





Thank you for downloading and choosing to use my summer extension choice boards and printables.

The purpose of these activities and pages is to help students keep their minds active and productive throughout the weeks of summer.

What is included—Summer Learning Extensions Week 1 Choice Board (2 pages). Students choose between two activities in each subject area, Math, English, Social Studies, Science, Character, & Creativity. The second page contains links and specific instructions when needed.

This choice board can be used by itself or in conjunction with the provide printables.

- Cover for students to make a booklet of their summer learning
- "Sticky notes" for gratitude jar

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- My summer adventure journal pages
- All About printable to help guide student research
- 3 habit tracker pages for June, July, & August for students to keep track of their time using their brainpower in a creative or constructive manner

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SUMMER LEARNING EXTENSIONS WEEK () The goal of these learning extensions are to keep your mind active during the summer month. Each day choose one activity and complete it. Try to complete something in each category each week or make it your goal to complete them all						
Math	English	Social Studies	Science	Character	Creativity	
Create a set of Multiplication Flashcards 2-12 and practice 2 times during the week	Create an Acrostic Poem using your name. For each letter write something that describes you and starts with that letter	Create a Summer Diary. Each day record an entry. Include what you have done that day and any important news. You are making a primary source!	Create model meal plate. In each category list foods that you like to each and fall into the calories listed. Reflect on your eating habits.	Write a thankyou note for someone who has done something nice to/for you. Tell them thank you!	Take a walk and find a rock that is nice and smooth. Clean it and decorate it with paint or permanent markers and put it back so someone else can find it.	
Using a Deco of Cards, play Multiplication Battle with a friend or family member	Read to a younger child or to an adult. It can be a small story or a chapter in a book.	Research one person in history that you would like to know more about. Try to answer the 5W's	Track the weather each day and create a graph	Create a Gratitude Jar and add to it daily.	Visit a museum either in person or virtually.	

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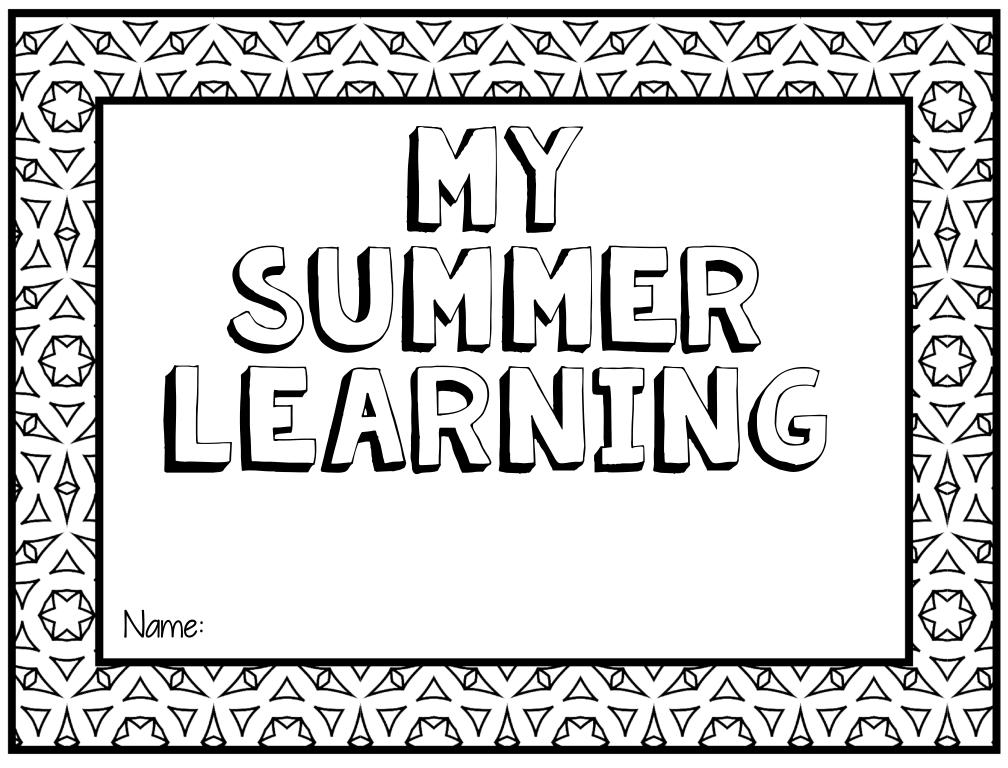
Rules and Examples for these activities can be found on the back!

