at 1126 Old Harrisburg, Road, Gettysburg. At this time Fairfield Area School District's juniors and seniors have the opportunity to attend programs at the ACTI, with the hopes of adding sophomores in the coming years.



The ACTI Operating Budget must be approved by four (4) of the five (5) participating districts and a majority vote of all the school directors of all of the participating districts. The 2020-2021 operating budget includes the following highlights:

- start-up costs
- two new programs (Building Trades and Early Learning) were added with guaranteed seat allotments
- full salary and dedication of an Executive Director
- part-time administrative assistant
- contract with PASBO for Business Manager duties
- separation of student accounting and business functions from Gettysburg Area School District (GASD) will purchasing their own Student Information System (SIS) and Fund Accounting System (FIS).

Current Programs:

During the 2020-2021 year, the following programs are offered at ACTI:

- Allied Health
- Culinary Arts
- Early Learning
- Computer Networking
- Building Trades
- Diesel Mechanics
- Cooperative Ed/Diversified Occupations
- Law Enforcement

Fairfield Area Cyber Education (FACE)

The FACE Mission Statement:

"The Fairfield Area School District will extend learner options for achieving goals by developing and implementing a comprehensive, student-centered online learning environment that effectively uses current technology, research-based instruction, standards driven content, and highly qualified instructors."

Community Partnerships

Ruth's Harvest Program

Ruth's Harvest has been supporting the low income families of the Fairfield Area School District for several years. Ruth's Harvest collects funding and food for children that are eligible for free or reduced lunch through the National School Lunch Program (NSLP). Each family is provided with a backpack that is filled with food for the weekend making sure that students are provided with consistent nutrition.

During the COVID-19 pandemic that started in March of 2020, Ruth's Harvest was able to assist not only the low income families that were in need, but all residents of the area were able to stop in on Mondays, Wednesdays, and Fridays. They also set up a process to make delivery to families that couldn't make into to the pick-up location. The Fairfield Area School District is very appreciative of our community partners and their ability to come together during times of need.

Neighbors Helping Neighbors

Neighbors Helping Neighbors is a group of Fairfield Area School District residents that have come together to assist other residents (from infants to the elderly) of the district. They do not take monetary donations but donations of products that families need. During the COVID-19 Pandemic, NHN was able to gather donations for families or other residents that need extra food or health care products during the layoffs or furloughs.

Future Ready PA Index

The Pennsylvania Department of Education recognizes that students – and the schools that serve them- are more than just standardized test scores. Launched in November of 2018, the Future Ready PA index is the result of discussions with thousands of educators, parents, advocates, policymakers, and business leaders across Pennsylvania about how communities should evaluate schools.

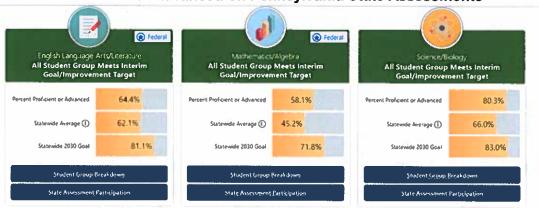
The tool moves beyond a single, summative score to increase transparency around school and student group performance. The website features a dashboard approach to present the data and information. The Future Ready PA Index illustrates student and school success via

three color-coded categories: academic performance, student progress, and college and career readiness, providing the public with a more comprehensive look at how Pennsylvania's schools are educating students.

The graphics on the following pages show the Fairfield Area School District's Future Ready PA Index results for State Assessment Measures by building for the 2018-2019 academic year. Due to the closure of all public school districts in the Pennsylvania in March of 2020, there were no state test scores to report in the 2019-2020 school year. The last page of graphics is the District's Fact page from Future Ready PA Index.



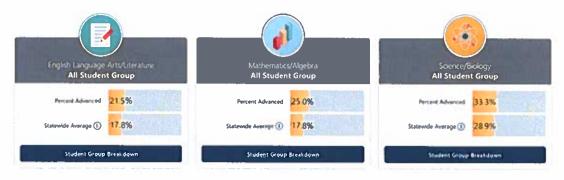
Proficient or Advanced on Pennsylvania State Assessments



Meeting Annual Academic Growth Expectations (PVAAS) ①



Advanced on Pennsylvania State Assessments (1)





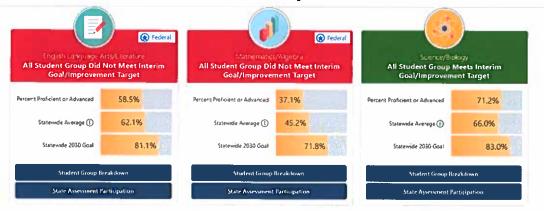
Fairfield Area MS

School Performance

School Fast Facts

District Fast Facts

Proficient or Advanced on Pennsylvania State Assessments



Meeting Annual Academic Growth Expectations (PVAAS) ①



Advanced on Pennsylvania State Assessments (1)

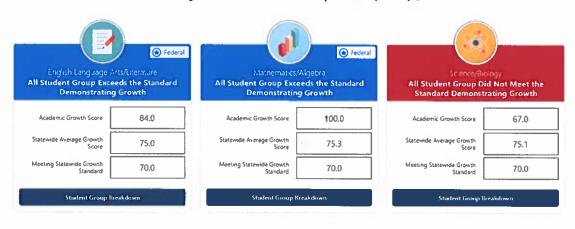




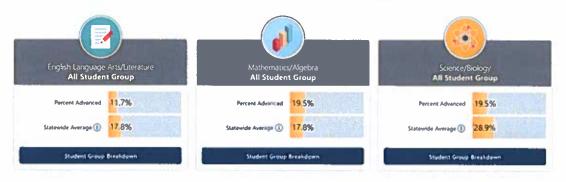
Proficient or Advanced on Pennsylvania State Assessments



