**Syllabus – 8th Grade Introduction to the German Language**

**Ute Cline – German Teacher**

**Contact Information**

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**The Seven Virtues Of A Fairfield Knight**

Integrity – Upholding convictions at all times.

Generosity – Willingly sharing time, attention, wisdom, and energy to create a strong and diverse community.

Enterprise – The bold spirit of accomplishment.

Resolve – Determination; Firmness of purpose or intent.

Courage – Graciously committing to the challenges and sacrifices of difficult tasks.

Mercy – Creating a sense of peace and community through attitudes, words, and actions.

Scholarship – Pursuing meaningful knowledge and experiences for the benefit of self and society.

**Items needed for German Class: One 3 Ring Binder and One Composition Book (for Journal Entries), Writing Tool (Pencil or Pen)**

**Grading:**

Homework/Journal Entries 15%

Participation 20%

Classwork 25%,

Projects/Quizzes/Tests 40%

**All assignments are expected to be turned in on or before due date.**

I reserve the right to make changes regarding the syllabus as the situation warrants.

**Introduction of the Course**

Visual trip to Germany (interactive power point).

Vocabulary: Flugzeug, Flughafen, Zoll Schalter, Gepaeck, Auto, Gasthaus, Bratwurst mit Broetchen, WC, Schloss, Ferien,

**Daily Journal Entries:**

Warm-up activity: Each day we will start the lesson with a warm up activity as soon as students enter the classroom. “Exploring German culture” – video clip or article of the day – students will write a one paragraph reflection of the video clip in their journal each day.

German food items in the U.S.A:

Students are encouraged to look for German food items while on shopping trips. Bring empty package/wrapper to German class for extra points. We will use those items to decorate our classroom.

German Engineering:

Students are encouraged to bring visuals or reports from magazines or new paper about German engineering to German class. For example a picture about a German car such as VW, BMW, Mercedes, Audi….or a written report about German technology. Students will earn extra credit. We will use those items to decorate our classroom.

1. **Guten Tag. Mein Name ist...(Hello. My name is…)**

Project: Students will create a poster/flyer to advertise their imaginary trip to Germany.

Vocabulary: Guten Tag, Guten Morgen, Guten Abend, der Name, Willkommen, die Frau, der Herr, Entschuldigung, bitte, danke, Vielen Dank,

1. **Familie und Freunde (family and friends)**

Project: Students will create a party invitation in the German language to their friends and family.

Vocabulary: Sehr gut, Familie, Freund, Freundin, Mann, Eltern, Frau, Vater, Mutter, Sohn, Tochter, Bruder, Schwester, Kind, Wohnort, Jahr, Zahl, schreiben, spielen,

1. **Essen und Trinken (eating and drinking)**

Project: Students will create a sales flyer from a grocery store, listing at least 10 of the vocabulary words with pricing included.

Vocabulary: das Fruestueck, das Mittagsessen, das Abendessen, der Hunger, der Durst, das Eis, das Gemuese, die Kartoffel, der Apfel, die Banane, das Brot, das Ei, der Fisch, der Kuchen, die Orange, die Wurst, das Fleisch, der Kaese, das Obst, der Schinken,

1. **Meine Wohnung (my house/apartment)**

Project: Students will create a visual plan of their room or dream room.

Vocabulary: Farben, blau, weiss, braun, gelb, grau, gruen, rot, Schwarz, das Haus, der Garten, die Kueche, das Wohnzimmer, das Schlafzimmer, der Fernseher, der Herd, der Stuhl, der Tisch, der Kuehlschrank,

1. **Schule (School)**

Project: Students will create their daily school agenda.

Vocabulary: die Uhr, der Tag, der Morgen, der Nachmittag, der Abend, die Nacht, die Woche, der Montag, der Dienstag, der Mittwoch, der Donnerstag, der Freitag, der Samstag, der Sonntag, das Fruehstueck, die Hausaufgaben, der Lehrer, die Lehrerin, der Bleistift, das Heft, die Schule, der Unterricht, der Kugelschreiber,

1. **Was machst Du in der Freizeit (What are you doing during leisure time)**

Project: Students will create a poster of their leisure time and include their favorite activities and hobbies.

Vocabulary: der Junge, das Maedchen, der Regen, die Sonne, das Wetter, der Brief, die Freizeit, das Fahrrad, der Fruehling, der Sommer, der Herbst, der Winter, das Buch, das Geld, das Geschaeft, der Schluessel, der Hund, der Kugelschreiber, die Reise, schwimmen, das Lied,

Cultural components of the German language will be part of the daily lessons.