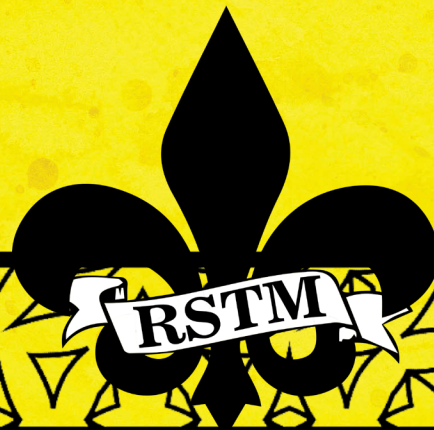




Summer
2020
Freebie!

SUMMER LEARNING EXTENSIONS

Week 2: Choice Board & Printables



SUMMER LEARNING EXTENSIONS

WEEK 2 : TEACHER/PARENT NOTES

Thank you for downloading and choosing to use my summer extension choice boards and printables.

The purpose of these activities and pages is to help students keep their minds active and productive throughout the weeks of summer.

What is included-Summer Learning Extensions Week2Choice Board (2 pages). Students choose between two activities in each subject area, Math, English, Social Studies, Science, Character, & Creativity. The second page contains links and specific instructions when needed.

This choice board can be used by itself or in conjunction with the provide printables.

- Cover for students to make a booklet of their summer learning
- Charting my crystals activity
- Guided Research for National Parks
- Uplift activity
- 3 habit tracker pages for June, July, & August for students to keep track of their time using their brainpower in a creative or constructive manner

SUMMER LEARNING EXTENSIONS

WEEK 2

The goal of these learning extensions are to keep your mind active during the summer month. Each day choose one activity and complete it. Try to complete something in each category each week or make it your goal to complete them all!

Math	English	Social Studies	Science	Character	Creativity
Create a menu for family dinner. Estimate how much it will cost to make the meal. Using sale flyers or the internet get the real cost of each item needed and reflect on the difference	Research a national park of your choice and write 2 paragraphs about its attractions, history and why you want to go there	Create a timeline of your life. Include your birth year as the start. Mark 10 important events that have happened to you or important word events . in the timeline.	Find a plant outside and create a diagram of the plant. Make sure to label each part and create a root structure.	Take a piece of paper and write the word uplift in the center. All around the word write words and phrases that you can use to uplift others.	Make a vision board with your goals for the summer or the upcoming school year. Use pictures from magazines or the newspaper and create a collage around your goals to help you visualize them.
Make a diagram of your house. In each room Measure the length of each wall and complete the assignment on back.	Write a summer adventure story and make it into a picture book. Use a plot diagram!	Create a map of your state. Draw in important rivers, major cities and any other important details you find.	Learn about how crystals form by creating rock candy and tracking the growth for two weeks.	Perform a random act of kindness for someone (do something nice for someone else for no other reason).	Learn to fold origami. Instructions can be found online or watch a video. Link to tutorial on next page.

Rules and Examples for these activities can be found on the back!

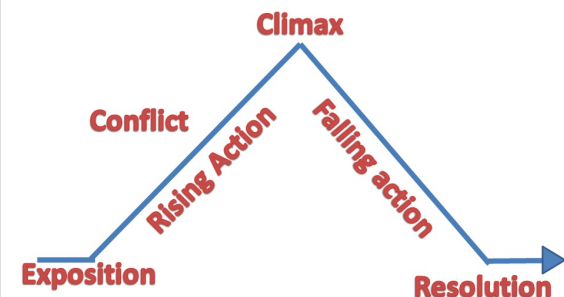
SUMMER LEARNING EXTENSIONS

WEEK 2: RULES & EXAMPLES

The goal of these learning extensions are to keep your mind active during the summer month. Each day choose one activity and complete it. Try to complete something in each category each week or make it your goal to complete them all!

Math	Science	English	Creativity
<p>For each room in your diagram</p> <ol style="list-style-type: none"> 1) Find the dimensions of the room and mark the length and width 2) Find the area $A=L*W$ 3) Find the perimeter $P=2(L+W)$ 	<p>You will need 2 cups water, 4 cups sugar, food coloring (optional), wood or bamboo skewers, clothes pin, paper towel 1-2 jars or cups</p> <ol style="list-style-type: none"> 1) Wet one skewer for each cup or jar you are going to use. Roll the wet skewer in sugar. 2) Bring water to boil and stir in sugar. Stir until all the sugar is dissolved. Add food color if you want. 3) Let water/sugar solution to cool for about 20 minutes then pour into the cups/jars. 4) Use the clothes pin to suspend the skewer in the solution so it does not touch the jar. Cover with a paper towel. 5) Each day track the growth of your crystal and keep a log. It will take about two weeks. <p>Full instructions and pictures can be found https://mommypoppins.com/kids/how-to-make-rock-candy-with-kids</p>	<p>https://www.nationalparks.org/explore-parks</p> <p>https://www.nps.gov/subjects/npscelebrates/find-your-virtual-park.htm</p>	<p>http://www.origami-instructions.com/</p>

Short story plot diagram



All Activities can be completed with plain paper, notes app on a phone or tablet and items found at home.



MY SUMMER LEARNING

Name: _____

All About _____ National Park

In each box, write a fact or draw a picture about the national park

WATCHING MY CRYSTALS GROW

You will need 2 cups water, 4 cups sugar, food coloring (optional), wood or bamboo skewers, clothes pin, paper towel 1-2 jars or cups

- 1) Wet one skewer for each cup or jar you are going to use. Roll the wet skewer in sugar.
- 2) Bring water to boil and stir in sugar. Stir until all the sugar is dissolved. Add food color if you want.
- 3) Let water/sugar solution to cool for about 20 minutes then pour into the cups/jars.
- 4) Use the clothes pin to suspend the skewer in the solution so it does not touch the jar. Cover with a paper towel.
- 5) Each day track the growth of your crystal and keep a log. It will take about two weeks.