Meeting Annual Academic Growth Expectations (PVAAS) ①

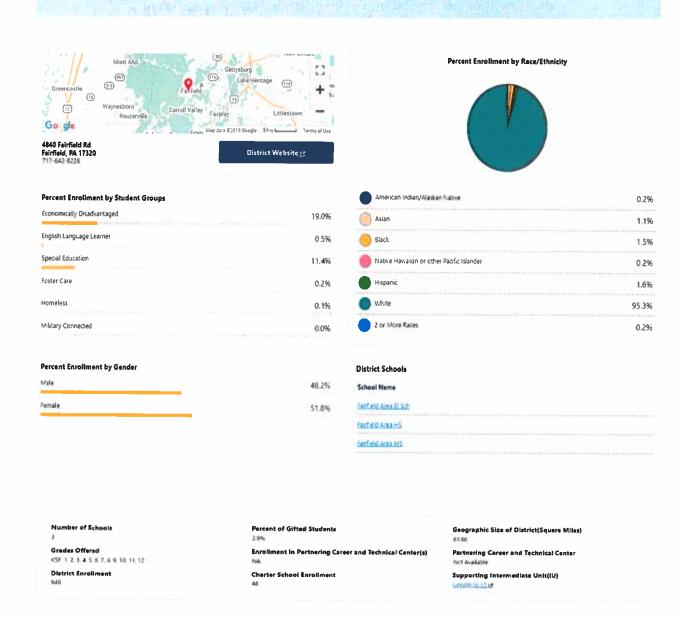


Advanced on Pennsylvania State Assessments (1)





Fairfield Area SD



PDE - 2028 Submission

State regulations prescribe that the budget must be displayed and communicated based on a prescribed form known as PDE-2028. This form displays the budget on the minimum level of detail required by law, which is significantly less than what is displayed in this budget document. Nevertheless, the budget in PDE-2028 for is contained on the following pages:

FINAL GENERAL FUND BUDGET

Fiscal Year 2020-2021

9	Date Date	Secretarily of the Board - Original Signature Required Chief School Administrator - Original Signature Required Army B Simmons Contact Person simmonsa@fairfield.k12.pa.us Enail Address
Page 1	6/30/2020 6-37-2020	Mary That White President of the April - Original Segrature Required (1)
		General Fund Budget Approval Date of Adoption of the General Fund Budget: 06/02/2020

....

CERTIFICATION OF ESTIMATED ENDING FUND BALANCE FROM 2020-2021 GENERAL FUND BUDGET

24 PS 6-688

SCHOOL DISTRICT:	COUNTY	AU	N 3	
Fairfield Area SD	Adams	11:	2013054	
No school district shall approve an increase in real prope ending unreserved undesignated fund balance (unassign budgeted expenditures:	erty taxes unless it has sed) less than or equa	adopted a budget that i I to the specified percent	ncludes a lage of its	n estimated total
Total Budgeted Expenditures		Fund Balance % Lim (less than or equal to		
Less Than or Equal to \$11,999,999		12.0%	-7	
Between \$12,000,000 and \$12,999,999		11.5%		
Between \$13,000,000 and \$13,999,999		11.0%		
Between \$14,000,000 and \$14,999,999		10.5%		
Between \$15,000,000 and \$15,999,999		10.0%		
Between \$16,000,000 and \$16,999,999		9.5%		
Between \$17,000,000 and \$17,999,999		9.0%		
Between \$18,000,000 and \$18,999,999		8.5%		
Greater Than or Equal to \$19,000,000		8.0%		
Did you raise property taxes in SY 2020-2021 (compared to 2019-2020)?		Yes	N _a p
			No	Α.
f yes, see information below, taken from the 2020-2021 General Fund E	Budget.		N+0	
Total Budgeted Expenditures				\$18541506
Ending Unassigned Fund Balance				\$1493783
Ending Unassigned Fund Balance as a percentage (%) of Total Budgetod Expenditures				8.1%
The Estimated Ending Unassigned Fund Balance is within the allowable	femits.		Yes	
			No	K
I hereby certify that the above	e information is accurate	and complete	NO	
	The state of the section	and complete.		
SIGNATURE OF SUPERINTENDENT Much Man	DATE 7/	2/2020		
DUE DATE: AUGUST 15, 2020	//-	41020		

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Dann

Page 2

SIGNATURE OF SCHOOL BOARD PRESIDENT ///

DUE DATE:

MEMBEDS/TELY FOLLOWING ADDITION OF PROPOSED FINAL GENERAL FUND BUDGET

FOR PUBLIC INSPECTION OF 2020-2021 PROPOSED BUDGET

24 PS 6-687(a)(1)

(03/2006)		
School District Name :	County:	AUN Number:
Fairfield Aree SD	Adams	112013054

Section 687(a)(1) of the School Code requires the president of the board of school directors of each school district to certify to the Department of Education that the proposed budget was prepared, presented and will be made available for public inspection using the uniform form prepared and furnished by the Department of Education.

I hereby certify that the above information is accurate and complete.

Page 3

LEA: 112013054 Fairfield Area SD 2020-2021 Final General Fund Budget

Printed 7/2/2020 8:23:19 AM

Val Number 5310 Expenditure Detail: 100 Salaries amount must be greater than 200 Benefits amount. For an exception, please enter a justification below. Description

Function 2700, Object 100: \$9,273.00 Function 2700, Object 200: \$9,499.00

Ending Fund Balance Entry and Budgetary Reserve; If 0850 Estimated Ending Unassigned Fund Balance is not equal to 0, a justification must be entaned below.

8080

8150

Ending Fund Balance Entry and Budgetary Reserve: If 0830 Committed Fund Balance is not equal to 0, a justification must be entered below.

These are dollars committed by Board action for future projects.

This is the Districts total Unassigned Fund Balance which is below the 8.5% allowed by school code.

Justification

This employee's salary is split 25/75 into different accounts. 25% of the benefits is greater than 25% of the the salary portion due primarily to insurance cost.

