


Tic-Tac-Toe Choice Menu: Novel Study

(grades 6-12)

Directions: *Start with number 5* and then make two other choices to make your tic-tac-toe.

<p>1 Create a fictional interview video with the protagonist, antagonist, or author where you play the character/author and dress the part. Write a complete script in Google Docs and submit with the video.</p>	<p>2 Create four character trading cards using the digital tool of your choice. Remember to include the character's name, an image, and at least five characteristics for each character.</p>	<p>3 Write a diary from the point of view of one of the story's main characters that they would have written before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.</p>
<p>4 Create an interactive digital timeline of events from your book. Include important dates, character introductions, conflicts and resolution, images to represent each event, and links to additional information, videos, etc.</p>	<p>5 Write a one-paragraph summary of your novel, and add it to a google slideshow. Add an image of the book cover and links to your other two projects.</p> 	<p>6 If this novel had a soundtrack, what would it be? Create a YouTube playlist with at least 10 songs that would make a great soundtrack. Explain each of your choices in a Google Doc and where they fit in the story arc.</p>
<p>7 Create a comic strip retelling the story in your own words. Be sure to include all of the important characters, exciting events, conflicts, and resolution.</p>	<p>8 Create a video book trailer using the digital tool of your choice. Remember to include music to set the tone, and tell a brief story about the central conflict and characters without revealing too much! Tease the audience!</p>	<p>9 Create a new book jacket for the novel. Use the digital tool of your choice or the artistic medium of your choice (draw, paint, etc.). Remember to include a summary about the author and an eye-catching cover image.</p>