Full instructions and pictures can be found
<https://mommypoppins.com/kids/how-to-make-rock-candy-with-kids>



WATCHING MY CRYSTALS GROW

Day 1

Day 2

Day 3

Day 4

Day 5

Day 6

Day 7

Day 8

Day 9

Record your daily observations.

WATCHING MY CRYSTALS GROW

Day 12

Day 11

Day 12

Day 13

Day 14

Day 15

Summary

Record your daily observations then a summary of the process and the outcome.

How can I Uplift Others?

UPLIFT

All around the word write words and phrases that you can use to uplift others.

JUNE HABIT TRACKER

Color in the number representing each day in June that you worked on something that used your brain in a creative or constructive way. This could be a visit to the library, making a recipe, or reading a story to a younger sibling or cousin.

The number 6 is formed by several interconnected boxes, each containing a number from 1 to 30. The boxes are arranged as follows:

- Vertical bar on the left:** A column of five boxes numbered 1, 2, 3, 4, and 5 from top to bottom. A sixth box, numbered 6, is attached to the bottom of box 5 and is tilted to the left.
- Top horizontal bar:** A row of three boxes numbered 8, 15, and 9 from left to right.
- Bottom horizontal bar:** A row of three boxes numbered 10, 11, and 12 from left to right.
- Right vertical bar:** A column of three boxes numbered 14, 13, and 12 from top to bottom.
- Diagonal bar (top-left to bottom-right):** A series of boxes numbered 18, 17, 16, 19, 20, 21, 22, and 23.
- Diagonal bar (bottom-left to top-right):** A series of boxes numbered 24, 25, 26, 27, 28, 29, and 30.

JULY HABIT TRACKER

Color in the number representing each day in July that you worked on something that used your brain in a creative or constructive way. This could be a visit to the library, making a recipe, or reading a story to a younger sibling or cousin.

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JULY HABIT TRACKER

Color in the number representing each day in July that you worked on something that used your brain in a creative or constructive way. This could be a visit to the library, making a recipe, or reading a story to a younger sibling or cousin.

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JULY HABIT TRACKER

Color in the number representing each day in July that you worked on something that used your brain in a creative or constructive way. This could be a visit to the library, making a recipe, or reading a story to a younger sibling or cousin.

J

1, 2, 3, 4, 5, 6, 7

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L

16, 17, 18, 19, 20, 21, 22

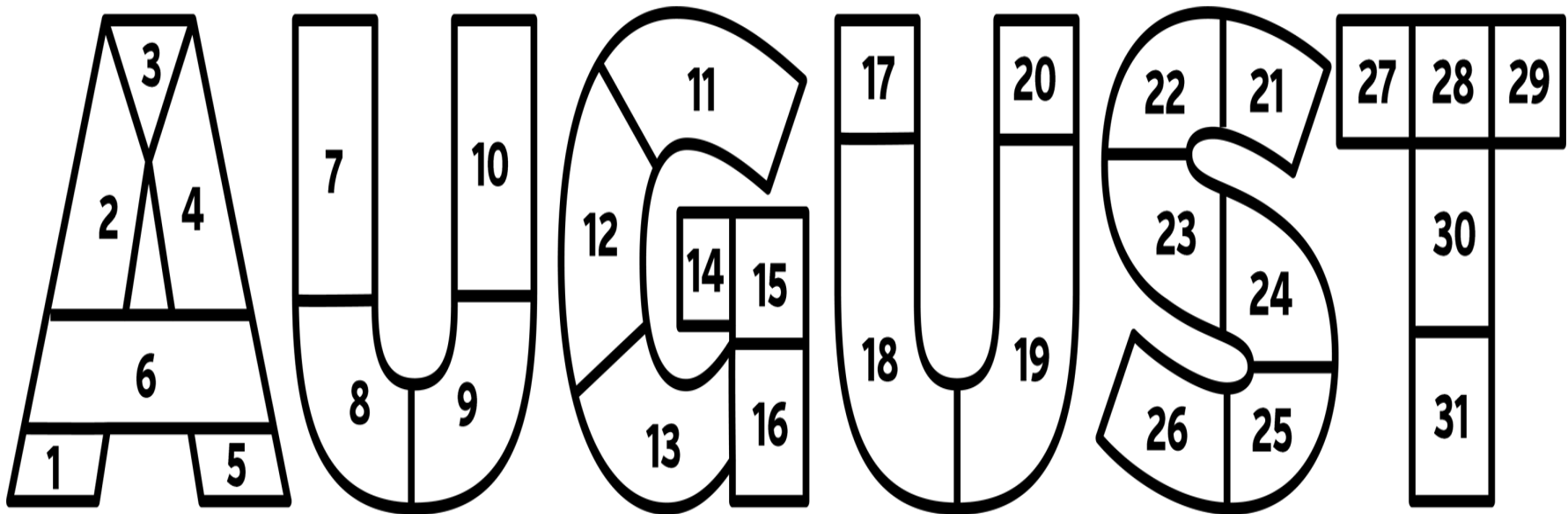
Y

23, 24, 25, 26, 27, 28, 29, 30, 31

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AUGUST HABIT TRACKER

Color in the number representing each day in August that you worked on something that used your brain in a creative or constructive way. This could be a visit to the library, making a recipe, or reading a story to a younger sibling or cousin.



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