Page 4

Validations

		Ę
5057757173	Total Estimated Revenues And Other Financing Sources	10
	9000 Other Financing Sources	8
8	8000 Revenue from Federal Sources	8
S	7000 Revenue from State Sources	ğ
*	8000 Revenue from Local Sources	8
	Estimated Revenues And Other Financing Sources	E E
87.25.78	Total Estinated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	D 7
17	3.331.287	8
17	0040 Assigned Fund Balance	8
8	2,918,705	8
8	0820 Restricted Fund Betance 18,000	2
	0810 Nonspendable Fund Batance	8
	Estimated Beginning Universityed Fund Batance Available for Appropriation and Reserves Scheduled For Liquidation Ouring The Flacal Year	9 m
AMOUNTS	CUEM A	
Page 1 of 1	Printed 7/2/2020 8:23:21 AM	3 1
Estimated Revenues and Other Financing Sources. Budget Summary	2020-2021 Final General Fund Budget Estimated Revenuera are 11201-12664 Fairfield Area 5D	E 3

Page

7100 Tuition for Orphans Subsidy 7111 Basic Education Funding-Formula

3,569,232

20,000

7220 Vocational Education

Printed 7/2/2020 8:23:21 AM LEA: 112013054 Fairfield Area SD 2020-2021 Final General Fund Budget

Amount

\$11,140,484	REVENUE FROM LOCAL SOURCES
10,000	8890 Refunds and Other Miscollangous Revenue
75,000	6940 Tuition from Patrons
15,000	6920 Contributions and Donations from Private Sources
10,000	6910 Rentals
188,429	6600 Revenues from Intermediary Sources / Pass-Through Funds
37,250	6700 Revenues from LEA Activities
15,000	6500 Earnings on Investments
200,000	6400 Delinquencies on Taxes Levied / Assessed by the LEA
1,892,500	6150 Current Act 511 Taxes - Proportional Assessments
14,377	6114 Payments in Lieu of Current Taxes - State / Local
10,670	6113 Public Utility Resity Taxes
20,000	6112 Interim Real Estate Taxes
8.874.258	0111 Current Road Estate Taxes

Page 6

10,000 28,000 REVENUE FROM FEDERAL SOURCES REVENUE FROM STATE SOURCES

> \$7,231,022 1,223,022 269,847 112,066 147,924

120,000

7820 State Share of Retirement Contributions 7810 State Share of Social Security and Medicare Taxes 7599 Other State Revenue Not Listed Elsewhere in the 7000 Series 7340 State Property Tax Reduction Allocation 7330 Health Services (Medical, Dental, Nurse, Act 25)

460,081

11,400

192,981

550,000 662,769

4,200

7505 Ready to Learn Block Grant

7320 Rental and Sinking Fund Payments / Building Reimbursement Subsidy 7312 Nonpublic and Charter School Pupil Transportation Subsidy 7311 Pupil Transportation Subsidy

7271 Special Education funds for School-Aged Pupils

8514 NCLB. Title I - Improving the Academic Achievement of the

Disadvantaged

8515 NCLB, Title III - Preparing, Training and Recruiting High Quality
Teachers and Principals

8517 NCLB, Title IV - 21St Century Schools

132

Estimated Revenues and Other Financing Sources: Detail

Page - 1 of 2

\$170,000

EVENUE FROM FEDERAL SOURCES
6521 Vocational Education - Operating Expenditures

EVENUE FROM FEDERAL SOURCES

TAL ESTIMATED REVENUES AND OTHER SOURCES

Р В					1. 2020	(40	L. Tax I	1 Weig	Calculatio	9	9/	i. Base	T to	h. Reb		2029-21 C	(4.6)	1, 2019	2019-20 C	e. Asse	d. Assa	c. 2018	2020-21 Data	b. Real	a. Assa	2019-20 Data		sprost. Tax L	dal Approx.	nount of Tax	iprox. Tax R	deutation Method	a 1 index (c	rinted 7/2/20:	UN: 112013054
(m - Amount of Yax Reflef for Homestead Exclusions)	n. Tax Levy minus Tax Reflet for Homestead Exclusions	(1/ 1000 - 4)	m. Tax Levy Generated by Mills	(k/d* 1000)	I. 2020-21 Roal Estate Tax Rate	(Approx. Tax Lavy * g)	k. Tax Lavy Needed	Weighted Avg. Collection Percentage	Calculation of Tax Rates and Levies Generated	(h / (d-e) * 1000) d reessessment	(h/a * 1000) if no reassessment	L Base Milts Subject to Index	(f Total * g)	h. Rebelanced 2019-20 Tax Levy	g. Percent of Total Market Value	2020-21 Calculations	9	1, 2019-20 Tax Levy	2019-20 Calcutations	e. Assessed Value of New Const/Renov	d. Assessed Value	c. 2018 STEB Market Value		b. Real Estate Wills	a. Assessed Value	ala .		sprox. Tax Levy for Tax Rate Calcutation:	dal Approx. Tax Revenue:	sount of Tax Relief for Homestead Exclusions	prox. Tax Revenue from RE Taxes;	thod	a 1 kndex (current): 3.1%	rinted 7/2/2020 8:23:23 AM	54 Fairfield Area 80
			\$9,742,778		10.9032		\$9,742,778	95.00000%				10,7421		\$9,533,274	100.00000%			\$0,533,274		8	\$893,570,500	\$852,384,484		10.7421	\$887,468,400		Adams	\$9,742,778	מניתניפ	\$460.081	\$8,874,258	Rate			
	\$9,282,097		\$9,742,778				\$9,742,778	95.00000%	The describing companies as companies as described.					\$9,533,274	100.0000%			\$9.533,274		8	\$893,570,500	\$052,384,484			3687.468.400		Total								Mutti-County Rebalancing Based on

320-2021 Final General Fund Budget

Moden Assessed Value of Homestead Properties	8 17.1	cess of Index	(if i = p) input rea; t. Tax Levy in Excess of Index (if (m > r), (m - r))	Index?	q. Mills in Excess of Index 0.0000 (d (!> p), (!-p)) c. Maximum Tax Levy Based On Index \$9,890,383	Index Maximums p. Maximum Mills Based On Index (1 * (1 + Index))	tal Approx. Tax Revenue: 89,742,339 prox. Tax Levy for Tax Rate Calculation: \$9,742,778 Adams	prox. Tax Revenue from RE Taxes: \$8,874,258 sount of Tax Reflef for Homestead Exclusions \$450.001	t 1 Index (current): 3.1% Rate scutation Method:
\$221,400		8	80	Yes	250,000,000	7751	,333 ,778 anns Total	(25e	*

