

Student Choice Menu Board- June

Middle School ELA

Complete these activities in the Month of June and share with your parent.

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| <p>#1) Create a metaphor to describe yourself. Create a simile to describe your friend.</p> | <p>#2) Watch your favorite movie and write a 75-100 word summary. Start with one of the main characters, and elaborate on what that character wanted, what he/she faced as conflict, how that conflict was resolved, and what the outcome was. If the movie is a book- add a comparison summary for the book and the movie!</p> | <p>#3) Underline the subjects and circle the verbs.</p> <ul style="list-style-type: none"> - Bethany and Cisco want to play outside, but it is raining. - The dogs in the neighborhood barked all night long. - The sisters' closets were messy. - Everyone should take his/her books home this weekend. |
| <p>#4) Look up a news article on <i>timeforkids.com</i> or on <i>educationworld.com</i> about a current event. Explain what is going on. Write about the article using the 5 Ws: Who, What, When, Where, Why, How.</p> | <p>#5) Choose a chapter book. Read for 30 minutes. Find at least three words you don't know. Use context clues to determine their meaning. Write the words and the meanings on a separate sheet of paper. Use an actual dictionary (not the internet).</p> | <p>#6) Write about a time when you felt afraid. How did you get through that time?</p> |
| <p>#7) Write a poem to describe your favorite outdoor activity. At least 10 lines. Attempt a rhyme scheme.</p> | <p>#8) Choose a set of topics below. Then, make a Venn diagram or a fun video to compare and contrast them. (Monkeys/Humans), (book and movie of your choice), or (Soccer/Football).</p> | <p>#9) Write what the following prefix means: <i>Dis-</i> Now write three words using that prefix and a sentence using each word.</p> |

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| <p>#1) Write a letter convincing your principal to allow you to bring your pet to school, to change a rule, or request a change. Use correct letter format.</p> | <p>#2) Choose one episode from one of the following Ted Talks for Kids (https://www.ted.com/playlists/86/talks to watch with kids). Write three interesting things from the podcast, two questions, and one other thing you wonder.</p> | <p>#3) Underline the pronouns and circle their antecedents.</p> <ul style="list-style-type: none">- The foreign exchange students will take their group picture tomorrow.- Miss Jane said she was going to grade essays at home.- The girls braided their hair.- Ms. Jackson is offering free homework help in her room. |
| <p>#4) What is a problem you'd like to solve. Explain how you would do that in a video or in written format.</p> | <p>#5) Choose a chapter book, or continue reading your book from last week. Read for 30 minutes. Find at least three words you don't know. Use context clues to determine their meaning. Write the words and the meanings on a separate sheet of paper. Use an actual dictionary (not the internet).</p> | <p>#6) A Haiku poem originated in Japan. It has 3 lines only. The whole poem has a total of 17 syllables. The first and last lines have 5 syllables. The second has 7. Write a Haiku that describes your favorite place in nature, your pet, or your favorite vacation spot.</p> |
| <p>#7) Use these two short sentences to complete the tasks below:</p> <p><i>Bill coaches soccer. Bill teaches math.</i></p> <ul style="list-style-type: none">- Use a compound verb to combine the sentences.- Use a coordinating conjunction to combine the sentences. | <p>#8) What is the relationship of the underlined words in the analogy below? _____</p> <p><i>fisherman is to hook as gardener is to shovel</i></p> <p>Write an analogy with a similar relationship.</p> | <p>#9) Write what the following prefix means: <i>pro-</i> Now write three words using that prefix and a sentence using each word.</p> |

Student Choice Menu Board- August

Middle School ELA

Complete these activities in the Month of June and share with your parent.

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| <p>#1) Look up a news article on <i>timeforkids.com</i> or on <i>educationworld.com</i> about a current event. Explain what is going on. Write about the article using the 5 Ws: Who, What, When, Where, Why, How.</p> | <p>#2) Choose one episode from one of the following podcasts either on your device's podcast app or online: <i>Big Life Kids Podcast, Storynory, or Brains On!</i>. Write three interesting things from the podcast, two questions, and one other thing you wonder.</p> | <p>#3) Add commas in the following sentences where needed.</p> <p>-The bakery the laundromat and the post office are closed for the summer.</p> <p>-We will though be able to place orders for pizza.</p> <p>-If you look at your homework you will see the notes you need.</p> <p>-It will not be easy to stay at home but we will make the best of it.</p> |
| <p>#4) Write a letter to your principal convincing him or her to implement a new club or sport (of your choice) at your school.</p> | <p>#5) Choose a chapter book, or continue reading your book from last week. Read for 30 minutes. Find at least three words you don't know. Use context clues to determine their meaning. Write the words and the meanings on a separate sheet of paper. Use an actual dictionary (not the internet).</p> | <p>#6) The main idea of an acrostic poem is that the first letter of every line combined spells out a word if read down vertically. Write an acrostic poem for your first name.</p> |
| <p>#7) Research one of the following topics. Then, make a presentation with 5-6 slides to showcase the information.</p> <p>-How books are made</p> <p>-How many bugs are in the food we eat</p> <p>- What a teen needs to know and able to do to get a driver's license</p> | <p>#8) Choose one of the following starters and write the story that goes along with it.</p> <p>- <i>I woke up yesterday in a tree.</i></p> <p>- <i>The news said an entire cruise ship of celebrities was stuck at sea.</i></p> <p>- <i>The bell rang, and I sprinted toward my locker. I had to get out oft here before...</i></p> | <p>#9) Write what the following prefix means: <i>non-</i> Now write three words using that prefix and a sentence using each word.</p> |