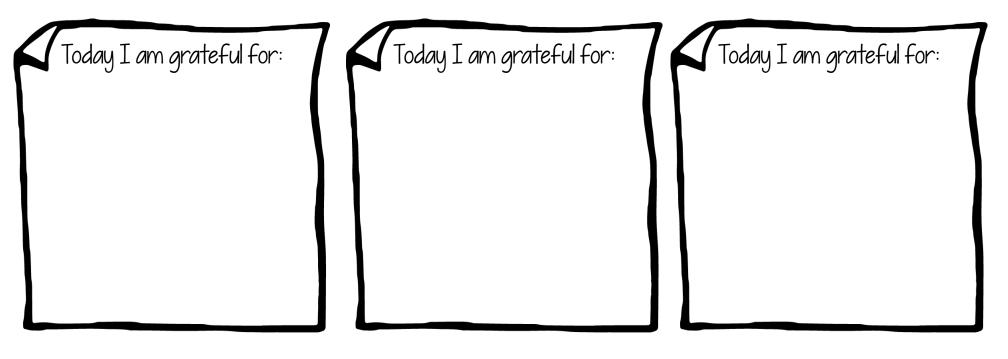


The goal of these le	WEEK arning extensions are	LEARNE CERVLES to keep your mind act ing in each category each	ING EX S & EXA tive during the summ	SMPLES er month. Each day c) hoose one activity
Math	English	Social Studies	Science	Character	Creativity
Divide the deck of cards between the two players. Each player throughs down a card. The first player to call out the product of both cards wins the pair. The person with most pairs wins the game. A=1. J=10, Q=11, K=12, Joker+0	SSunshine U-Unlimited Heat M-many minutes of Free Time M-Making memories E-Eating Snowballs R-Reading Each day1	Use resources on any library website, an encyclopedia or History.com and answer the following. Who are they? When did they live? What did they do for a living? Where did they live? Why are they important?	Go to: https://www.usda .gov/media/blog/ 2017/09/26/back -basics-all- about-myplate- food-groups and click on the plate icon. For information about each group, click on the chart.	Gratitude Jar: using an old, clean and empty jar from the kitchen label it Gratitude. Each day write down 1- 3 things you are grateful for on a small piece of paper. Fold it and place it in the jar. If you are ever feeling bad, just open the jar and read.	Virtual Museum Tours: https://www.trav elandleisure.com/ attractions/mus eums- galleries/museum s-with-virtual- tours

All Activities can be completed with plain paper, notes app on a phone or tablet and items found at home.

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Today I am grateful for:	Today I am grateful for:	Today I am grateful for:

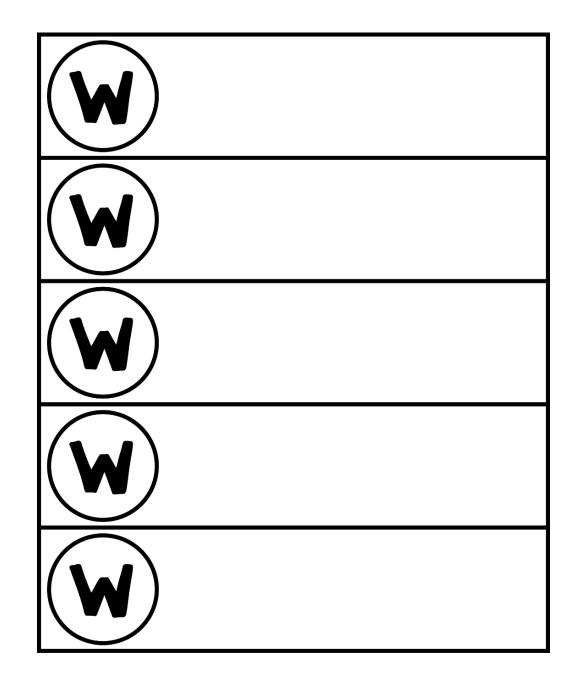
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O My Summer Adventures
Date:
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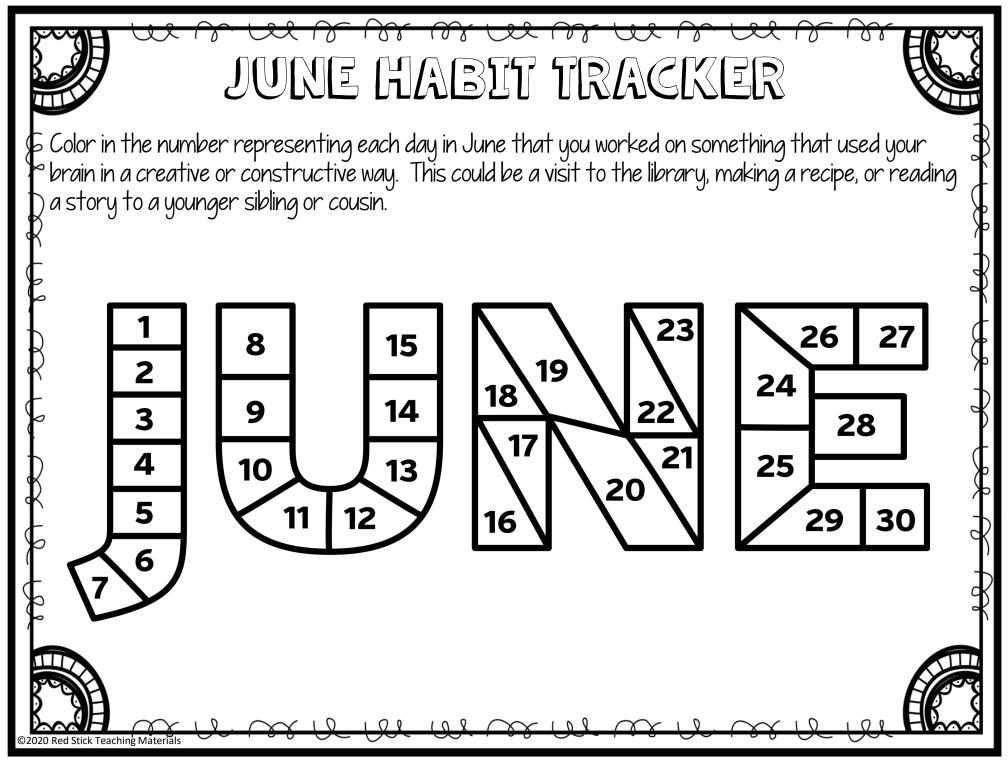