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\$460,081				The second second	Amount of Tax Relief from StatesLocal Sources
\$400,081	8	Lowering RE Tax Rate	\$400,081 \$0	Steed Exclusions for: Homesteed Exclusions	State Property Tax Reduction Allocation used for: Homesteed Exclusions Prior Yeer State Property Tax Reduction Allocation used for: Homesteed Exclusions
		Total		Adams	
				89,742,778	aprox. Tax Levy for Tax Rate Calculation:
				ecc, acc, es	stal Approx. Tax Revenue:
				110,0373	nount of Tax Relief for Homestead Exclusions
				\$9,874,258	sprox. Tax Revenue from RE Taxes:
				Rute	soutstion Method:
					xt lindex (current): 3.1%
Page - 3 of 3					HV 52:528 020501 PRINT
Multi-County Rebalancing Based on Methodology of Section 672.1 of School Cod	ng Based on Methodology	Multi-County Rebalance			UN: 112013054 Fairfield Area SD
Real Estate Tax Rate (RETR) Repo	R				920-2021 Final General Fund Budget

P 8 %

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The same of the sa						
7,828,614	12	652,384,484 X	Act 511 Tax Limit ->	Act	The second second	
1,692,500					Total Act 511, Current Taxes	
1,632,500	1,692,500			d Assessments	Total Current Act 511 Taxes - Proportional Assessments	
0	0	0	0	SSP3S/TIBERS	Current Act 511 Taxes, Other Proportional Assessments	3150
0	0	0.000	0.000		Current Act 511 Mercantle Yazes	3157
0	0	\$4000 O	94000'0	Percentage	Current Act 511 Mechanical Device Taxes - Percentage	315 0
0	0	0.000	0,000		Current Act 511 Business Privilege Taxes	3156
7,500	7,500	9,000,0	4.000%		Current Act 511 Amusement Taxes	3154
185,000	185,000	%00000	0.500%		Current Act 511 Real Estate Transfer Taxes	3153
0	0	0.000	0.000		Current Act 511 Occupation Taxes	ž
1,500,000	1,500,000	%*************************************	1,000%		Current Act 511 Earned Income Taxes	3151
Estimated Reprove	TaxLercy	Add Rate (Cappl)	8228	PLATE.	Current Act 511. Tayes — Proportional Assessments	3150
0	•			isessments	Total Current Act 511 Taxes - Flat Rate Assessments	
0	0	\$0.00	20.00	Sympots	Current Act 511 Taxes, Other Pat Rute Assessments	3149
0	0	\$0.00	\$0.00	Flat Rate	Current Act 511 Mechanical Device Taxes - Flat Rate	3146
0	0	\$0.00	20.00	Rati Rate	Current Act 511 Business Privilege Taxes - Flat Rate	3145
0	0	\$0.00	50.00		Current Act 511 Trailer Taxes	77.
0	0	\$0.00	90,00		Current Act 511 Local Services Taxes	3143
0	0	\$0.00	90.00	8	Current Act 511 Occupation Taxes - Flat Rate	3142
0	0	\$0.00	20.00		Current Act 511 Per Capita Taxes	3141
Espansed Revenue	Tex.Lexx	Add1 Rate (fl.appl.)	Rech	8	Current Act 511, Taxon — First Rate Assessments	3140
0			\$0.00		Current Per Capita Taxes, Section 879	3120
Estimated Revenue						
- 0,874,258	× 95.00000%	61 = 9,282,697 X	79 - 400,081	9,742,770 -	893,570,500	data:
	95.00000%		78	0.742,778	863,570,500 10,9032	Same .
Generated By Milh	Bernerit Collected	Schelelon	Homesterd Enduring	Tax Lengt Generated by Mas	curty.Name Taxable Assessed Value Real Essate Mass	ough, Nag
Net Tay Revenue			Amount of Tay Refer to		111 Carrent Reel Estate Tarres	III Com

Page 11

20-2021 Final General Fund Budget
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		Tax Rate Charged in:	ged in:				Additional Tax Rate		
n unedio	Description	2019-20 (Rebalanced)	2020-21	Percent Change in Rate	or equal to index	Index	Charged in: 2019-20 2020-21 (Rebalanced)	Percent Change in Rate	or equal to
8111	Current Real Estate Taires								
	Adams	10,7421	10.9032	1.50%	ĕ	3.1%			
5	Current Act 511 Taxes - Proportional Assessments								
0151	6151 Current Act 511 Earned Income Taxes	1.000%	1.000%	0.00%	ğ	3.1%			
0153	Current Act 511 Real Estate Transfer Taxes	0.500%	0.500%	0.00%	š	3.1%			
0154	Current Act 511 Amusement Taxes	4.000%	4.000%	0.00%	Yes .	3.1%			

Comparison of Yax Rate Changes to Indi

Page 12

'A : 112013054	Page - 1 of
zeription	Amount
100 Resider Programs - Elementary / Secondary	7,394,554
1200 Special Programs - Elementary / Secondary	2,562,697
1300 Vecational Education	947,570
1400 Other Instructional Programs - Elementary / Secondary	110,422
Xal Instruction	\$10,635,443
100 Support Services	
2100 Support Services - Students	622,036
2200 Support Services - Instructional Staff	397,504
2300 Support Services - Administration	1,382,977
2400 Support Services - Pupil Health	217,827
2500 Support Services - Business	351.782
ACADA CAMPAGNIA AND AND AND AND AND AND AND AND AND AN	200
2/UU SUUDRI FRANÇORISON SAMORIS	220,000
ADDAY OHIGHDES CARRIED TO THE STATE OF THE S	22.00
Rail Support Services	\$5,507,161
100 Operation of Non-Instructional Services	
3200 Student Activities	548,913
3300 Community Services	300
stat Operation of Mon-instructional Services	850,211
00 Other Expenditures and Financing Uses	
5100 Debt Service / Other Expenditures and Financing Uses	1,824,083
CONTRACTOR (STATEMENT OF STATEMENT OF STATEM	40000
X31 Other Expenditures and Financing Uses	
stal Estimated Expenditures and Other Financing Uses	\$18,541,504