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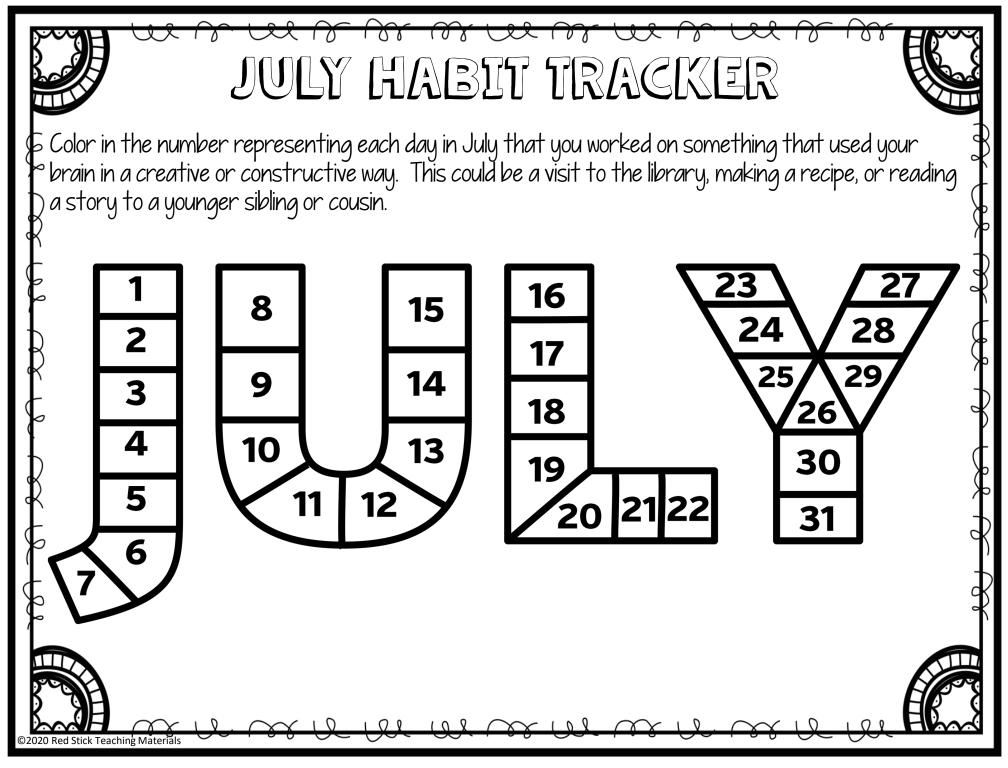
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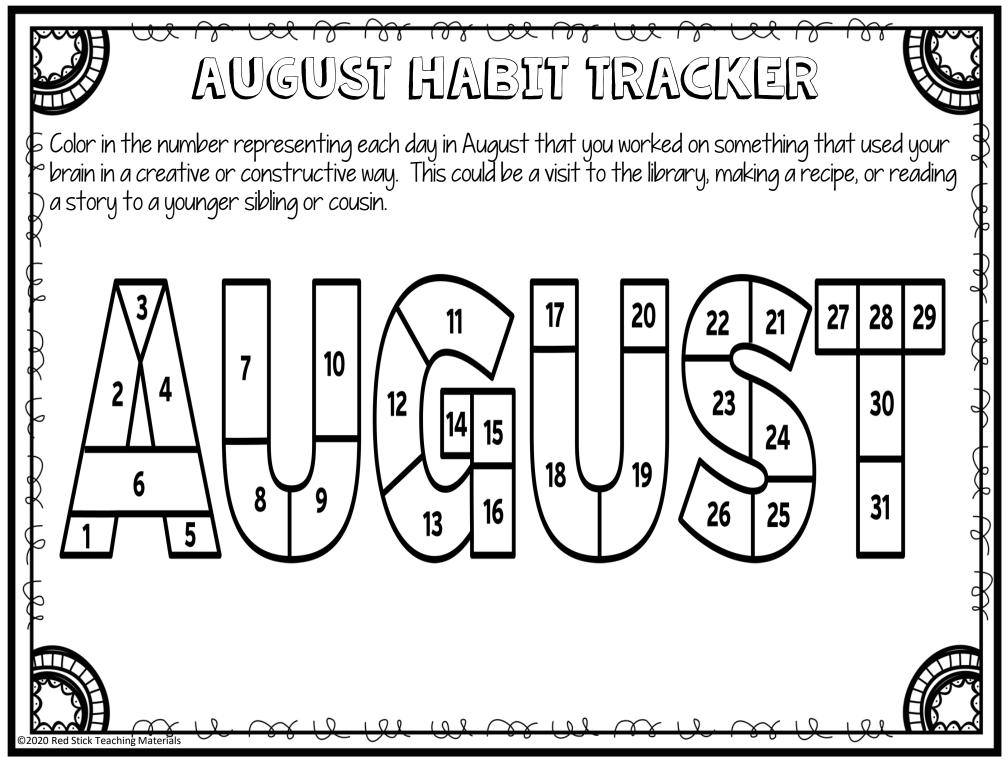




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