20-2021 Final General Fund Budget

200 13

2200 <u>Support Services - Instructional Staff</u> 100 Personnel Services - Salaries	Total Support Services - Students	800 Other Objects	600 Supplies	500 Purchased Provessional and Technical Services 500 Other Purchased Services	200 Personnel Services - Employee Benefits	2100 Support Services - Students 100 Personnel Services - Salaries	2000 Support Services	Total Instruction	Total Other Instructional Programs - Elementary / Secondary	500 Other Purchased Services	300 Purchased Professional and Technical Services	200 Personnel Services - Employee Benefits	100 Personnel Services - Selectes	100 Other Institutional December (Timestern)	Total Vocational Education	800 Other Objects	600 Supplies	500 Other Purchased Services	400 Purchased Property Services	200 Description Comment Continues Transfer	100 Personnel Convince - Colorida	1900 Vocation (Education		600 Supplies	500 Other Purchased Services	400 Provinced December Continues Services	200 Personnel Services - Employee Benefits	100 Personnel Services - Salaries	1200 Special Programs - Elementary / Secondary	Total Regular Programs - Elementary / Secondary	800 Other Objects	600 Supplies	500 Other Purchased Services	400 Purchased Property Services	300 Purchased Professional and Technical Services	200 Personnel Services - Employee Benefits	1100 Regular Programs Elementary / Secondary 100 Personnel Services - Salaries	1000 Instruction	Description	Printed //2/2020 8:23:28 AM	LEA: 112013054 Fairfield Area SD	2020-2021 Final General Fund Budget
Page 14																																										Estimated E
166.271	\$622,035	449	5,925	61,391	199,894			\$10,635,449	\$110,422	32.696	26,790	40,936		\$847,576	100	29,099	120.350	308	252,810	438,243		\$2,562,897	85,424	271,154	300	P45,401	448,572	800 040		\$7 414 SSA	320,773	100,777	18,780	80,800	2.318,629	3,645,655			Amount	Page - 1 of 3	and the second distance of the second course of the second	Estimated Expenditures and Other Financino Hees: Detail

2020-2021 Final General Fund Budget

Estimated Expenditures and Other Financing Uses: Detail

2700 \$tudent.Transportation.Services 100 Personnel Services - Salaries 200 Personnel Services - Employee Benefits	Total Operation and Maintenance of Plant Services	800 Other Objects	700 Property	500 Other Purchased Services	400 Purchased Property Services	300 Purchased Professional and Technical Services	200 Personnel Services - Employee Benefits	100 Personnel Services - Salaries	iotal support services - Business	800 Other Objects	600 Supplies	500 Other Purchased Services	400 Purchased Property Services	200 Personnel Services - Employee Benefits 300 Purchased Professional and Technical Services	100 Personnel Services - Salaries	2500 Support Services - Business	Total Support Services - Pupil Health	800 Other Objects	600 Simples	200 Personnel Services - Employee Benefits	100 Personnel Services - Salaries	200 Senoot Senior Smill Hally	Total Support Services - Administration	800 Other Objects	000 Supplies	400 Purchased Property Services	300 Purchased Professional and Technical Services	200 Personnel Services - Employee Benefits	2300 Support Services - Administration 100 Personnel Services - Salaries	Total Support Services - Instructional Staff	800 Other Objects	600 Supplies	500 Other Purchased Services	400 Purchased Properly Services	200 Personnel Services - Employee Benefits 300 Purchased Professional and Technical Services	Description	Printed 7/2/2020 8:23:28 AM	LEA: 112013054 Fairfield Area SD
9,273 9,499	\$1,244,107	2,500	3,750	7,600	173,970	69,000	232,960	369.230	3391,730	10,001	37,078	5,600	2,000	1300	174,543		\$217,822	130	111,073	29,894	73.879		\$1,302,972	16,950	40.85g	2,500	81,700	462,234	681 029	\$397,564	4,740	27,483	105	1,205	38 500	Amount	Page - 20fu	

2020-2021 Final General Fund Budget LEA: 112013054 Fairfield Area SD

Estimated Expenditures and Other Financing Uses: Detail

	040 844 854		TOTAL EXPENDITURES
	\$1,849,683		TOTAL EXPONENTIAL STATE OF THE
			Total Other Expenditures and Financino Uses
	\$25,000		Total Interfund Transfers - Out
	25.000		900 Other Uses of Funds
	\$1,824,683		5200 Interfund Transfers Chris
	000,000		Total Debt Service / Other Expenditures and Financing Uses
	830.183		5100 Debt Service / Other Expenditures and Financing Uses 800 Other Objects 900 Other Uses of Funds
	40000		5000 Other Expenditures and Financing Uses
	11.5 bF35		Total Operation of Non-Instructional Services
	\$200		Total Community Services
			3300 Community Services
	\$548,913		Fotal Student Activities
	14,900		and Coret Opens
	5,000		CO Property
	02.737		500 Supplies
	55,280		500 Other Purchased Services
	11 050		400 Purchased Property Services
	37 450		300 Purchased Professional and Technical Services
	250,984		3200 actident Activities 100 Personnel Services - Salaries 200 Personnel Services - Employee Benefits
			3000 Operation of Non-Instructional Services
	\$5,507,161		Total Support Services
	\$14,000		I our outer authors services
	5,000		TALION CONTROL
	0.000		2900 Other Support Services 500 Other Purchased Services
	\$277,244	The sound of the second of the	Total Support Services - Central
	1.800		800 Other Objects
	000:1 000:1		000 Supplies
	8.250		400 Purchased Property Services
	86.157		300 Purchased Professional and Technical Services
	97,317		100 Personnel Services - Salaries
			2800 Support Services - Central
	\$99,622		Total Student Transportation Services
	DDG_778		800 Supplies
	Amount		500 Other Purchased Services
6			Description
á			Printed 7/2/2020 8:23:28 AM

District 1700000 000000000000000000000000000000		
Cash and Short-Term hyssiments	06/30/2020 Estimate	05/30/2021 Projection
General Fund	3,250,000	3,250,000
Public Purpose (Expendable) Trust Fund		
Other Comptroller-Approved Special Revenue Funds		
Athletic / School-Sponsored Extra Curricular Activities Fund		
Capital Reserve Fund - § 680, §1850	50,000	50,000
Capital Reserve Fund - § 1431		
Other Capital Projects Fund		
Debt Service Fund		
Food Service / Cafeteria Operations Fund	2,500	1,500
Child Care Operations Fund		
Other Enterprise Funds		
Internal Service Fund		
Private Purpose Trust Fund	10,000	10,000
Investment Trust Fund		
Pension Trust Fund		
Activity Fund	50,000	40.000
Other Agency Fund		
Permanent Fund		
Total Cash and Short-Term Investments	\$3,362,500	\$3,351,500
Long-Term investments	06/30/2020 Estimate	06/30/2021 Projection
General Fund		
Public Purpose (Expendable) Trust Fund		
Other Comptroller-Approved Special Revenue Funds		
Athletic / School-Sponsored Extra Curricular Activities Fund		
Capital Reserve Fund - § 690, §1850		
Capital Reserve Fund - § 1431		
Other Capital Projects Fund		
Debt Service Fund		
Food Service / Cafeteria Operations Fund		
Child Care Operations Fund		
Other Enterprise Funds		
Internal Service Fund		
Private Purpose Trust Fund		
Investment Trust Fund		
Pension Trust Fund		
Activity Fund		
Other Agency Fund		

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Schedule Of Cash And Investments (CAIN)

\$3,351,500	\$3,362,500	TOTAL CASH AND INVESTMENTS
		Total Long-Term bryestments
06/39/2021 Projection	06/30/7020 Estimate	Permanent Fund
Page - 2 of 2		Printed 7/2/2020 8:23:28 AM
		LEA: 112013054 Fairfield Area SD
Schedule Of Cash And Investments (CAIN)		2020-2021 Final General Fund Budget

2020-2021 Final General Fund Budget LEA: 112013054 Fairfield Area SD

0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable Page 19	0550 Authority Lease Obligations 0560 Other Post-Employment Benefits (OPEB) 0560 Other Noncurrent Labitities Total Athletic / School-Sponsored Entra Curricular Activities Fund	Athletic / School-Sponsored Extra Curricular Activities Fund 0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences	0560 Authority Lesse Obligations 0560 Other Post-Employment Benefits (OPEB) 0560 Other Noncurrent Liabilities Total Other Comptroller-Approved Special Revenue Funds	Other Comptroller-Approved Special Revenue Funds 0510 Bonds Psyable 0520 Extended-Term Financing Agreements Psyable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences	Public Purpose (Expendable) Trust Fund 0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences 0550 Authority Lease Obligations 0550 Other Post-Employment Benefits (OPEB) 0599 Other Noncurrent Liabitities	0520 Extended-Term Francing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences 0550 Authority Lease Obligations 0560 Other Post-Employment Berefits (OPEB) 0599 Other Noncurrent Lisbäties	General Fund 0510 Bonds Payable	Printed 7/2/2020 8:23:29 AM Long-Term Indebtedness
						\$22 775 DAD	23,775,000	06/30/2020 Estimate
						\$23 575 ON	23,175,000	Page - 1 of 6 06/30/2021 Projection

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US10 Bonds Payable 0520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences 0550 Authority Lease Obligations Page 20	0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences 0550 Authority Lease Obligations 0560 Other Post-Employment Benefits (OPEB) 0560 Other Noncurrent Liabitities	Other Capital Projects Fund 0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations 0540 Accumulated Compensated Absences 0550 Authority Lease Obligations 0560 Other Post-Employment Benefits (OPEB) 0580 Other Noncurrent Liabilities Total Other Capital Projects Fund	Long-Term Indebtedness D530 Lease-Purchase Obligations O540 Accumulated Compensated Absences O556 Authority Lease Obligations D560 Other Post-Employment Benefits (OPEB) O568 Other Nonourrent Liabitities Total Capital Reserve Fund - § 630, §1850 Capital Reserve Fund - § 1431 O510 Bonds Payable D520 Extended-Term Financing Agreements Payable 0530 Lease-Purchase Obligations O540 Accumulated Compensated Absences O550 Authority Lease Obligations D560 Other Post-Employment Benefits (OPEB) O569 Other Nonourrent Liabitities Total Capital Reserve Fund - § 1431
8,774			<u>06/30/2020</u> Estimate
6,500			06/30/2021 Projection

2020-2021 Final General Fund Budget LEA: 112013054 Fairfield Area SD Printed 7/2/2020 8:23:29 AM

Long. Tarm Indebtedness	OCCOORD Extends	06707071 B-01-01-01
0500 Other Post-Employment Benefits (OPEB)	32.879	29.862
0599 Other Nonourrent Liabilities	509,248	478,500
Total Food Service / Cafeteria Operations Fund	\$550,901	\$514,862
Child Care Operations Fund		
0510 Bonds Payable		
0520 Extended-Term Financing Agreements Payable		
0530 Lease-Purchase Obligations		
0540 Accumulated Compensated Absences		
0550 Authority Lease Obligations		
0580 Other Post-Employment Benefits (OPEB)		
0599 Other Nonourrent Liabilities		
Total Child Care Operations Fund		
Other Enterprise Funds		
0510 Bonds Payable		
0520 Extended-Term Fauncing Agreements Payable		
0530 Lease-Purchase Obligations		
0540 Accumulated Compensated Absences		
0550 Authority Lease Obligations		
0580 Other Post-Employment Benefits (OPEB)		
0590 Other Nonourrent Liabilities		
Total Other Enterprise Funds		
Internal Service Fund		
0510 Bonds Payable		
0520 Extended-Term Financing Agreements Payable		
0530 Lease-Purchase Obligations		
0540 Accumulated Compensated Absences		
0550 Authority Lease Obligations		
0560 Other Post-Employment Benefits (OPEB)		
0590 Other Nonourrent Lisbilities		
Total Internal Service Fund		
Private Purpose Trust Fund		
0510 Bonds Payable		
0520 Extended-Term Financing Agreements Payable		
0530 Lease-Purchase Obligations		
0540 Accumulated Compensated Absences		
0650 Authority Lease Obligations		
0500 Other Post-Employment Benefits (OPEB)		
0599 Other Nonourrent Liabilities		
Total Private Purpose Trust Fund Pane 21		

2020-2021 Final General Fund Budget LEA: 112013054 Fairfield Area SD

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Long-Term Indebtedness investment Trust Fund 0510 Bonds Payable

06/30/2020 Estimate

06/30/2021 Projection

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0510 Bonds Payable 0520 Extended-Term Financing Agreements Payable Page 22	Total Other Agency Fund Permanent Fund	0599 Other Nonourrent Liabilities	0560 Other Post-Employment Benefits (OPEB)	0550 Authority Lease Obligations	0540 Accumulated Compensated Absences	0530 Lease-Purchase Obligations	0520 Extended-Term Financing Agreements Payable	0510 Bonds Payable	Other Agency Fund	Total Activity Fund	0569 Other Nonoument Liabilities	0560 Other Post-Employment Benefits (OPEB)	0550 Authority Lesse Obligations	0540 Accumulated Compensated Absences	0530 Lease-Purchase Obligations	0520 Extended-Term Financing Agreements Payable	0510 Bonds Payable	Activity Fund	Total Pension Trust Fund	0599 Other Noncurrent Liabilities	0560 Other Post-Employment Benefits (OPEB)	0550 Authority Lease Obligations	0540 Accumulated Compensated Atsances	USZU Extended-Term Falsanding Agreements Payable	0510 Bonds Payable	Pension Trust Fund	Total Investment Trust Fund	0599 Other Nanourrent Liabitities	0500 Other Post-Employment Benefits (OPE9)	0550 Authority Lease Obligations	0540 Accumulated Compensated Absences	0530 Lease-Purchase Obligations	0520 Extended-Term Financing Agreements Payable	
									CO. C.																	STATE OF THE PARTY AND								

		Total Permanent Fund
		0599 Other Noncurrent Liabilities
		0560 Other Post-Employment Benefits (OPEB)
		0550 Authority Lease Obligations
		0540 Accumulated Compensated Absences
		0530 Lease-Purchase Obligations
06/30/2021 Projection	06/30/2020 Estimate	Long-Term Indebtedness
Page - 5 of		Printed 7/2/2020 8:23:29 AM
		LEA: 112013054 Fairfield Area SD
Schedule Of Indebtedness (DEB		2020-2021 Final General Fund Budget

Page 2:

TOTAL INDEBTEDNESS

		Total Short-Term Payables
		Other Agency Fund
		Activity Fund
		Pension Trust Fund
		krvestment Trust Fund
		Private Purpose Trust Fund
		Internal Service Fund
		Other Enterprise Funds
		Child Care Operations Fund
		Food Service / Cafeteria Operations Fund
		Debt Service Fund
		Other Capital Projects Fund
		Capital Reserve Fund - § 1431
		Capital Reserve Fund - § 690, §1850
		Athletic / School-Sponsored Extra Curricular Activities Fund
		Other Comptroller-Approved Special Revenue Funds
		Public Purpose (Expendable) Trust Fund
		General Fund
06/30/2021 Projection	06/30/2020 Estimate	Short-Term Payables
		Printed 7/2/2020 8:23:29 AM
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Schedule Of Indebtedness (DEBT)		2020-2021 Final General Fund Budget

Total Estimated Ending Committed, Assigned, and Unassigned Fund Balance and Budgetary Reserve

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6,311

Glossary

This glossary contains definitions of terms used in the budget, and not specifically defined elsewhere, and such additional terms as seem necessary to provide a common understanding concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included due to their significance to school financial accounting.

<u>Accounting System:</u> The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, account groups, or organizational components.

Accrual Basis of Accounting: The basis of accounting under which revenues are recorded when they are levied and expenditures are generally recorded when a related liability is incurred, regardless of when the revenue is actually received or the payment is actually made.

Act 511 – (The Local Enabling Act of 1965): Act 511 allows public school districts of the second, third and fourth class to levy certain taxes in order to obtain funding from local sources.

<u>Act 544 of 1952:</u> Act 544 allows public school districts to levy interim real estate taxes on the increase in assessed valuations of local property as a result of construction or improvements to that property during the year.

<u>Amusement Tax:</u> A proportional tax levied on admission prices to places of amusement, entertainment or recreation.

<u>Appropriation:</u> An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposed. An appropriation is usually limited in amount and as to the time when it may be expended.

<u>Approved Private Schools (APS):</u> these are state approved private institutions which provide education programs on a daily and residential basis for students whose educational needs cannot be met by either the District or the I.U. given the severity of their handicapping condition.

Asbestos Hazard Emergency Response Act (AHERA): This is a regulation that requires schools to conduct inspections develop comprehensive asbestos management plans, and select asbestos response action to deal with asbestos hazards.

<u>Assessed Value:</u> This is the value placed on property, both land and building, by the Adams County Board of Assessment Appeals. All counties in the Commonwealth are subject to state statutes governing assessments but each county may establish its own procedures for calculating assessments.

<u>Assessment Valuation:</u> A valuation set upon real estate or other property by a government as a basis for levying taxes.

<u>Assigned Fund Balance:</u> The amounts that are intended for a particular purpose, such as a rate stabilization fund or segregation of an amount intended to be used at some time in the future.

Balance Sheet: A summarized statement, as of a given date, of the financial position of a school district per fund and or funds combined showing assets, liabilities, and fund equity.

<u>Basic Education Subsidy:</u> Funding provided by the State of Pennsylvania to aid in funding the basic operational functions of school districts. The amount is determined by a complex formula that considers each individual district's student enrollment, poverty rate, population of limited English proficient students, charter school membership, sparsity or density of population median household income, the ratio of property taxes levied to personal incomes levels, and other factors.

Basis of Accounting: The methodology under which revenues and expenses are recognized.

<u>Board of School Directors:</u> The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area.

Bond: A written promise to pay specified amounts of money that have been borrowed. Repayments are structured with reoccurring principal and interest payments at specified times.

Bonded Debt: An obligation resulting from the borrowing of money through issuance of bonds by the school district.

Bond, General Obligation: A written promise to pay specified amounts of money at certain times in the future and carrying interest at fixed rates. The obligation to pay is backed by the taxing authority of the District. The proceeds of bonds are used to pay for capital projects and improvements.

<u>Budget:</u> A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

<u>Budget Control:</u> the control or management of the business affairs of the District in accordance with an approved budget with a responsibility to keep expenditures within authorized amounts.

<u>Budgetary Reserve:</u> this account is not an expenditure function or account. It is strictly a budgetary account to provide for contingencies.

Capital Outlay: Expenditures which result in the acquisition of or addition to fixed assets.

<u>Capital Reserve:</u> Funds appropriated for building maintenance and capital projects. A plan is set forth for each project or maintenance item so that appropriate funds may be designated.

<u>Charter School:</u> An independent public school designed by local citizens, established and operated under a charter from the local board of school directors. A charter school must be organized as a public nonprofit corporation. Charter schools are exempt from most state mandates, except those ensuring the health, safety and civil rights of students.

Committed Fund Balance: The amounts limited by Board policy (e.g., future anticipated costs).

<u>Comprehensive Annual Financial Report (CAFR):</u> This is the primary vehicle by which the School District reports the results of operations and financial condition of all funds at year end.

<u>Contracted Services:</u> Labor, materials and other costs for services rendered by personnel who are not employed (on the payroll) of the School District.

<u>Debt:</u> An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

<u>Debt Limit:</u> The maximum amount of gross and net debt that is legally permitted.

Debt Service: Includes payments of both principal and interest on all debt of the school district.

<u>Delinquent Taxes:</u> Revenue received from all levies that have become delinquent. Delinquent, for accounting purposes only, means taxes recognized as revenue in a fiscal year subsequent to the fiscal year of levy.

Earned Income Tax: A proportional tax levied on the wages, salaries, commissions, net profits or other compensation of residents within the taxing district.

Elementary: As defined by state practice, expenditures of a school organization composed of the grades pre-kindergarten through grade six (6).

Encumbrance: A commitment to use budgeted funds. Purchase orders, contracts, commitment letters, and similar instruments are examples of encumbrances. Encumbrances do not represent liabilities, and therefore are not recorded as expenditures until the goods or services to which the encumbrance relates are received. Encumbrances are used in the accounting records for budgetary control purposes.

Equipment: Money budgeted for the purchase of moveable items that are of a nonexpendable, and mechanical nature to be used in the operation of the school district.

ESEA: The Elementary and Secondary Education Act of 1965.

Expenditures: These are charges incurred, whether paid or not paid, which benefit the current period.

Expenses: Charges incurred, whether paid or unpaid, for goods or services that have been rendered and for which a liability has been incurred.

<u>Fiscal Year:</u> A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Food Services: This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food.

<u>Function:</u> This term refers to an expenditure activity or service area aimed at accomplishing a certain purpose or end; for example, Regular Instruction Programs, Special Instruction Programs, Vocational Education Programs, Instructional Staff Services, and Plant Operation and Maintenance.

<u>Fund:</u> A fund is a fiscal and accounting entity, with a self-balancing set of accounts which are comprised of each fund's assets, liabilities, fund equity, revenues, and expenditures or expenses.

Fund Balance: The excess of assets of a fund over its liabilities and reserves.

<u>Fund, Capital Projects:</u> This is the fund used to account for financial resources that are used for the acquisition or construction of major capital equipment and facilities.

<u>Fund, General:</u> This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.

<u>Fund, Proprietary:</u> This fund type accounts for District activities that are similar to business operation in the private sector or where the reporting focus is on determining net income,

financial position, and cash flow. The Food Service Fund is a proprietary fund which accounts for all revenues, food purchases, and costs and expenses for the Food Service Program.

Fund Transfers: The transfer of funds from one fund to another.

GASB: Governmental Accounting Standards Board

<u>General Obligation Bond:</u> A bond for whose payment the full faith and credit of the issuing body is pledged. More commonly, but not necessarily, general obligation bonds are considered to be those payable from taxes and other general revenues.

<u>Governmental Funds:</u> Funds generally used to account for tax supported activities. Governmental funds report on the modified accrual basis of accounting.

LEA: Local Education Agency

Levy: To impose taxes or special assessments.

Mill: Property tax rate per thousand dollars of assessed value. One mill is equal to \$1.00 per \$1,000 of assessed value. To calculate the tax rate, the total property tax amount levied by the district is divided by the assessed valuation of the taxable property, divided by 1,000.

<u>Modified Accrual Basis of Accounting:</u> A basis of accounting that recognizes revenues when they become measurable and available and expenditures when the liability for the expenditure is incurred (with some limited exceptions). Governmental funds report on the modified accrual basis of accounting.

<u>Object:</u> This term refers to the service or commodity obtained as the result of a specific expenditure; for example, Salaries, Fringe Benefits, Supplies, Property, and Professional Services.

OPEB: An acronym standing for Other Post-Employment Benefits.

<u>Other Post-Employment Benefits:</u> Benefits other than retirement income (generally medical insurance coverage) given to qualifying retirees.

PCCD: Pennsylvania Commission on Crime and Delinquency

PDE: Pennsylvania Department of Education

<u>Pennsylvania Department of Education:</u> The division of the State of Pennsylvania that oversees Pennsylvania's public school districts, public charter schools, cyber charter schools, career and technology centers, vocational technical schools, public intermediate units, the education of youth in juvenile correction institutions, head start programs and preschools, and community colleges.

<u>Pennsylvania System of School Assessment:</u> A state academic assessment designed to measure student mastery of the PA Core Standards in English Language Arts (ELA), Mathematics, and Science. All students in grades 3 - 8 are required to be assessed in these content areas.

PSERS: Public School Employees' Retirement System

PSSA: Pennsylvania System of School Assessment

<u>Public School Employees' Retirement System:</u> A multiple-employer retirement system combining elements of both defined benefit and defined contribution pension plans that all employees of Pennsylvania school districts must participate in.

Real Estate Transfer Tax: A proportional tax levied on the transfer price of real property within the taxing district.

Refunding Bond: Bond issued to retire bonds already outstanding. The refunding bond may be sold for cash and outstanding bonds redeemed in cash, or the refunding bond may be exchanged with holders of outstanding bonds.

Restricted Fund Balance: The amount of fund balance limited by external parties, or legislation (e.g., grants or donations).

Revenue: Monies received from taxes, fees, federal and state grants, bond issues, and other sources deposited into the District's bank accounts and available as a source of funds for the District.

<u>Scholastic Aptitude Test (SAT):</u> The Scholastic Aptitude Test is a College Board examination administered annually by the District to students interested in pursuing higher education.

Secondary: As defined by state practice, expenditures of a school organization composed of the grades seven (7) through twelve (12).

<u>Supplies:</u> All items of an expendable nature which are purchased for use in the schools including supplies and books used in the operation of the schools, and fuel used to operate the buildings.

Tax Duplicate: This is the official list of all properties and persons taxable for the current year.

<u>Taxes:</u> Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

<u>Unassigned Fund Balance:</u> The amounts available for consumption or not restricted in any manner.